## **Cleveland State University**

## Bachelor of Social Work

Name \_\_\_\_\_

I.D. No.\_\_\_\_\_

## Curriculum Sheet (Effective Fall 2025)

First Year							
Fall Semester	Credits	Major	Core	Spring Semester	Credits	Major	Core
Inquiry Launch Elective	3		IL	Research & Professional Writing Elective	3		RPW
Finding Your Voice Elective	3		FYV	Global Human Perpectives Elective	3		GHP
Human Culture & Creativity Elective	3		НСС	Scientific Inquiry Elective	3		Si
Formal & Quantitative Reasoning Elective	3		QFR	PSY 101 Introduction to Psychology	3	х	
SOC 101 Introduction to Sociology	3	х	SHB	PSC 111 American Government	3	х	
Semester Total	15			Semester Total	15		

Second Year							
Fall Semester	Credits	Major	Core	Spring Semester	Credits	Major	Core
Scientific Inquiry Elective (w/lab)	4		SI	African-American History & Culture Elective	3		AAHC
Diversity in Society Elective	3		DiS	Data & Digital Literacy Elective	3		DDL
SWK 200 Introduction to Social Work	3	х		SWK 201 Social Welfare Policy I	3	х	
General Elective*	3			General Elective*	3		
General Elective*	3			General Elective*	3		
Semester Total	16			Semester Total	15		

Third Year							
Fall Semester	Credits	Major	Core	Spring Semester	Credits	Major	Core
SWK 300 Social Welfare Policy II	3	х	WAC	SWK 303 HBSE II	3	х	WAC
SWK 302 HBSE I	3	х		SWK 305 Research Methods II	3	х	
SWK 304 Social Work Research	3	х		SWK 350 Generalist Practice	3	х	
General Elective*	3			General Elective*	3		
General Elective*	3			General Elective*	2		
Semester Total	15			Semester Total	14		

Fourth Year							
Fall Semester	Credits	Major	Core	Spring Semester	Credits	Major	Core
SWK 385 Interventions I	3	х		SWK 485 Interventins II	3	х	
SWK 386 Ethical Decision Making	3	х		SWK 486 Understanding Multicultural SWK Prac	3	х	
SWK 390 Field Practicum I	6	х		SWK 490 Field Practicum II	6	х	
SWK 395 Fundamentals of Assessment	3	х		SWK 495 Social Work Licensure Exam	3	х	
Semester Total	15			Semester Total	15		
Degree Total hours: 120 hours							

Assumptions: College-level readiness in Math and English; no Foreign Language Deficiency

## College / Program Notes:

The plan above is a suggested guide to ensure that all Core Curriculum, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggeseted placement of Core Curriculum courses.

\* General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a **minimum of 120 total credit hours**, of which a **minimum of 24 credit hours must be upper division** (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

Core Curriculum Key:	QFR = Quantitative & Formal Reasoning (one course)
IL = Inquiry Launch (one course)	RPW = Research & Professional Writing (one course, C or better required)
FYV = Finding Your Voice (one course, C or better requi	red) HCC = Human Culture & Creativity (one course)
SHB = Society & Human Behavior (one course)	WAC/SPAC = Writing/Speaking Across the Curriculum Req (2 courses, one in the major)
SI = Scientific Inquiry (two courses, one lab credit)	AAHC = African-American History & Culture (one course)
GHP = Global Human Perspectives (one course)	DiS = Diversity in Society (one course)
** Inquiry Launch requirement is waived for transfer st	udents. DDL = Data & Digital Literacy (one course, can be satisfied by a second FQR course)

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