

# The CSU Inquiry Core Curriculum

Feb 18, 2025

Please sit at the table that matches the card you received on the way in today! Thank you!

# Agenda

- 1. Welcome and Introductions**
- 2. Inquiry Core Curriculum Summary**
  - Central components
  - Major differences between Gen Ed 08 and Inquiry Core Curriculum
  - Waivers for Gen Ed 08
- 3. Impacts on advising current students**
- 4. Managing the Transition**
- 5. Questions and looking ahead to Thursday**

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# Welcome and Introductions

- **Dr. Tachelle Banks**
- **Dr. Jeffrey Johnston**
- **Dr. Debbie Jackson**
  - Think of a time when you felt especially proud of your work with a student.
  - Share at your table
  - Each table share out one story



# Motivation & Structure

Marcus Schultz-Bergin, Director of the Core Curriculum

# Sparking Curiosity & Developing Inquiring Minds

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Provide a cohesive, meaningful general education experience

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Improve instruction and assessment

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Streamline and simplify requirements



# Key Features of the Inquiry Core Curriculum

Minimum 37 credit hours, aligned with ODHE's OT-36 Program

All courses designed with an *inquiry orientation* to spark curiosity and develop critical inquiry skills

All courses designed to develop and assess specific core competencies

Assessment through *Signature Work*, combining authentic assessment and learning reflection

Inquiry Pathways uniting courses under shared themes



# Program Requirements

CORE REQUIREMENT	MINIMUM CREDIT HOURS
Inquiry Launch	3
Finding Your Voice	3
Research & Professional Writing	3
Quantitative & Formal Reasoning	3
Data & Digital Literacy	3
Scientific Inquiry	6
Scientific Investigations	1
Global Human Perspectives	3
Human Culture & Creativity	3
Society & Human Behavior	3
African-American History & Culture	3
Diversity in Society	3

# Writing & Speaking Across the Curriculum

## 2 Required Courses

- At least 1 must be WAC

## WAC/SPAC Courses are distinct from Core Courses

- Goal is to develop advanced, discipline specific writing skills
- At least 1 course must be discipline specific and *not* the major capstone

## Policy Change is Retroactive

- Starting Fall '25, GenEd08 students will also only need to complete 2 total courses



# From GenEd08 to Inquiry Core

GenEd08 Requirement	Inquiry Core Requirement
Intro to University Life	Inquiry Launch
Writing Composition I	Finding Your Voice
Writing Composition II	Research & Professional Writing
Mathematics & Quantitative Literacy	Quantitative & Formal Reasoning
Mathematics & Quantitative Literacy	Data & Digital Literacy
Natural Science	Scientific Inquiry (2 courses)
Natural Science Lab	Scientific Investigations
ALAAME (Africa, Latin America, Asia, & the Middle East)	Global Human Perspectives
Arts & Humanities	Human Culture & Creativity
Social Science	Society & Human Behavior
African American Experience	African-American History & Culture
US Diversity	Diversity in Society



# Summary of Big Changes

GenEd08	Inquiry Core Curriculum
1-ch “Intro to University Life”	3-ch “Inquiry Launch”
Required 2 Math/Quantitative Literacy courses	Requires 1 “Quantitative & Formal Reasoning” course, permits a 2 <sup>nd</sup> to count
Arts & Humanities/Social Science courses had to come from “two different departments”	No such restriction on completion
ALAAME requirement applied to one Arts & Humanities or Social Science course	“ALAAME” content embedded in specific “Global Human Perspectives” requirement



# Summary of Big Changes

GenEd08	Inquiry Core Curriculum
Capstone	Capstones are not required in Core. Majors/programs may drop capstone requirements. There will be more flexibility around capstone requirements for GenEd08 students
3 required WAC/SPAC, 1 in major	2 required WAC/SPAC, 1 in major and not capstone <ul style="list-style-type: none"><li>- WAC/SPAC Courses are distinct from the Core</li><li>- Goal is to develop advanced, discipline specific writing skills</li></ul>



# What if...

Debbie Jackson, Vice Provost for Instructional Excellence

# What if...

- **A first-year student comes in for help in choosing courses for Fall 2025?**
  - Choose two students
  - Review their current status
  - Using the information provided, would you advise the student to stay in Gen Ed 08 or transition to Inquiry Core?
    - If they stay in Gen Ed 08, what do they need to know related to waivers?
- **What questions and concerns came up during this exercise**
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# What if...

- **A second-year student comes in for help in choosing courses for Fall 2025?**
  - Choose two students
  - Review their current status
  - Using the information provided, would you advise the student to stay in Gen Ed 08 or transition to Inquiry Core?
    - If they stay in Gen Ed 08, what do they need to know related to waivers?
- **What questions and concerns came up during this exercise**
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# What if...

- **A third-year or beyond student comes in for help in choosing courses for Fall 2025?**
  - Choose two students
  - Review their current status
  - Using the information provided, would you advise the student to stay in Gen Ed 08 or transition to Inquiry Core?
    - If they stay in Gen Ed 08, what do they need to know related to waivers?
- **What questions and concerns came up during this exercise**



# Managing the Transition

Kevin Neal, University Registrar



# Current students – managing the transition

Can GenEd08 students move to the Core?

