



Impact Beyond the Numbers – Student Stories  
RE: Office of Community Standards and Compliance

From 8/1/25-2/26/26 we have had:

- **59 total Code of Conduct cases with our top policy concerns being (Note: # of cases, not total students)**
  - (20) Harm to Others
  - (16) Violation of Interim actions or disciplinary sanctions
  - (17) Policy or procedure
  - (11) Unauthorized Use - mostly unauthorized entry into the Market on Euclid or Viking Marketplace
  - (10) Disruption
- **5 students have been involved in multiple cases, with a recidivism rate of 8.1%**
- **67 Academic Integrity cases involving 79 total students with our top policy concerns being:**
  - (39) Plagiarism
  - (33) Cheating
  - (24) Fabrication
- **9 students have been involved in multiple cases this year, with a recidivism rate of 8.8%**

### *Impact Beyond the Numbers: Six Stories*

The Office of Community Standards and Compliance sits at the crossroads of student success, community wellbeing, and institutional integrity. We are often involved at moments that are stressful, high-stakes, and emotionally charged, when a student's choices have real consequences, when a classroom or residence hall needs safety restored, or when a student group needs guidance to move forward after conflict. **Our impact cannot be captured by the number of meetings we hold. It is reflected in the trust we build, the harm we prevent, and the growth we create through a restorative process grounded in fairness, education, and accountability.**

Our work is anchored in a simple principle. Community standards are not just policies, they are **learning opportunities and community commitments**. Students routinely describe that they felt genuinely heard, respected, and treated as a whole person, not a case. One student shared that the process helped them reflect on the impact of their actions and understand Community Standards as part of contributing to a safe, respectful community, and that this support helped them get on track, stay on track, and build a better future. Another student described how our consistent communication and transparent process provided reassurance during a pivotal time. They recognized an approach grounded in due process and accountability, which reinforced their confidence in university procedures.

In academic integrity matters, **we focus on the why behind the policy**, especially when the student's career path makes integrity non-negotiable. When a pre-med student engaged in repeated academic misconduct, including falsifying a doctor's note, we recognized that the typical procedure wouldn't be enough. Instead, **we treated the situation as a critical opportunity for redirection**. Working with the department chairperson, we connected the student with a physician-faculty member who could speak candidly about how professional integrity shapes medical school admissions, licensing, and career prospects. This is what meaningful accountability looks like. Not simply addressing the behavior, but **interrupting a pattern that could have lasting consequences**.

Our impact also extends beyond individual cases through prevention and partnership, including the **Viking Safety Ambassador program**. This program was implemented to strengthen campus safety and trust-building with students and student organizations by deploying trained student safety staff to provide visible patrols, escorts, and outreach in high-traffic areas of campus. By strengthening visibility, early intervention, and student-facing support, we've successfully reduced the number of calls for service received by CSUPD. A review of CSUPD's calls-for-service data comparing Fall 2024 to Fall 2025, the semester in which the program was implemented, reveals **a significant decline in activity within our high-traffic residence halls. Calls decreased from 689 to 402, representing a 41.7 percent reduction**.

The impact was most pronounced at **Edge Apartments, down 64.4 percent**, and **Langston Apartments, down 55.1 percent**, with a smaller reduction at Euclid Commons, down 7.2 percent. While multiple factors can influence these outcomes, the scale and concentration of the reductions strongly reflect the value of consistent presence, proactive engagement, and the ability to address concerns early before they escalate.

At times, student behavior requires decisive action to protect the campus community, and **our resolutions are designed to be both accountable and educational**. Depending on the nature and severity of the behavior, outcomes may range from restorative conversations and educational interventions to formal sanctions such as workshops, community service, reflection

papers, behavioral agreements, or removal from specific spaces. In the rare situations where suspension is necessary, it is paired with conditions that support meaningful growth away from the university. In every case, the goal is not simply to impose a consequence. **It is to create the conditions for accountability, reflection, learning, and behavior change so that, when appropriate, a student can return to CSU better prepared to be successful and to contribute positively to the community.**

At its core, Community Standards and Compliance supports CSU in maintaining a campus culture that adapts to the changing needs of our community. **Our work encourages students to practice integrity, promotes fair and restorative resolutions, and enhances safety through collaborative prevention efforts. By fostering trust in institutional processes and balancing accountability with support, we help students remain engaged, develop essential life skills, and prepare for meaningful contributions both on campus and beyond graduation.** The following stories illustrate the depth of this impact beyond the data.

### Student involved in a harassment investigation.

Paragraph for Division

   
To:  David W Haas

   

Yesterday at 5:32 PM

Hey David,

Here is the paragraph I wrote for your Division. I hope this is what you were looking for!

During my first Semester at CSU, there had been an altercation in my class between two students. Sometime after this, David had reached out and asked if I would be willing to meet with him, as he works for the Office of Community Standards and Compliance. Outside of Resident Life services, this was the first Office I had met with, and therefore, I was unsure of what to expect. However, this meeting showed me the degree to which the Campus cares for its students, and their deservingness to learn in stress-free environments. It is evident that this Office is dedicated to learning all sides of any altercation, and that they strive to understand what had actually happened. David did not take sides in this situation, and most of the questions had been about my own experience with what had happened. Additionally, he was incredibly kind and took a few moments before the meeting to get to know me as a student, rather than another individual giving their side of the situation. Overall, this Office was rather pleasant to work with, and I would push any student experiencing an issue to reach out!

