



MEETING OF THE FACULTY SENATE

AGENDA

March 18, 2026

3:00 PM – Student Center Ballroom

- | | | |
|-------|--|-----------------|
| I. | Approval of the Meeting Agenda—March 18, 2026 | Carol Olszewski |
| II. | Approval of the Minutes of the Meeting
A. February 18, 2026 | Carol Olszewski |
| III. | Report of the Senate President
<u>Information Item</u>
B. Faculty Committee Service Survey is open March 17 through March 31, 2026 | Carol Olszewski |
| IV. | Report of the University President | Laura Bloomberg |
| V. | University Faculty Affairs Committee
<u>Approval Item—Second Reading</u> (see attached)
C. Faculty Personnel Policy - 3344-11-02 Definitions, 3344-11-08 Resignation, Retirement and Emeritus Faculty, and 3344-12-01 Personnel policies for persons with special faculty status. | Thijs Heus |
| VI. | Admissions and Standards Committee
<u>Approval Items</u> (see attached)
D. Consent Agenda | Albert F. Smith |
| VII. | University Curriculum Committee
<u>Approval Items</u> (see attached)
E. Consent Agenda | Michele Heath |
| VIII. | Budget and Finance Committee | Judy Ausherman |
| IX. | SGA Update | Alysha Syed |
| X. | Presentation
CSU Compass (see attached) | Wesam Helou |
| XI. | Presentation
Centralized Computer Refresh Updates (see attached) | Tony Ryno |
| XII. | Parking Rates (see attached) | Carol Olszewski |

- | | |
|--|-------------------|
| XIII. Report of the Provost and Chief Academic Officer | Nigamanth Sridhar |
| XIV. Old Business | Carol Olszewski |
| XV. New Business | Carol Olszewski |
| XVI. Question Time | Carol Olszewski |
| XVII. Adjournment | Carol Olszewski |

Academic Steering Committee

Judy Ausherman
Laura Bloomberg
Sebastian Brockhaus
Jorge Gatica
Michele Heath

Carole Heyward
Thijs Heus
Emily Jennings
James J. Marino
Carol Olszewski, Chair

Linda Quinn
Emily Rauschert
Aaron Severson
José O. Solá
Albert F. Smith

Nigamanth Sridhar
Adam Voight
Rob Whitbred



MEETING OF THE FACULTY SENATE

MINUTES

February 18, 2026

3:00 PM – Student Center Ballroom

PRESENT: Faculty Senate Officers C. Olszewski and J. Marino; **Faculty Senators** E. Avram, M. Baumgartner, J. Bickel, J. Bolt, S. Brockhaus, B. Browning, M. Buckley, M. Collins, B. Conti, L. Dong, Y. Fu, P. Gerum, T. Greer-Medley, M. Heath, C. Heyward, E. Jennings, S. Kent, A. O’Connor, K. Pataki, L. Quinn, E. Rauschert, A. Resnick, H. Richter, W. Sarver, A. Severson, Y. Shen, A. Smith, J. Sola, A. Vincent, J. Vitali, R. Whitbred, B. Yusko, and N. Zawahri; **Administrative and Corresponding Members** N. Sridhar, R. Carnell, M. Gruys, B. Kosteas, R. Schoephoerster, and S. Zachariah; **Ex Officio Limited Members** T. Heus.

OTHERS

PRESENT: Zoom indicated a peak of 51 participants.

Called to order at 3:04pm

I. Approval of the Agenda for the February 18, 2026 Meeting.

APPROVED

II. Approval of the Minutes of the January 21, 2026 Meeting

APPROVED

III. Report of the Senate President

Dr. Olszewski offered holiday wishes for Valentine’s Day and Lunar New Year and thanks to faculty. She congratulated organizers of the 3MT competition. Noted resources in Senators’ meeting materials about Title II compliance. (Report No. 29, 2025-2026)

Work group for annual review has begun. She encouraged faculty to be mindful of upcoming Annual Review, and upcoming Service Interest Survey, saying, “Please lend the Nominating Committee your ear.”

IV. UFAC

Committee Chair T. Heus brought forward a first reading on the following policies: Faculty Personnel Policy - 3344-11-02 Definitions, 3344-11-08 Resignation, Retirement and Emeritus Faculty, and 3344-12-01 Personnel policies for persons with special faculty status. (Report No. 30, 2025-2026)

Discussion followed and changes will be incorporated into the materials for the second reading.

