



MEETING OF THE FACULTY SENATE

AGENDA

September 3, 2025

3:00 PM – Student Center Ballroom

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|-------|----------------------------------------------------------------------------|-------------------|
| I. | Approval of the Agenda for the September 3, 2025 Meeting | Carol Olszewski |
| II. | Approval of the Minutes of the Meeting | Carol Olszewski |
| | A. May 7, 2025 | |
| | B. Special Meeting June 30, 2025 | |
| III. | Report of the Senate President | Carol Olszewski |
| IV. | Report of the President of CSU | Laura Bloomberg |
| V. | University Curriculum Committee | Michele Heath |
| | <u>Approval Items</u> | |
| | C. Consent Agenda (see attached or Modern Campus Curriculum for proposals) | |
| VI. | Budget and Finance Committee | Judy Ausherman |
| VII. | Report of the Provost and Chief Academic Officer | Nigamanth Sridhar |
| VIII. | New Business | Carol Olszewski |
| IX. | Question Time | Carol Olszewski |
| X. | Adjournment | Carol Olszewski |

Academic Steering Committee

Judy Ausherman
Laura Bloomberg
Sebastian Brockhaus
Gary Dyer
Jorge Gatica/Emily Rauschert

Michele Heath
Carole Heyward
Jacqueline Jenkins
Emily Jennings
James J. Marino

Carol Olszewski, Chair
Linda Quinn
Aaron Severson
José O. Solá
Albert F. Smith

Nigamanth Sridhar
Adam Voight
Rob Whitbred



MEETING OF THE FACULTY SENATE

MINUTES

May 7, 2025

3:00 PM – Wolstein Center, 4th Floor

PRESENT: Faculty Senate Officers C. Olszewski, D. Hubbard, and J. Jenkins; **Faculty Senators** M. Adams, J. Ausherman, M. Baumgartner, J. Bolt, S. Brockhaus, M. Buckley, C. Collins, M. Collins, B. Conti, P. Daiker-Middaugh, V. DePaoli, K. Fuller, P. Lopes Gerum, A. Goodsett, T. Greer-Medley, C. Heyward, J. Kahler, W. Kang, E. Lehfeltdt, J. Marino, J. Matthews, J. Plecnik, A. Price, E. Raushert, A. Severson, A. Smith, D. Smith, A. Tayyara, A. Voight, and B. Yusko; **Administrative and Corresponding Members** L. Bloomberg, N. Sridhar, R. Schoephoerster, A. Kersten, B. Kosteas, M. Gruys, S. Zachariah, J. Samsa, and K. Neuendorf; **Ex Officio Limited Members** G. Dyer, M. Heath, and M. Wiitala.

OTHERS

PRESENT: Zoom indicated a peak of 72 participants.

Prior to the meeting being called to order, an in memoriam presentation was shown celebrating those faculty who passed away this year. **(Report No. 50, 2024-2025)**

Senate President Olszewski called the meeting to order at 3:04 pm.

- I. Approval of the Agenda for the May 7, 2025 Meeting
The agenda for the May 7, 2025 meeting was approved by unanimous consent.
- II. Approval of the Minutes of the Meeting
The minutes of the March 26, 2025 meeting were approved by unanimous consent.
- III. Report of the Senate President
Senate President Olszewski began her remarks by thanking her colleagues from music therapy for their assistance and support. She also thanked the faculty for the conversations, committee work, service work, and their dedication to the university and community. She then thanked Senate Officers D. Hubbard and J. Jenkins and the Senate admin assistant for their support. She also thanked the outgoing senators and congratulated those continuing to serve next year as well as the incoming senators.

Senate President Olszewski presented two business items. The first item was the elections for the Faculty Senate Budget & Finance Committee, Faculty Representative to the Board of Trustees, Copyright Review Committee and Patent Review Committee, for which yellow ballots were distributed to current senators to cast their vote. Additional elections will be held before the fall semester. Sen. Dyer asked for clarification as to who was voting and Senate President Olszewski confirmed that the current (24-25) senators were electing those on the yellow ballots, and for the other elections, emails would be sent to eligible voters.

The second item was in regard to SB1 and the likelihood that work will need to be done over the summer, including a possible special meeting of the Faculty Senate. **(Report No. 51, 2024-2025)**

IV. Report of the President of CSU

President Bloomberg began her remarks by recognizing the many obligations of faculty over the course of an academic year. She then reported on two items with a shared theme. She referred to the May 6, [Top of Mind](#) video, where she spoke about current changes to legislative policy. She noted that while there are opportunities to respond, there may also be times when it is best to remain silent; and she explained that was why the AAUP petition would not be signed. She further explained that the administration will not hesitate to speak on specific instances, such as the Provost announcing specific cost reductions. She also noted that there are other areas where the administration must speak, such as free speech.

