

Cleveland State University  
**Bachelor of Science in Education**  
 Moderate/Intensive Intervention Specialist

**First Year**

| Fall Semester  | Credits | Major | Gen Ed | Spring Semester                                       | Credits | Major | Gen Ed |
|--|---------|-------|--------|---|---------|-------|--------|
| ENG 101 College Writing I                            | 3       |       | FYV    | ENG 102 College Writing II                            | 3       |       | RPW    |
| MTH 137 Mathematics for Elementary School Teachers I | 4       |       | Q/FR   | MTH 138 Mathematics for Elementary School Teachers II | 4       |       | Q/FR   |
| Natural Science                                      | 3       |       | SII    | Natural Science with Lab                              | 4       |       | SII    |
| Inquiry Launch                                       | 3       |       | IL     | PSY 220 Child Development                             | 3       |       |        |
| General Elective*                                    | 3       |       |        | Human Culture and Creativity **                       | 3       |       | HCC    |
| <i>Semester Total</i>                                | 16      |       |        | <i>Semester Total</i>                                 | 17      |       |        |

**Second Year**

| Fall Semester                      | Credits | Major | Gen Ed | Spring Semester  | Credits | Major | Gen Ed |
|------------------------------------|---------|-------|--------|--|---------|-------|--------|
| PSY 221 Adolescent Psychology      | 3       |       |        | ESE 200 Introduction to Special Education (TAG)        | 3       | ✓     |        |
| African American Experience Course | 3       |       | AAHS   | ESE 314 Classroom Management and Behavior Intervention | 3       | ✓     |        |
| HED 210 Personal Health            | 3       |       |        | EDL 300 Phonics Assessment & Instruction               | 3       | ✓     |        |
| Global Human Perspectives**        | 3       |       | GHP    | EDB 241 Rotation 1: Social Context of Urban Education  | 2       | ✓     | WAC    |
| General Elective*                  | 3       |       |        | EDB 242 Introduction to Education (TAG)                | 3       | ✓     | DS     |
|                                    |         |       |        | ETE 243 Educational Technology 1                       | 1       | ✓     |        |
| <i>Semester Total</i>              | 15      |       |        | <i>Semester Total</i>                                  | 15      |       |        |

**Third Year**

| Fall Semester  | Credits | Major | Gen Ed | Spring Semester   | Credits | Major | Gen Ed |
|--|---------|-------|--------|---|---------|-------|--------|
| ESE 412 Parents & Professionals in Special Education   | 3       | ✓     |        | ESE 416 Life Skills & Career Planning In Special Education                                    | 3       | ✓     |        |
| EDL 301 Begin/Inter Reading Instruction And Assessment | 3       | ✓     | WAC    | ECE 415 P-5 Math Teaching and Learning <b>OR</b><br>ECE 417 P-5 Science Teaching and Learning | 3       | ✓     |        |
| ESE 413 Medical & Intensive Needs                      | 3       | ✓     |        | General Elective  | 3       |       |        |
| ESE 361 Rotation & Seminar 2: Assessment & Instruction | 3       | ✓     |        | ESE 371 Rotation & Seminar 3: Students as Learners  | 3       | ✓     |        |
| ESE 362 Advanced Classroom Management                  | 3       | ✓     |        | EDB 202 Psychological Foundations of Education (TAG)  | 3       | ✓     | SHB    |
| ETE 343 Educational Technology 2                       | 1       | ✓     |        | ETE 353 Educational Technology 3  | 1       | ✓     |        |
| <i>Semester Total</i>                                  | 16      |       |        | <i>Semester Total</i>   | 16      |       |        |

**Fourth Year**

| Fall Semester   | Credits | Major | Gen Ed | Spring Semester                           | Credits | Major | Gen Ed |
|---|---------|-------|--------|---|---------|-------|--------|
| EDL 305 Content Area Literacy                         | 3       | ✓     |        | ESE 471 Internship 2: Teachers as Leaders | 10      | ✓     | CAP    |
| EDL 312 Literature-Based Reading Methods for Children | 3       | ✓     | WAC    | ESE 472 Internship 2: Seminar             | 2       | ✓     | CAP    |
| ESE 461 Internship 1: Professionalism & Practice      | 6       | ✓     |        |   |         |       |        |
| ESE 462 Internship 1: Seminar                         | 3       | ✓     |        |   |         |       |        |
| <b>Apply for Spring graduation prior to Sep 9th</b>   |         |       |        |   |         |       |        |
| <i>Semester Total</i>                                 | 15      |       |        | <i>Semester Total</i>                     | 12      |       |        |

**Degree Total: 122 Credit Hours**

**College/ Program Notes:**

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

\*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of 120 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

**University Notes:**

**Gen Ed Key:**

|  |   |
|--|---|
| IL = Inquiry Launch (one course)   | HCC = Human Culture and Creativity (one course)   |
| FYV = Finding Your Voice (one course)  | GHP = Global Human Perspectives (one course)  |
| RPW = Research & Professional Writing (one course)                                     | AAHS = African American History & Culture (one course)                                      |
| Q/FR = Quantitative & Formal Reasoning (two courses)                                   | SHB = Society & Human Behavior (one course)   |
| SII = Scientific Inquiry and Investigation (two courses, one of which must have a lab) | DS = Diversity in Society   |
|  | WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (2 courses, one in the major) |

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