## Cleveland State University College of Education and Human Services

## **Bachelor of Science in Education**

Mild/Moderate Intervention Specialist

			First Yo	ear			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3		FYV	ENG 102 College Writing II	3		RPW
MTH 137 Math for Elementary School Teachers I	4		Q/FR	MTH 138 Math for Elementary School Teachers II	4		Q/FR
Natural Science	3		SII	Natural Science with Lab	4		SII
Inquiry Launch	3		IL	PSY 220 Child Development	3		
General Elective*	3			Human Culture and Creativity **	3		HCC
Semester Total	16			Semester Total	17		
		S	econd	Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
African American Experience Course	3		AAHS	ESE 200 Introduction to Special Education (TAG)	3	<b>√</b>	
HED 210 Personal Health	3			ESE 314 Classroom Mgt & Behavior Intervention	3	✓	
Global Human Prespectives**	3		GHP	EDB 241 Rotation 1: Social Context of Urban Edu	2	✓	WAC
PSY 221 Adolescent Psychology	3			EDB 242 Education and Social Change (TAG)	3	<b>√</b>	DS
General Elective*	3			ETE 243 Educational Technology 1	1	✓	
				General Elective*	3		
Semester Total	15			Semester Total	15		
			Third Y	ear		,	
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ESE 412 Parents & Professionals in Special Education	3	<b>√</b>		EDL 301 Reading Instruction & Assessment	3	<b>√</b>	WAC
ESE 416 Life Skills & Career Planning In Special Education	3	✓		ECE 415 P-5 Mathematics Teaching and Learning	3	<b>√</b>	
EDL 300 Phonics Instruction and Assessment	3	<b>1</b>		EDL 312 Lit-Based Rdg Methods for Children OR	3	✓	WAC (EDL 312 only)
				EDL 313 Lit-Based Rdg Methods for Adolescents	3		
ESE 341 Rotation & Seminar 2: Assessment & Instruction	3	✓		ESE 351 Rotation & Seminar 3: Students as Learners	3	✓	
ESE 342 Classroom Mgt & Behavior Intervention	3	✓		EDB 202 Psych Foundations of Education (TAG)	3	✓	SHB
ETE 343 Educational Technology 2	1	✓		ETE 353 Educational Technology 3	1	✓	
Semester Total	16			Semester Total	16		
		F	ourth \	Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ECE 417 P-5 Science Teaching and Instruction	3	<b>√</b>		ESE 451 Internship 2: Teachers as Leaders	10	<b>√</b>	
EDL 305 Content Area Literacy	3	✓		ESE 452 Internship 2: Seminar	2	✓	
ESE 441 Internship 1: Professionalism & Practice	6	<b>√</b>					
ESE 442 Internship I: Seminar	3	<b>√</b>					
Apply for Spring graduation prior to November 15th							
<b>Apply for Spring graduation prior to November 15th</b> Semester Total	15			Semester Total	12		

## College/ Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

\*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of 120 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

## **University Notes:**

Gen Ed Key:	HCC = Human Culture and Creativity (one course)		
IL = Inquiry Launch (one course)	GHP = Global Human Prespectives (one course)		
FYV = Finding Your Voice (one course)	AAHS = African American History & Culture (one course)		
RPW = Research & Professional Writing (one course)	SHB = Society & Human Behavior (one course)		
Q/FR = Quantitative & Formal Reasoning (two courses)	DS = Diversity in Society		
SII = Scientific Inquiry and Investigation (two courses, one of which must have a lab)	WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (2 courses, one in the major)		

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