President Bloomberg enthusiastically reported on the upcoming commencement ceremonies; she hopes that there will be a large participation by faculty, noting that faculty attendance is impactful to students and their families. Her commencement address will focus on student preparation for their careers, and will include how American universities have fueled the development of world citizens. She noted that she hopes to hear a similar sentiment across the country in the coming weeks. **(Report No. 52, 2024-2025)**

V. Free Speech On Campus—Reaffirming CSU’s Joint Faculty Senate and Administration Resolution

Together, Senate President Olszewski and President Bloomberg presented the 2019 Statement on Free Speech and asked that Faculty Senate and administrators reaffirm it. **(Report No. 53, 2024-2025)**

Non-faculty administrators affirmed by voice vote.
Faculty affirmed by voice vote.

VI. University Curriculum Committee

Committee chair M. Heath presented the consent agenda. **(Report No. 54, 2024-2025)**
The consent agenda passed by voice vote.

Consent Agenda

- Community Planning, B.A. - 1140 - Fall 25
- Criminology, B.A. - 1140 - Fall 25
- Environmental Studies, B.A. - 1140 - Fall 25
- Nonprofit Administration, B.A. - 1140 - Fall 25
- Organizational Leadership, B.A. - 1140 - Fall 25
- Public Policy and Management, B.A. - 1140 - Fall 25
- Public Safety Management, B.A. - 1140 - Fall 25
- School Requirements - School of Urban Affairs
- Statistics and Analytics, Accelerated Master's BA or BS/MS - 1140 - Fall 25
- Updates to the Plan of Study for Doctoral Students in Engineering
- Africana Studies Minor - 1140 - Fall 25
- Africana Studies BA – 1140 – Fall 25

- Clinical-Bioanalytical Chemistry, PhD - 1110 - Fall 24
- Computational Biology Certificate - 1140 - Fall 25
- Computational Biology Minor - 1140 - Fall 25
- Computational Biology Certificate - 1140 - Fall 25 25-26 GRAD New Certificate
- Math Course Repeat Policy - Washkewicz College of Engineering
- Mechanical Engineering, B.M.E. - 1140 - Fall 25
- Music Performance, Professional Studies Graduate
- Biomedical Engineering, B.S. in BME - 1140 - Fall 25
- Philosophy Minor - 1140 - Fall 25
- Philosophy, B.A. - 1140 - Fall 25
- Computer Science, Ph.D. - 1140 - Fall 25
- Dual Resident Education Program, M.Ed.
- Exercise Science, B.S. - 1140 - Fall 25
- Sport and Entertainment Management, MSEM - 1140 - Fall 25
- Health Sciences, B.S. - 1140 - Fall 25
- History, B.A. - 1140 - Fall 25
- Mathematics Minor - 1170 - Fall 26
- Electrical Engineering, B.E.E. - 1140 - Fall 25; 25-26 UGRD Major, Certificate, Endorsement or
- Licensure Change:
- World Languages and Cultures - 1140 - Fall 25 Form: 24-25 UGRD New Major Program
- Biomedical Engineering, Accelerated BS/MS BME - 1140 - Fall 25 25-26 GRAD New Major Program

VII. Admissions and Standards Committee
Committee chair Wiitala presented three proposal for consideration.

Credit for Prior Learning Policy Updates - Registrar | Curriculum

Sen. S. Brockhaus proposed a friendly amendment to add “per college policy” to the sentence about the college’s ability to impose a different maximum (refer to pages 5 and 7). Provost Sridhar explained that the sentiment is the same, that the language is general enough without requiring each college to have a policy. He explained that there is no requirement for a college to have such a policy. Sen. Brockhaus noted that there could be a college policy. Provost Sridhar agreed and added that any new rule needs to go through the curriculum approval process. Senate President Olszewski asked who needed to be aware of such changes. Kevin Neal noted that the Registrar’s office needs to be aware of everything that affects the student who is graduating and added that a college policy could be submitted as a curriculum proposal as an adjustment.

Sen. E. Rauschert noted that it makes sense to update this policy but shared her concern about who would review the portfolio. Kevin Neal suggested stipulating a faculty panel in the applicable department or unit (see page 5 #3).