Kind Regards,



## Student involved in a conduct investigation (Harm to Others) resulting in Suspension.

External Re: Your Story

☺ ↶ ↷ ↸

Yesterday at 11:33 AM

To: David W Haas; [REDACTED]

**CAUTION: This email originated from outside of Cleveland State University! Do not click links, open attachments, or reply, unless you recognize the sender's email address and know the content is safe!**

Hi Mr.Haas,

Thank you for reaching out. Working with the Office of Community Standards and Compliance gave me the chance to reflect on my actions and understand their impact on the community. The staff's guidance helped me see how important compliance is—not just following rules, but contributing to a safe and respectful community. I'm grateful to be at CSU, where they have been really understanding and are helping me get on track, stay on track with my education, and remain on track to build a better future.

This experience strengthened my sense of personal responsibility and self-awareness, and I'm thankful for the support I received.

Best regards,

On Mon, Feb 23, 2026 at 4:37 PM David W Haas <[d.w.haas@csuohio.edu](mailto:d.w.haas@csuohio.edu)> wrote:

I hope you are well. Community Standards and Compliance is looking for student stories that highlight our work and I thought of you. You recently went interacted with the office and seemed to have great self-awareness and had reflected a great deal on what took place.

I wonder if you would mind emailing me a paragraph about your experience working with the Office of Community Standards and Compliance?

No pressure. If you're willing, please email me by Wednesday.

Thanks,

David W. Haas, M.A. (he | him | his)  
Assistant Dean of Students

## Student involved in academic misconduct and classroom disruption.

From: [REDACTED]

Sent: Thursday, February 26, 2026 3:46 PM

To: Lauren N Silvia <[l.silvia@csuohio.edu](mailto:l.silvia@csuohio.edu)>

Subject: Re: Office of Community Standards and Compliance, Student Stories

My experience with the Office of Community Standards and Compliance has been truly positive. The staff demonstrated exceptional communication throughout every interaction, always keeping me informed and ensuring I felt heard and supported. Beyond that, the office went above and beyond by offering counseling sessions that provided me with valuable guidance and resources. This level of care and professionalism made a meaningful difference in my experience, and I'm grateful for the support I received from such a dedicated team.

Best,

## Student involved in a Shared Permit violation referred by Parking Services.

Re: Your Story



To: David W Haas

Yesterday at 5:38 PM

Hello again Mr.Haas,

I hope all is well. I apologize for the delay, I got busy with classes and labs. Below is my paragraph. Please let me know if you would suggest I add anything:

As I was approaching graduation from undergrad, I faced a situation that left me feeling uncertain and searching for clarity during what should have been a celebratory time. While I initially struggled to find clarity through the usual channels, the Office of Community Standards and Compliance took the time to listen. They ultimately provided the space and structure for my concerns to be thoughtfully reviewed. They listened carefully, approached the matter with professionalism and fairness, and ensured that the process remained transparent. Although the matter was formally resolved a few months after I graduated, their consistent communication and willingness to understand the full context gave me reassurance during a pivotal transition in my life. That experience reinforced for me the importance of due process, accountability, and advocating respectfully for oneself while trusting institutional systems to work as intended.

Best,



## Student employee working as a Viking Safety Ambassador.

Viking Safety Ambassador



To: Lauren N Silvia; David W Haas

Today at 12:14 AM

During my time as a Viking Safety Ambassador (VSA #14) at Cleveland State University, I have had the opportunity to work closely with the Office of Community Standards and Compliance to help create a safe, respectful, and welcoming campus environment. Through my interactions with the team, I learned more about student conduct policies and how education and communication can help prevent issues and positively support students. I regularly engage with students across campus, answer questions, provide guidance, and connect them with the right resources when they need help. These experiences have strengthened my communication, leadership, and problem-solving skills while allowing me to make a meaningful impact on the campus community. Overall, serving in this role has helped me grow both personally and professionally.

Best regards,

## Executive Board member of Student Organization being investigated.

Re: Your Story



To: David W Haas

Yesterday at 9:42 PM



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Hi Mr. Haas,

I hope you're doing well. Thank you for thinking of me. My experience working with the Office of Community Standards and Compliance was relatively limited, but I felt that our concerns were handled thoughtfully and professionally. When we met, I appreciated that both my fellow organizers and I felt genuinely heard. The conversation felt respectful and comfortable, and it was clear there was a sincere interest in understanding our perspective. I'm glad we were able to have an open and respectful conversation. And of course, you're always welcome at our future events; we'll make sure the mint tea is ready!

Also, to reply to your other email, the tabling went really well! It was a great way to connect with students. We don't have the rest of our events fully planned for the semester just yet, but we will be tabling again on March 5. That same day, we'll also be hosting an iftar. I've attached the flyer for you. As soon as we finalize the rest of our events, I'll be sure to send over our full calendar.