V. Admissions and Standards Committee

Committee Chair A. Smith brought forth two items and provided background. Both items concerning the MBA and MHRM admission requirements were available for review in Modern Campus Curriculum (simplified the specified admissions requirements for these programs by

eliminating redundancy from the language describing the requirements). (Report No. 31, 2025-2026)

APPROVED

VI. University Curriculum Committee

The Item “Law and Society, B.A. Degree” was removed from the Consent Agenda for Discussion. Committee Chair M. Heath presented the consent agenda for Senate approval:

- Physics and Computer Science, Integrated, B.S. - 1170 - Fall 26 - Replace the capstone requirement totaling 5 credits across PHY 493/497/498 by 3 credits across PHY 493/497.
- Physics, B.S. - 1170 - Fall 26 - The proposal is for updates to the BS program in Physics that are the result of extensive discussions within the department aimed at strengthening the program and continuing to provide quality education in physics, while also taking in account the available resources and the need for efficiency in curricular offerings.
- School Social Work, Graduate Certificate - 1140 - Fall 25 - The School Social Work Certificate has been discontinued.
- Liberal Studies, B.A. - 1140 - Fall 25
- Mechanical Engineering Technology, B.S.M.E.T. - 1170 - Fall 26
- Nursing, MSN - 1170 - Fall 26 26-27 GRAD Program Change
- Computer Engineering, B.C.E. - 1170 - Fall 26 –
 - o Part A (Technical Electives, Total credits): The current Computer Engineering (BCE) curriculum requires 113 credits of required courses and 12 credits of technical electives, totaling 125 credit hours. This proposal revises the structure to 106 credits of required courses and 18 credits of technical electives, totaling 124 credit hours.
 - o Part B (CIS 151): This proposal is to replace ESC 151 (C Programming) with CIS 151 (Invitation to Computing).
 - o Part C (Specialization Track): This proposal is to establish Specialization Tracks in the BCE program (Cybersecurity; Quantum Computing). Under these tracks, students will complete 12 credits of track-focused courses and 6 credits of technical electives in place of 18 credits of technical electives.
- Economics, B.A. - 1170 - Fall 26 - For Economics B.A. majors, the mathematics requirement will be revised as follows: "Students must demonstrate mathematics proficiency by completing the following course, or an alternative course approved by the department: MTH 148 – Mathematics for Business Majors I." MTH 149 will no longer be required for Economics B.A. majors. Students will be required to take MTH 148 or an equivalent course.
- Exercise Science, B.S. - 1170 - Fall 26 - New 4+1 accelerated program with Bachelor of Science in Exercise Science and the Master of Science in Exercise Science. *This proposal has an associated proposal listed below with general changes to the EXS Master's program.
- Great American Debates - Cleveland State University - I intend to add the proposed course to the general education curriculum under the Research and Professional Writing requirement. o Core worksheet and Signature assignments Approve
- Health Sciences to Exercise Science, Accelerated Master's BS/M.Ed. - 1170 - Fall 26 - For 25-26, the BSHS curriculum made these changes but forgot to apply them to the Accelerated programs. These are now being extended to the BSHS to MS Health Sciences Accelerated Masters Program.
- Health Sciences, Accelerated Master's BS/MPH - 1170 - Fall 26 - 1. Replace Core course HSC 305 with HSC 205, 2. Remove Capstone requirement, and 3. Remove third WAC requirement
- Health Sciences, B.S. - 1170 - Fall 26 - For the pre-Physical Therapy track, remove HSC 381 Pathology (4 cr), HSC 476 Neuroscience Systems (4 cr), and HSC 478 Neuroscience Lab (1 cr) from the Required courses category
- Music Therapy, B.S. - 1170 - Fall 26 - The Department of Music Therapy seeks to revise its Bachelor of Science in Music Therapy to reduce the number of hours needed to earn the degree.
- Nursing, B.S.N. - 1170 - Fall 26 - BSN Major Degree: complete revision of program with all new courses, change from content-based to concept-based teaching and competency assessment
- techniques. Realign all aspects to comply with new AACN Essentials and CCNE Accreditation
- Electrical Engineering, MSEE - 1170 - Fall 26: Due to a decline in graduate student enrollment, we often do not have a sufficient number of students to run certain classes—particularly 600-level courses.