Sen. B. Yusko asked about where the limit of 90 credits comes from. Kevin Neal explained that 30 credits must be completed in residence, leaving 90 credits which could be external. Sen. B. Yusko followed up with a comment about the potential for pressure from students and legislators about quick degrees, such as 3-year degrees, unless there is a rigorous process in place. Kevin Neal agreed that a rigorous process is needed.

Provost Sridhar added that the budget bill includes requirements for credit for life experience and 3-year programs and added that faculty within the department is the best way to review portfolios.

Kevin Neal added that some students transfer a lot of credits, but they don't all apply directly to a program and that the Registrar's office does not override the residency requirements, program requirements or other requirements.

Sen. A. Smith asked whether there is a place to learn how to construct a portfolio. Provost Sridhar responded that the arts and sciences college is looking at this topic since the BA General Studies will be the primary target as it invites students with a wide range of experiences to earn a degree. He noted that they will be evaluating a tool that allows for this type of portfolio assessment but noted that faculty will be needed. He added that credit for life experience and work experience is very different from the process of transfer credit.

Sen. P. Daiker-Middaugh asked about how many students would be expected. Provost Sridhar noted that in the region, there are 360,000 people with some college and no degree and that a credible pathway is needed.

Sen. A. Smith asked if one institution provided credit would the credit transfer. Kevin Neal explained that how it is recorded on the transcript will matter and that the policy doesn't specifically address credit transfer, but that might change in the coming years.

Sen. Yusko stated that the idea of a rigorous process, whether done college by college, should involve advisors so that they are knowledgeable about how the process works.

The policy as amended to include "...a faculty panel in the applicable department or unit..." was approved by voice vote.

Duolingo Cutoffs for Graduate Admission - Cleveland State University | Curriculum
Approved by voice vote

Graduate Credit Transfer Policy Revision - Cleveland State University | Curriculum
Approved by voice vote

VIII. Budget and Finance Committee

Committee Chair J. Ausherman presented a summary of the April 14th and 30th PFAC meetings, which included an overview of the budget building process and the resulting pivot tables. She also provided an update on the athletic fees, referencing the CSU Bursar's webpage and potential differences between the non-binding referendum language and the motion that was approved by the Board of Trustees. **(Report No. 55, 2024-2025)**

IX. Undergraduate Student Success Committee

2024 results of the National Survey of Student Engagement

Laura Northrop, Director of Research and Assessment presented the 2024 results of the National Survey of Student Engagement. Dr. Northrop encouraged faculty to reach out with questions or if they wanted to learn more about the survey. She also offered to come to department meetings or faculty sessions to provide more details about the survey and results. **(Report No. 56, 2024-2025)**

X. SGA Report

SGA President J. Samsa reported on the good work of the student government over the year, and he introduced incoming president Alysha Syed. He noted that his term is ending, he will be graduating, and he thanked faculty for their expertise and for advocating for student success. He also thanked them for being accessible to their students.

XI. Unfinished Business

Updated information on Computer Refresh

IT Customer Service and Operations Tony Ryno, presented an update on the Computer Refresh project. He thanked many administrators who have pushed for the project to move forward and to date, there have been 23 requests. He noted that further requests can be submitted through the [portal](#); the portal includes display options, hardware specifications, and a FAQ section. The project also includes a review of the best practices for security and a planned communication for the implementation process. **(Report No. 57, 2024-2025)**

XII. New Business

New Library System Launch

Sen. M. Goodsett provided information on planned changes to the CSU Library systems over the summer. She explained that CSU is part of the Ohio consortium, which is moving to a new cloud-based system that will provide a new search interface. From May 23rd through June 13rd there will not be any access to OhioLink. All OhioLink materials must be returned by July 7th to go through the new system. Beginning June 14th, new requests for items that have gone through the new system can be submitted. The library is aware that students may need additional instruction. Senate President Olszewski suggested that information be added to Blackboard courses. **(Report No. 58, 2024-2025)**

Radiance

President Bloomberg announced that at the Radiance fundraising gala, CSU will accept and celebrate a gift of \$15 M from the estate of Katherine and Walter McComb, noting that it is the largest philanthropic gift CSU has received. She explained that most of the funds will be put into an endowment to help students, except for partial funds that will be used to renovate the plaza in front of the library, which will be named in the McComb's honor.

