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|  | 0 No Evidence | 1 Below Expectations | 2 Meets Expectations | 3 Exceeds Expectations | N/A | N/S |
| **Goal 1. Students will develop an understanding and appreciation of the cultures of societies from Africa, Asia, Latin America, and/or the Middle East.** | | | | | | |
| *Objective.* Students will be able to identify and explain the distinctive aspects of the culture(s) of the society or societies under study. | Does not identify or explain any distinctive features of the culture(s) of the society or societies under study. | Identifies 1-2 distinctive features. | Identifies more than 2 distinctive features of the culture(s) of the society or societies under study AND provides some explanation of them. | Identifies more than 2 distinctive features of the culture(s) of the society or societies under study AND provides detailed and thorough explanations of them. |  |  |
| **Goal 2. Students will develop an understanding and appreciation of the ways in which different cultures and/or societies are interconnected and/or interdependent.** | | | | | | |
| *Objective*. Students will be able to identify and explain examples of interconnection and/or interdependence between multiple cultures and/or societies. | Does not identify or explain any examples of interdependence between cultures and/or societies. | Identifies 1-2 examples of interconnection and/or interdependence between cultures and/or societies. | Identifies more than 2 examples of interconnection and/or interdependence between cultures and/or societies AND provides some explanation of them. | Identifies more than 2 examples of interconnection and/or interdependence between cultures and/or societies AND provides detailed and thorough explanations of them. |  |  |
| N/A is used when the objective was not part of the original assignment. It is recorded once for the assignment, not for individual students. | | | | | |
| N/S is to be used to account for students who did not submit the assignment(s) on which the assessment is based. | | | | | | |