APPROVED (Report No. 32, 2025-2026)

Dr. Heath brought forward the item, “Law and Society, B.A. Degree,” and discussion followed. The item was **APPROVED** (18 ayes, 4 nays, 5 abstentions: Motion PASSED)

- Law and Society, B.A. Degree - 1170 - Fall 26: The “Law & Society” degree program is an interdisciplinary degree (a collaboration between Philosophy and Political Science) that seeks to

develop students' critical thinking skills, preparing them for law school or other careers in the legal field.

Dr. Heath presented a recommendation from the UCC regarding allowing any Inquiry Launch course to function as a course repeat for any other Inquiry Launch course. The UCC determined that individual departments should decide whether a course is graded using a letter grade or pass/fail. She noted that College Plus Courses must be graded using a letter grade in order to receive credit. (Report No. 33, 2025-2026)

VII. Presentation of CSU Facilities Services

AVP VandeVelde presented on Hospitality & Facilities' team, key contractors, and approaches to CSU's large amount of deferred maintenance. He highlighted the reduction in reactive maintenance and increase in planned maintenance. He urged faculty to open maintenance tickets, because faculty are the eyes and ears that Facilities relies upon. He presented on current projects, including the Fenn Tower renovation, the new training center, the Glasscock Family Student Resources center, Fenn Hall labs, and the new Gallery in the Theater and Arts Building. (Report No. 34, 2025-2026)

VIII. Presentation on CSU Compass

CIO Helou introduced his team and reported on the forthcoming deployment of CSU Compass, our new suite of online applications based on the Workday software platform.

CIO Helou has intensively researched the bedeviled rollout of PeopleSoft in 1999 in order to avoid known pitfalls this time. He will be submitting regular progress reports to the Board and to other stakeholders. He presented key advantages of the new system and CSU's implementation goals.

He invites feedback during the current planning phase, through the end of March, because options to make changes will be more limited during the implementation phase. (Report No. 35, 2025-2026)

Discussion followed.

IX. Report of the Provost and Chief Academic Officer

Dr. Sridhar began by relaying apologies for the President's absence (due to a medical appointment). New Vice-Presidents of Advancement and Enrollment both begin on March 9.

He highlighted the Facilities team's hard work and care during the recent deep freeze.

Dr. Sridhar has been reading dossiers of colleagues going through tenure and promotion cases; he spoke of the pleasures of this experience and the importance of celebrating faculty.

He discussed the rollout of the new Talent Hub, which will provide experiential learning for all our students.

He reported that a provision in HB96 requires the Board of Trustees to formally review our general-education core; Dr. Sridhar reported that we are ahead of the curve because of regular reporting to the Board on academic advancements, and they have received information on CSU's revamped Core Curriculum all along the process.

HB96 also introduces four categories: American civic literacy, AI, experiential learning and workforce preparation, and entrepreneurship, and requires Boards of Trustees to ensure they're covered in the core.

He reported on Title II/ADA compliance. There has been a lot of work by faculty to meet compliance goals.

Federal law requires full compliance by April 24. Dr. Sridhar said we aim to be as near compliance as possible in spring 2026 and in 100% compliance from summer 26 and going forward.

On College Credit Plus: rules have changed again because of recent legislation, allowing HS teachers to teach College Credit Plus if they've completed 9 graduate credits and plan to complete 9 more.

The English and History departments have put together 6-course sequences to qualify CCP teachers.

Dr. Sridhar reported that local peers, Kent and Akron, are doing better at integrating CCP classes, and that improving our CCP integration is a key goal.

On Monday, Feb 23, Office of Research will be running workshop for early-career faculty preparing to apply for NSF grants; 2-4 tomorrow, Feb 19, Center for Faculty Excellence holding workshop of integrating technology like podcasting and AI.

Discussion followed.

X. Adjournment

There being no further business, Dr. Olszewski adjourned the meeting at 5:07pm

Respectfully submitted,

James J. Marino, Faculty Senate Secretary



3344-11-02 Definitions.