XIII. Report of the Provost and Chief Academic Officer

Provost Sridhar recognized Mandi Goodsett (Performing Arts and Humanities Librarian and elected Senator) for receiving the President's Leadership award for staff.

Provost Sridhar gave a shout out to the engineering faculty for their work with the engineering

senior design projects, with special thanks to Dr. Mike Adams (also an elected faculty senator) for his leadership.

Provost Sridhar announced that over 2,400 students submitted Spring 2025 graduation applications; ceremonies include doctoral (Friday), undergraduate and graduate (Saturday), and Law (following weekend).

The Provost reported that Viking Teach Week was a successful event which invited the community to visit a classroom for a day and included options for 40 classes.

He acknowledged Drs. Molly Buckley and Shelley Rose for their leadership of The Cleveland Teaching Collaborative and for having delivered the keynote at the Provost's Teaching Summit on April 10th.

He announced Summer Teach Week would be held in June, with the first 3 days focused on teaching in the new Core Curriculum and the last 2 days focused on teaching inquiry launch courses. The deadline to register is May 16th. Finally, Provost Sridhar announced that the Student Experience project would continue for fall 2025. There were 23 faculty participating last fall and 88 faculty this spring semester.

Provost Sridhar then gave remarks about SB1, which goes into effect June 27th. He presented four items that will impact faculty and answered questions.

- i. Provost Sridhar explained the requirement to post syllabi for all undergraduate classes, adding that SGA previously asked to have access to syllabi before the beginning of classes. He noted that an administrative team has been assembled to look at the technical solution and that he asked Faculty Senate to update the syllabus template to make sure it includes the required items. Implementation will be for the fall 2026 semester or when registration opens for spring 2026. Sen. A. Smith asked the meaning of calendar and the Provost responded that some terms need to be interpreted, adding that the order of topics is useful, but the individual dates are not. Provost Sridhar also added that including names and qualifications are difficult when there are part time instructors teaching courses. Dr. Kim Neuendorf clarified that only essential information will be provided, not details. Provost Sridhar agreed dates like exam dates are not applicable to anyone except those in the course. Sen. G. Dyer asked how the order of topics would be enforced. Sen. A. Price asked what happens when there is someone supervising sections of a course. Provost Sridhar clarified that it would be the instructor of record. Sen. A. Smith asked whether it would be feasible to have the required syllabus and a previous syllabus. Provost Sridhar explained that any program that has outside accreditation has general syllabus, and then instructors edit their syllabus for the current offering, and the requirement for SB1 is being interpreted as a general syllabus. Sen. A. Smith noted that students are interested in how they earn a grade.
- ii. Provost Sridhar explained the requirement for student evaluation of instruction, noting that the updated instrument was developed by the ad hoc committee on SEI over the last year but that the new instrument has not yet been implemented. He added that the Chancellor is supposed to develop a minimum set of questions, and the evaluation must include a question about whether the faculty member creates a classroom atmosphere free of political, racial, gender and religious bias. The Provost explained that the Chancellor is

preparing three questions, which will be added to the instrument approved by Faculty Senate.

- iii. Provost Sridhar explained the requirement for all undergraduate students to complete an American Civics course. The timeline for this begins with those graduating 2029-2030, meaning that those entering fall 2026 will need this course. He noted that at the July special meeting of the Board of Trustees, a plan for incorporating this course into the core curriculum will be presented. He added that there would be an exemption for those who completed an AP or CCPlus American History or American Government course.
- iv. Provost Sridhar then explained the requirement for the Board of Trustees to approve a resolution on prohibitions of DEI. He added that the same statement on free speech that was earlier approved, will also be presented to the Board of Trustees with perhaps a few clauses added. Sen. G. Dyer noted that SB1 is a little vague about the meaning of intellectual diversity and voiced concern about how this would be enforced. Provost Sridhar noted that curriculum is the responsibility of faculty and that there is no limit as to what can be discussed in the classroom so long as it is pertinent to the course and student learning outcomes.

Sen. E. Lehfeldt noted that the new required question to be added to the student evaluation of instruction will introduce bias; this should be considered when using the data for promotion and tenure decisions. She also asked about the civic course and the approval process. Provost Sridhar responded that the Board of Trustees will be asked to approve a plan to offer such a course, but the course will need to go through the curriculum approval process. He added that it is likely to be a political sciences course. Sen. A. Voight added that the course needs to be in the system for fall 2026.

