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|  | 0 No Evidence | 1 Below Expectations | 2 Meets Expectations | 3 Exceeds Expectations | N/A | N/S |
| **Goal 1. Students will understand and be able to apply fundamental knowledge, concepts, and theories related to the study of human behavior in the field or subfield.** | | | | | | |
| *Objective A* Students will be able to identify or describe fundamental knowledge, concepts, and theories related to the study of human behavior in the field or subfield. | Does not accurately identify or describe any of the  fundamental knowledge, concepts, and theories in the field or subfield. | Accurately identifies or describes a few of the fundamental knowledge, concepts, and theories in the field or subfield. | Accurately identifies or describes most of the fundamental knowledge, concepts, and theories in the field or subfield. | Accurately identifies or describes the fundamental knowledge, concepts, and theories in the field or subfield. |  |  |
| *Objective B* Students will be able to define or explain how or whether given concepts or theories apply to specific examples of human behavior.  AND/OR | Does not define or explain a concept or theory. | Defines or explains a concept or theory, but it does not relate to the given specific example of human behavior. | Defines or explains one or more concepts that relate to a given specific example of human behavior. | Comprehensively defines or explains the major concepts/theories relevant to a given specific example of human behavior. |  |  |
| *Objective C* Students will be able to apply or use concepts or theories to predict or explain specific examples of human behavior | Does not apply or use a concept or theory to predict or explain an example of human behavior. | Uses or applies a concept or theory to predict or explain an example of human behavior, but that prediction or explanation is inaccurate or incorrect. | Uses or applies a concept or theory to accurately and correctly predict or explain an example of human behavior. | Uses or applies a concept or theory to comprehensively predict or explain an example of human behavior. |  |  |
| **Goal 2. Students will understand the forms of research and analysis used in the Social Sciences.** | | | | | | |
| *Objective A* Students will demonstrate knowledge of the forms of research used within the field or subfield. | Does not demonstrate knowledge of the forms of research used within the field or subfield. | Demonstrates a limited knowledge of the forms of research used within the field or subfield. Details demonstrating comprehension are simplistic and may be partially incorrect. | Demonstrates a basic knowledge of the forms of research used within the field or subfield. Details demonstrating comprehension are correct. | Demonstrates a thorough knowledge of the forms of research used within the field or subfield. Details demonstrating comprehension are complete and correct. |  |  |
| *Objective B* Students will demonstrate knowledge of the forms of analysis used within the field or subfield. | Does not demonstrate knowledge of the forms of analysis used within the field or subfield. | Demonstrates a limited knowledge of the forms of analysis used within the field or subfield. Details demonstrating comprehension are simplistic and may be partially incorrect. | Demonstrates a basic knowledge of the forms of analysis used within the field or subfield. Details demonstrating comprehension are correct. | Demonstrates a thorough knowledge of the forms of analysis used within the field or subfield. Details demonstrating comprehension are complete and correct. |  |  |
| N/A is used when the objective was not part of the original assignment. It is recorded once for the assignment, not for individual students. | | | | | |
| N/S is to be used to account for students who did not submit the assignment(s) on which the assessment is based. | | | | | | |