(N) “Emeritus ~~professorship~~”

~~The honored status awarded to a retiring or retired faculty member. Upon such appointment, the retiring faculty member shall be designated with their rank at time of retirement, appended with the emeritus/emerita honorific. The honored status awarded to a retiring faculty member upon recommendation of the faculty of the academic unit (department, college, or other unit as appropriate) and approval by the president and the board of trustees. To be eligible for emeritus status, a faculty member shall have attained the rank of associate professor or professor at Cleveland state university. Upon such appointment, the rank shall be designated associate professor emeritus or professor emeritus. The faculty shall be entitled to reasonable office, library, mail, clerical, and laboratory facilities and services and bookstore discount privileges, to the extent that the president shall determine that the university resources reasonably allow; the faculty member’s name shall be listed in the university bulletins and directory, and the faculty member shall receive any other benefits and privileges that shall be specified by the president.~~

~~3344-11-08 — Resignation and retirement.~~

~~Because of duplication of rules on retirement in multiple places in the Faculty Personnel Policies, these provisions are being consolidated into one set of rules in 3344-16-07.~~

Policy Name: Resignation and retirement
Policy Number: 3344-11-08

Board Approved: 9/21/2023
Effective: 11/26/2023
Replaces: 3344-11-06 and -07
Prior effective dates: 11/4/1977, 2/9/1981, 7/15/2009,
4/20/2014



3344-16-0711-08 Resignation, Retirement, and Emeritus Faculty.

(A) Resignation.

A faculty member has an obligation to give notice of intent to resign no less than three months before termination of the faculty member's service at the end of any academic term.

(B) Retirement.

Unless otherwise stated, for instance through emeritus status or renewed employment, retired faculty members are no longer affiliated with Cleveland state university.

(C) Provisions after retirement.

For full-time faculty members who retire with at least ten years of service, the university shall automatically continue to provide the following services: ~~e-mail,~~ internet access, library privileges, ~~use of a Viking card,~~ parking, and recreation. Those services shall be offered under the same terms and conditions as they are offered to regular faculty. Each year by April first, a notice shall be sent via e-mail to which the faculty member shall respond affirmatively in order for services to be continued for the next year. A second e-mail shall be sent notifying retired faculty of the imminent termination of these services in the event that no affirmative response is received. After this second notice, services shall be terminated if the faculty member fails to respond affirmatively.

(A) — Post-retirement teaching

(B)(D)

A full-time faculty member at Cleveland state university with at least ten years of service who retires under the regulations of the state teachers retirement system or under an approved alternative retirement plan (ARP) may elect, at the faculty member's sole option, to continue part-time employment at CSU for a period of three years following retirement.

A faculty member who chooses this option will be assigned up to nine credit hours of teaching, or its equivalent in administrative service, in each of the three academic years (not including summer). Employment may consist of, per academic year:

- (i) A maximum of nine semester credit hours of teaching;



- (ii) A maximum of the equivalent of nine semester credit hours of teaching performed as administrative service; or
- (iii) Any combination of teaching or administrative service to the equivalent of nine semester credit hours of teaching.

When choosing post-retirement part-time employment, the faculty member must specify at that time how many credit hours of work (teaching or its service equivalent) are being claimed. The extent to which the faculty member's post-retirement work will be composed of teaching or service will depend upon CSU needs. The combination of administrative service and teaching may vary over the



three-year period.

Faculty who choose this option shall be compensated at the summer salary rate specified in the relevant section of the current collective bargaining agreement.

Administrative service may be performed at the discretion of the provost and/or dean in consultation with the department chair or school director and with the concurrence of the retiring faculty member.

The courses to be taught and/or the type of administrative service, and the semester(s) of employment service, shall be determined annually by the department chairperson or school director and the dean in consultation with the faculty member.

~~(C)~~(E) A full-time faculty member at Cleveland state university with at least ten years of service who retires under the regulations of the state teachers retirement system or an approved alternative retirement plan (ARP) and who elects to continue part-time employment at CSU must cash out their sick leave at the time of retirement, or forfeit their sick leave. Sick leave may not be used during the post-retirement employment period pursuant to this article.

~~(D)~~(F) A faculty member may discontinue part-time post-retirement employment by appropriate and timely notification of the department chairperson or school director. The faculty member shall retain the option of increasing the teaching credit hours to remain within the limits as specified in paragraph (C) of this rule.