Sen. A. Price asked about having orientation for part time instructors. Provost Sridhar noted that there are some nuances in getting part-time instructors the information for these things and noted that additional details will be provided to chairs. Sen. A. Tayyara asked about the credit for the civics class, and Provost Sridhar confirmed it would be 3 credits.

Provost Sridhar then moved on to explain four mandated new policies that pertain to faculty, and he encouraged faculty to read the entire law.

- i. Provost Sridhar explained that the Board of Trustees must approve a resolution that adopts a policy on faculty workload. He explained that they are waiting for guidance from the Chancellor and have requested a formal meeting of Faculty Senate during the summer so that he can provide further details on faculty workload.
- ii. Provost Sridhar then explained that the Board of Trustees needs to adopt a policy for faculty annual performance; and that policy will need to be adopted at the July meeting.
- iii. Provost Sridhar explained the need for a policy regarding post tenure review, noting that the “exceeds, meets, and does not meet” terminology used in the law needs to be defined. He added that they are waiting for guidance from the Chancellor. Sen. J. Matthews asked whether the faculty annual performance is different or the same as the student evaluation of instruction. Provost Sridhar replied that they are different but noted that the student

evaluation is part of annual performance because 25% of the annual performance must be based on student evaluation. President Bloomberg noted the need for due process and Provost Sridhar added that each requires an appeal process. Sen. G. Dyer asked whether the administration believes the post tenure review process necessitates a change in dismissal or sanction decisions and Provost Sridhar replied that it does not.

- iv. Provost Sridhar then explained the need for a policy regarding tenure and retrenchment, which will need to be approved by the Board of Trustees in July. He noted that any policy put forth to the Board of Trustees will be posted for public review and comment.

Sen. P. Daiker-Middaugh commented that Sen. J. Plecnik did a great job testifying and responding to questions about SB1. She asked what happens if a student identifies that a faculty member has created a classroom with bias? Provost Sridhar replied that we will need to learn how to interpret the law. President Bloomberg added that imagining the worst-case scenario, it is difficult to believe that the courts would uphold a dismissal based on anonymous response on a student survey. Sen. J. Plecnik noted that the administration is being trusted with a range of powers and one of the most dangerous parts of this bill is to eviscerate tenure. He suggested setting a strong policy now so that future deans uphold the independence of faculty members. Sen. J. Plecnik then read a personal statement about CSU's 60th anniversary and offered the statement and his seal to President Bloomberg to be included in the time capsule. Senate President Olszewski then suggested including the reaffirmed statement of free speech. President Bloomberg noted that Dr. Gifford would be taking the lead on building the time capsule.

XIV. Question Time

XV. Adjournment

Senate President Olszewski adjourned the meeting at 5:28 pm.

Respectfully submitted,
Jacqueline Jenkins
Faculty Senate Secretary



SPECIAL MEETING OF THE FACULTY SENATE

June 30, 2025

3:00 PM – Remote Meeting Via Zoom

PRESENT: Faculty Senate Officers C. Olszewski, D. Hubbard, and J. Jenkins; **Faculty Senators** M. Adams, J. Ausherman, M. Baumgartner, J. Bolt, S. Brockhaus, B. Browning, M. Buckley, M. Collins, B. Conti, P. Daiker-Middaugh, V. DePaoli, Y. Fu, K. Fuller, M. Gallagher, J. Gatica, C. Heyward, J. Kahler, C. Kothapalli, J. Marino, J. Matthews, P. McGinty, K. Mika, A. O'Connor, T. Paoletta, J. Plecnik, A. Price, E. Raushert, H. Richter, A. Severson, Y. Shen, A. Smith, D. Smith, J. Vitali, A. Voight, B. Yusko, and N. Zawahri; **Administrative and Corresponding Members** L. Bloomberg, N. Sridhar, S. Brooks, J. Gordon, M. Gruys, A. Kersten, R. Schoephoerster, C. Broering-Jacobs, B. Kosteas, C. Hansman, H. Schlosser, **Ex Officio Limited Members** E. Avram, G. Dyer, S. Froehlich, M. Heath, and L. Quinn.

OTHERS

PRESENT: Zoom indicated a peak of 121 participants.

Senate President Olszewski called the meeting to order at 3:03 pm.

