

# The CSU Inquiry Core Curriculum

Feb 20, 2025

Please sit at the table that matches the card you received on the way in today! Thank you!

# Agenda

1. Welcome
2. Questions so far
3. Transfer students
4. General tips
5. Communication plan
6. Questions and wrap up



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# Questions so far

- For fall 2025 incoming students, how will the new core courses equate to AP credits and associated courses?
- How can we actively manage changes with current students over summer '25 while we are also going to be doing orientation?
- The name "Core Curriculum" or "Core" as I have seen it shortened, may be easily confused with courses that make up the core curriculum of a specific major (e.g. NUR classes that are part of the nursing program). I realize it is probably too late to change this nomenclature.

# Transfer students – managing the transition

- Catalog rights for transfer students
  - New transfer admits can elect to follow GenEd08 catalog rights, if they have been following a transfer pathway or articulation agreement
  - This option will remain in place for two years, from Fall 25 to Sum 27

# Transfer students – managing the transition

- Students from Tri-C, Lorain and Lakeland with a completed AA or AS degree will also have completed the Core Curriculum
- Students that have completed OT36 at an Ohio public college or university will also have completed the Core Curriculum

# Transfer students – managing the transition

- The one course waiver for students bringing in 60+ transfer credits remains in place under Core
  - WAC / SPAC
  - African-American History and Culture / Diversity in Society
- Transfer guides are being updated
  - Both Core Curriculum and GenEd08 guides will be available

# Transfer students – managing the transition

- Current Transfer Credit Evaluation (TCE) course codes will not change
  - This is because Core Curriculum course categories align closely with GenEd08 (and OT36)
  - Code descriptions will change e.g. AH 100 will be renamed Human Culture and creativity. ANHW 100 will be renamed Global Human Perspectives

# Managing the transition - General

- External test credits (AP / CLEP / IB)
  - Most equivalencies are for specific CSU courses and will not need to change
  - Other courses utilize the same course codes as transfer credits
  
- Courses that are changing category



# Managing the transition - General

- Courses that are 'losing' approval
  - Removal of GenEd08 approval
  - Removal/deactivation of courses from the Course Catalog
- Is Degree Audit going to get any upgrades because of Core?

# Managing the transition - General

- Are inquiry pathways compulsory?
- What to watch out for / Where you can help
  - Major/program updates
  - Degree maps
  - Transfer guides

# What if...

- **A transfer student comes in for help in choosing courses for Fall 2025?**
  - Choose two students
  - Review their current status
  - Using the information provided, would you advise the student to stay in Gen Ed 08 or transition to Inquiry Core?
    - If they stay in Gen Ed 08, what do they need to know related to waivers?
- **What questions and concerns came up during this exercise**
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# Communications Plan

Audience	Tactic(s)	Timing	Messaging
<b>Current Freshmen and Sophomores</b>	Email/text message/social media posts	Schedule for course openings (March 10)	Schedule classes for Fall 2025. CSU has made updates to the core curriculum. Encourage meeting with an advisor (link to schedule).
<b>External and Internal Audiences (News Media, newsletters)</b>	Media Advisory/News Story on Home Page of the website, social media	After students are informed of the changes.	CSU is always innovating and looking at our course offerings, majors, etc. In addition to announcing integrated degrees earlier this year, CSU has made updates to the core curriculum. (list benefits of changes)
<b>All CSU Faculty, Staff and Students</b>	CSU Matters and Connect U	March/April dependent upon editorial calendar	Very similar to the above external media advisory. Link to news story.

# Communications Plan, Continued

Audience	Tactic(s)	Timing	Messaging
<b>Current Freshmen and Sophomores</b>	Email/text message/social media posts	2 to 3 weeks after initial email/text message and social media posts	<b>REMINDER</b> email to schedule classes for Fall 2025. CSU has made updates to the core curriculum. Encourage meeting with an advisor (link to schedule).
After reminder, pull registration numbers 5 to 7 business days after the communication and determine if another communication to current students is needed.			
<b>Current Freshmen, Sophomores, Juniors and Seniors (not incoming)</b>	Email/text message/social media posts	Late May/Early June	We've made updates to degree audit in CampusNet – these may be to your benefit! (Add specific benefits for the students.) If you need help understanding the changes – make an appointment with an advisor/coach.

**Additional considerations:**

- Create artwork for the digital screens across campus to prompt students to register/meet with an advisor
- Consider poster/flyer

# Incoming Freshmen – Transfer Students Communications Plan

The main communication for incoming freshmen and transfer students  
will happen during the orientations.

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## Orientation schedule (current as of February 14, 2025)

April 22: Transfer Students

May 13: Freshman Express Orientation (Summer 1)

May 22: Freshman Orientation

May 29: Freshman Orientation

June 7: Freshman Orientation

June 12: Freshman Orientation

June 17: Freshman Orientation

July 1: Freshman Orientation

July 10: Freshman Orientation

July 17: Freshman Orientation

July 22: Freshman Orientation

August 7: Freshman Orientation

August 18 – 23: Express Orientation  
(every day during this time)

# Questions and Wrap Up





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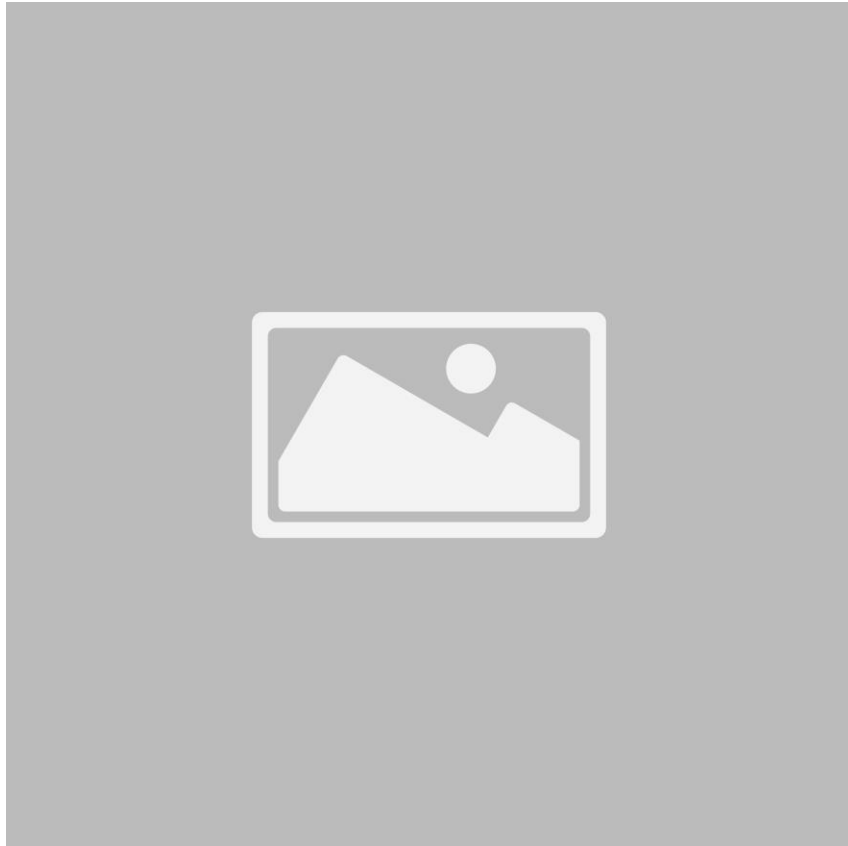
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