- Yes! They can if it benefits them
  - Submit a Fast Track petition
- Students can request a change to gen ed catalog rights only. Major catalog rights do not have to change
- We may find groups of students for which this change should be made in bulk. Likely to be major- or college-specific – stay tuned



# Current students – managing the transition

Many policy changes can be applied retroactively to GenEd08 students

- WAC/SPAC reduction (will be programmed in Degree Audit)
- No longer need two departments for AH/SS (will be programmed in Degree Audit)
- No QL limitation for Math/QL (will be programmed in Degree Audit)
- Capstone flexibility (AdCom required)

Will Degree Audit be programmed for all these changes?

- Yes, main Core requirements will be programmed by the time registration opens March 10
- Reprogramming for changes that impact GenEd08 will take place early in the Summer semester

# Current students – managing the transition

Can GenEd08 students take Core classes and vice versa?

- Yes! A lot of GenEd08 classes, if taken before Fall 25, will count towards Core
- Similarly, Core classes will count for GenEd08 in aligned categories

How will I know which classes can count where?

- Core Curriculum and GenEd08 webpages will contain lists of approved courses in each category
- CampusNet Class Search will include Core and GenEd08 designations
- Courses will be programmed in the applicable categories in Degree Audit



# Questions and Looking Ahead

- **Questions**
- **Thursday – we will focus on:**
  - **Answering questions and providing further clarity**
  - **Transfer students**
  - **Communication plans**

**Draft**

# DRAFT\_KN\_Transfer students – managing the transition

Since Core Curriculum course categories align closely with GenEd08 (and OT36), current Transfer Credit Evaluation (TCE) course codes will not change

- Code descriptions will change e.g. AH 100 will be renamed Human Culture and creativity. ANHW 100 will be renamed Global Human Perspectives

Transfer guides are being updated and both Core Curriculum and GenEd08 guides will be available

Catalog rights for transfer students

- New transfer admits can elect to follow GenEd08 catalog rights, if they have been following a transfer pathway or articulation agreement
- This option will remain in place for two years, from Fall 25 to Sum 27

# DRAFT\_KN\_Managing the transition

Courses that are changing category

Courses that are 'losing' approval

- Removal of GenEd08 approval
- Removal of courses from the Course catalog



# DRAFT\_KN\_Managing the transition

Is Degree Audit going to get any upgrades because of Core?





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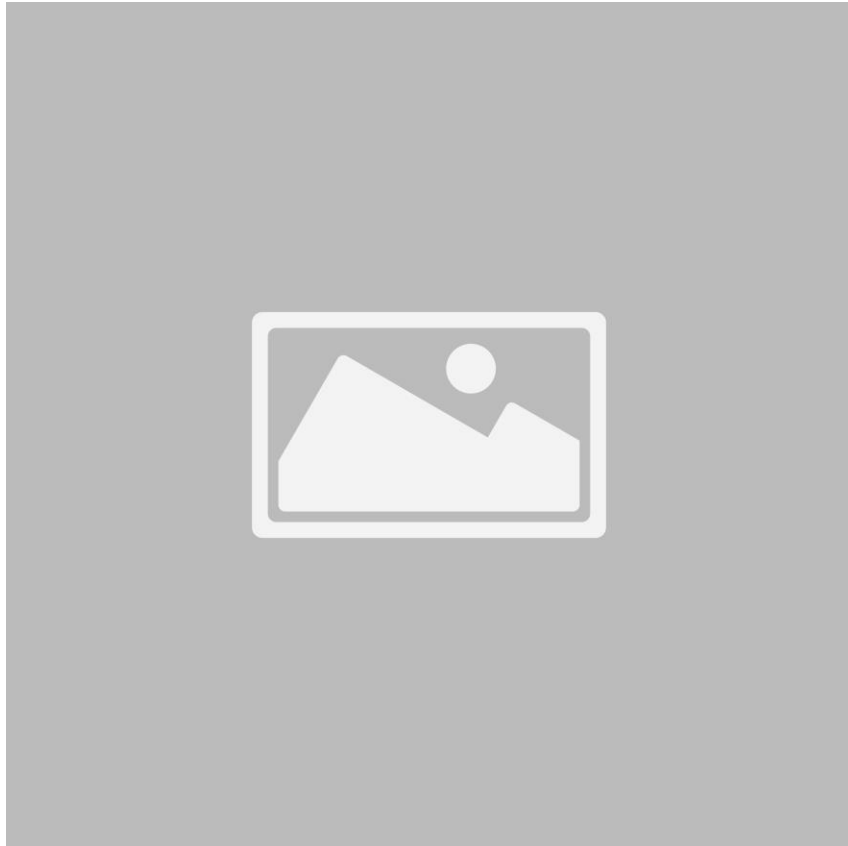
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