- I. Approval of the Agenda for the June 30, 2025 Meeting
The agenda was approved by unanimous consent.
- II. Senate President Updates
Senate President Olszewski thanked all for attending. She noted that the meeting was called in response to the passing of SB1 and the Provost would be providing some updates. She also noted that there were a couple items from UCC and one from Admissions & Standards.
- III. University Curriculum Committee (UCC)
(Approval Items)
 - A. Approval of Broadcasting Proposal – We are requesting formal approval of the Broadcasting program proposal previously submitted. Approved
 - B. Core Curriculum Title Change – We propose changing the title of the core curriculum category “*Diversity in Society*” to “*Complexities of Pluralistic Society.*” *Approved*
 - C. Course Replacement in Core Curriculum – We request that the *African American History and Culture* core curriculum category be replaced in the core curriculum by the *American Civic Literacy* core curriculum category.

Committee Chair Heath read a statement on behalf of the UCC. **(Report No. 59, 2024-2025)**

“The UCC Committee approves the replacement of the African American History and Culture core curriculum category with the American Civic Literacy core curriculum category under a collaborative agreement with the administration. The Committee affirms CSU's longstanding commitment to providing students with a rich introduction to African American history and culture and will advocate for such a core curriculum category should future circumstances permit.”

Sen. Bolt asked if the timeline was for fall 2025 and Chair Heath confirmed. Senate President Olszewski explained that there are a few existing courses that will fit within these categories and there may be additional courses in the works. The existing courses will be transitioned to meet the requirements.

Sen. Matthews asked whether the civic courses would stay in the College of Arts & Sciences or move to the new civics center. Provost Sridhar explained that the core curriculum category goes beyond the one civics course required by SB1, and that there are existing courses that satisfy this requirement. He also explained that the reason that this is happening so quickly is because ODHE modified the OT36 to remove the DEI requirement. Provost Sridhar noted that all public universities in Ohio are required to have a civics course in OT36, whether or not they have a civics center, and that CSU just happens to also have a civics center.

Sen. Daiker-Middaugh asked whether students who took African American history and culture would receive credit. Provost Sridhar noted that all students who begin a new program starting fall 2025 will be in the new core curriculum, and explained that there is no impact on students who have already taken Gen Ed courses and that students can continue to take Gen Ed courses as those courses have been mapped to the new arts and humanities category in the core curriculum.

Sen. Brockhaus asked whether the degree maps need to be updated for the fall. Vice Provost Jackson confirmed that the degree maps need to be updated for students starting fall 2025.

Sen. Yusko asked whether students already enrolled in AACH courses would be advised to drop those courses and whether there will be a sufficient number of civic courses to satisfy the resulting demand. Provost Sridhar explained that students who are enrolled in an AA course that satisfies an A&H requirement, will need a civic course, and that there are existing courses which have been approved as part of the core. Provost Sridhar also provided assurance that the Provost's office have been working closely with advising coaches on this issue.

UCC items were approved, with 1 abstention.

IV. Admissions and Standards

The proposal for Modifications to the WCE doctoral qualifying exam was considered, and it was noted that the item has been approved by the college's faculty.

Senate President Olszewski presented the approval item on behalf of Committee Chair Wiitala.

Approved by unanimous consent.

V. Report of the Provost

An informational report was provided by the Provost, related to the passage of SB1 and public universities in Ohio, and with guidance from Ohio Department of Higher Education.

Provost Sridhar began his remarks by noting that he provided an update on SB1 at the last meeting of the Faculty Senate and that the most updated guidance is available online, providing

the address in the chat. <https://highered.ohio.gov/educators/academic-programs-policies/sb1/sb1>. He explained that the administration's initial understanding was that Board-approved policies were needed as SB1 became law. However, ODHE modified the calendar such that Board-approved policies are due December 2025, thus providing additional time. Provost Sridhar added that the Chancellor will provide additional guidance by September 30. Provost Sridhar then provided the following comments regarding the deliverables and due dates that are posted online.

- September 25, 2025 Program Elimination.
Provost Sridhar noted that there are 7 or 8 programs that fall into this bucket, and that waivers can be requested but only after enrollments are suspended.
- September 25, 2025 DEI Prohibitions Policy.
Provost Sridhar noted that the Board has to approve a policy that prohibits DEI activities. He also noted that webpages are being reviewed, and references to past initiatives will be removed if they are no longer current, or labeled as “no longer active” (for example the faculty leaders advancing gender equity in stem—FLAGS project).
- September 30, 2025 American Literacy Plan.
Provost Sridhar noted that the director of the Center for Civics, Culture and Society, Dr. Peter Koritansky, has been in conversation with several faculty members as he works on plans and will submit a curriculum proposal for approval.
- December 31, 2025 Faculty Annual Performance Evaluation Policy, Faculty Workload Policy, Five-Year Institutional Cost Summary Report, Faculty Tenure Policy, Post-Tenure Review Policy, Retrenchment Policy.
Provost Sridhar noted that the post-tenure policy is highly prescribed in the law and the retrenchment policy is closely linked with the program elimination requirement. He noted that the only language that has been identified is in Article 16 of the collective bargaining unit. There is no plan to talk about faculty retrenchment at this time.
- June 30, 2026 Equal Opportunity and Non-Discrimination Report, Syllabi Compliance Report.
Provost Sridhar noted that while the deadline is in a year, work to address compliance needs to start now; the syllabus template currently housed on the Senate website, needs to be updated. He also noted that the administration is working out how best to get students access to the syllabi, and added that having syllabi accessible before the start of the semester is good practice and will satisfy the requirements. The requirement for including the instructor's name and qualifications prior to the beginning of classes will be a bit of a problem because of the high number of courses taught by instructors. One option being considered is to provide the syllabus for the course, and then add the instructors as they are finalized; no decision has been finalized and the topic will be discussed at a dean/chairperson leadership meeting on July 29th.

Sen. Yusko asked if there will need to be a syllabus for every section of every class, for every semester. Provost Sridhar said yes, because the instructor needs to be included on each syllabus.

Sen. Marino asked about the possibility of an “uber” major, and if low-enrolling programs could merge into one major. Provost Sridhar explained that the 7 or 8 programs identified for elimination does not include the world language programs; the new major in world languages and culture went through the approval process, and is awaiting Board-approval to continue with the next steps. Provost Sridhar added that the law excludes new programs.

Sen. Brockhaus noted that many instructors include a syllabus statement to note that the details included on the syllabus are subject to change; he asked whether such statements will be allowed. Provost Sridhar noted that such guidance should be included on the Faculty Senate approved template. He suggested that the template be developed by the Senate's Undergraduate Student Success Committee. Provost Sridhar added that the SB1 law has 4 things that must be included: instructor, qualifications, topics, and readings. He added that the intent is to make sure students will find value and Faculty Senate should provide guidance. Senate President Olszewski confirmed.

Provost Sridhar responded to Karen Sotiropoulos' concern about protection for faculty teaching courses on African American History, noting that some courses will draw more attention than others, and he assured that protection will be offered for faculty. Provost Sridhar added that CSU is bound by the law and at the same time has a responsibility as an academic institution.

Sen. Yusko asked whether the collection and posting of syllabi will be the responsibility of the Provost's office. Provost Sridhar responded that the intent is to merge the syllabus posting process with the scheduling process and noted further details will come as the implementation process is determined.

Provost Sridhar addressed Katherine Clonan-Roy's question regarding her concern about student-facing services. Provost Sridhar noted that we are making some changes to better support all of our students, including specialized attention for those who need it. He added that the administration will work with student groups and the intent is to support all of our students while following the law.

Sen. Matthews asked whether there are metrics being developed for the evaluation of faculty. Provost Sridhar noted that for the student evaluation of instruction, the law requires one specific question to be included and two additional questions to be provided by the Chancellor, which will be added to the tool that Faculty Senate approved earlier in the year. Provost Sridhar added that all faculty already submit an eFAAR each year, and that the informal evaluation done by chairs will be formalized.

Sen. Matthews asked about DEI scholarships. Provost Sridhar explained that the language in SB1 mirrors the scholarship requirements which came from a Supreme Court decision. Provost Sridhar added that such changes have already been made.

Senate President Olszewski commented on the student evaluation of instruction question about faculty continuously creating an atmosphere of bias. Provost Sridhar provided the three questions to be included and noted that at least 25% of the teaching evaluation must be the student evaluation. Provost Sridhar agreed to Sen. Vitali's comment that teaching a class of 10 students is different than teaching a class of 50.

Faculty Rep. to the Board of Trustees Quinn asked whether faculty would have input or just receive information. Provost Sridhar stated that faculty will be informed, and that he would seek input in the process. Provost Sridhar added that the Board has the prerogative to write their own policies and that they have asked the administration to do so, explaining that the administration will seek faculty input but that the policies are not faculty-owned documents.

Senate President Olszewski asked Benjamin Richard's question about whether faculty can post signage in offices about safe spaces. Provost Sridhar responded that he will find out.

Sen. Matthews asked what is being done for the health of our faculty to keep them engaged. Provost Sridhar responded that this is a hard question because the health of faculty is important and the administration and campus community will need to work harder to come up with ways to address these concerns; the campus does need to spend more time taking care of each other.

Provost Sridhar addressed Sara Froehlich's question about removing inclusive language from syllabi by noting that he didn't think that was required. Senate President Olszewski added that inclusive language is technically what we are going for.

Provost Sridhar confirmed program elimination is based on majors.

Sen. Browning commented that the administration should always endeavor to seek faculty perspective, even when not required to do so, even when hard decisions need to be made, and even when there is disagreement with decisions. Faculty will feel heard and appreciated. And, that including faculty feedback could result in better decisions and outcomes.

Provost Sridhar responded to Patty Stoddard Dare's question about whether a minor can be retained if the major is eliminated, noting that he would need to check. Vice Provost Holcomb confirmed, but noted that each case would be evaluated to determine what is best for CSU.

Senate President Olszewski asked whether the idea of integrated degrees would be entertained. Provost Sridhar acknowledged that possibility, though he added that we cannot continue to do things the same way—we need to do things better, and that may require us to walk away from some areas.

Senate President Olszewski asked the Provost whether when seeking input from faculty he was thinking about campus community sessions such as those that were held when the University's strategic plan was being developed. Provost Sridhar reiterated that he wants faculty input and suggested that Faculty Senate meeting times could be used, but that a dedicated town hall discussion format may also be considered.

Provost Sridhar closed his remarks by extending well wishes to those in attendance, and thanking members for their work. He noted that there are many interesting projects and new courses underway on campus, and he hopes that faculty are able to enjoy their summer recess.

VI. Adjournment

Senate President Olszewski adjourned the meeting at 4:14pm.

Respectfully submitted,

Jacqueline Jenkins
Faculty Senate Secretary

UCC Consent Agenda

September 3, 2025

1. Computer Science, MCS - 1140 - Fall 25
 - The MCS program currently requires 32 credits for both the Thesis and Non-Thesis options. This proposal recommends reducing the credit requirement from 32 to 30 credits for the Thesis option in the MCS program. The number of credits for the core courses will remain the same. This change will only affect the number of credits for the elective courses.
 - Side by side; prospective curriculum; approved.
2. Discontinuation of the Department of Philosophy and Religious Studies and reorganization of the Department of Political Science and the Department of History - College of Arts and Sciences
 - This proposal uses the Modern Campus Curriculum (MCC) platform (formerly Curriculog), to coordinate the following reorganizational actions:
 - Discontinuation of the Department of Philosophy and Religious Studies
 - Reorganization of the Department of Political Science into the Department of Political Science and Philosophy
 - Transition of the Philosophy faculty members as well as related Philosophy Major and Minor programs to the new department of Political Science and Philosophy
 - Transition of the Religious Studies faculty members and Religious Studies Minor program to the department of History.
 - Andy email memo; process policy, chair-response memo, faculty support, faculty vote, and chair response. approved
3. ENG - 207 - African-American Literature
 - We are being asked to deactivate/make inactive ENG 207 as part of the implementation of the core curriculum and elimination of cross-listed courses.
 - We have voted as a department not to update ENG 207 for core curriculum. The chairperson/scheduler has removed it from the AY 2025-26 schedule.
 - Please note this course has commonly been cross-listed with AST 207, which is NOT being cancelled for AY 2025-26, and is NOT being deactivated.
 - No documents; approved
4. ESE - 200 - Perspectives on Disability: Advocacy, Access, and Inclusion.
 - We are proposing creating a new undergraduate core course ESE 200 – Perspectives on Disability: Advocacy, Access, and Inclusion.
 - Course syllabus and signature assignment description attached.
 - Core Curriculum materials; syllabus and signature assignment; approved.
5. Religious Studies, B.A. - 1140 - Fall 25
 - This proposal is to formally discontinue the Religious Studies, B.A. program. The admissions to this program has been suspended since Spring 2024.
 - Memo and chair response. Approved.

6. UST - 200 - Introduction to Cities
 - Change course name to "Introduction to Cities"
 - Syllabus. approved.
7. History, MA - 1120 - Spring 25
 - The department is moving from two independent graduate programs--MA in History and Museum Studies Specialization to one program--a MA in History.
 - Course map, sample rubric. Approved.
8. P-5 Education, B.S. in Ed. - 1140 - Fall 25
 - Adaptation of the program to meet the new ICC requirements. Removed HED 210 as a required course and replaced EDL 312 with EDL 305.
 - Degree map. Approved.