Regulations, rules, and policies of the state teachers retirement system or approved ARP are beyond the scope of Cleveland state university's personnel policies and shall not, under any circumstances, be subject to the grievance provisions of those policies.

(G)



3344-16-08 Emeriti faculty

Qualifications for Emeritus status.

~~Emeritus and emerita status reflecting the rank achieved as a faculty member shall be conferred upon recommendation by the majority of the faculty votes of the academic unit (department, college, or other unit as appropriate) and approval by the president and the board of trustees. upon qualified retiring faculty members who request it. Appointment to an emeritus or emerita faculty rank shall be granted only to retiring faculty members who have achieved the rank of associate professor or professor, associate college lecturer or senior college lecturer, associate professor of practice or professor of practice, clinical associate professor or clinical professor, college of law clinical professor or college of law legal writing professor at Cleveland state university and have served Cleveland state university full time for at least ten years. To be eligible for emeritus status, a faculty member shall have attained the rank of associate professor or professor, associate college lecturer or senior college lecturer, associate professor of practice or professor of practice, clinical associate professor or clinical professor, college of law clinical professor or senior clinical professor, or college of law legal writing professor or senior legal writing professor at Cleveland state university and have served Cleveland state university full-time for at least ten years.~~

Emeritus status may be denied or revoked because of misconduct, but only if (a) an investigation determines or has determined that the faculty member is guilty of misconduct, and (b) the misconduct is serious enough to justify a denial. The investigation must follow a procedure that is similar to the misconduct procedures for faculty. "Misconduct" is limited to incompetence or dishonesty in teaching or scholarship; neglect of duty; personal conduct which substantially impairs the fulfillment of the faculty member's institutional responsibilities (including, but not limited to, drug or alcohol abuse, trafficking in illegal drugs, discrimination, harassment, or retaliatory conduct); interfering with the normal operations of the University; fraudulent credentials; or conviction of a crime involving moral turpitude or conviction of a crime of violence as defined in Section 2901.01(9) of the Ohio Revised Code.

(I) Privileges and responsibilities of emeriti.

Emeritus ~~or emerita~~ faculty members may from time to time be requested to teach a course. They have the right to academic freedom, and attend appropriate faculty meetings, whether these are committee, departmental, college, faculty senate, or university faculty meetings. They may serve on faculty committees but may not vote in faculty meetings. ~~They should be provided with reasonable facilities and privileges, as recommended by departmental chairpersons, to the extent that university resources reasonably allow; final determination shall be made by the president. Their names shall be listed in the university bulletins and directory, and they shall receive any other benefits and privileges specified by the president.~~ The faculty shall have access to reasonable email, web profile, software, office facilities, library, mail, clerical services, laboratory facilities, the right to submit IRB applications, and bookstore discount privileges, to the extent that the university resources reasonably allow; the faculty member's name shall be listed in the university directory, and the faculty member shall receive any other benefits and privileges that shall be specified by the president.

~~(L) Rank.~~

~~Upon appointment to emeritus or emerita faculty status, a retiring associate professor or professor shall be designated associate professor emeritus/emerita or professor emeritus/emerita. A retiring associate college lecturer or senior college lecturer shall be designated associate college lecturer emeritus/emerita or senior college lecturer emeritus/emerita. A retiring, associate professor of practice or professor of practice shall be designated associate professor of practice emeritus/emerita or professor of practice emeritus/emerita. A retiring clinical associate professor or clinical professor shall be designated clinical associate professor emeritus/emerita or clinical professor emeritus/emerita. A retiring college of law clinical professor or college of law legal writing professor shall be designated college of law clinical professor emeritus/emerita or college of law legal writing professor emeritus/emerita.~~

Policy Name: Resignation,
Retirement, and
Emeritus
faculty.

Policy Number: 3344-116-038

Board Approved: 1/30/2017

Effective: 10/07/2017

3344-12-01 Personnel policies for persons with special faculty status.

(A) Definitions.

~~(1) —“Emeritus and emerita faculty”~~

~~Emeritus and emerita faculty statuses are distinct honors that may be conferred upon outstanding retiring faculty members by the board of trustees. They shall have the titles professor emeritus/emerita, associate professor emeritus/emerita and, in the college of law, the titles of clinical professor emeritus/emerita or legal writing professor emeritus/emerita.~~

“

Admissions & Standards Committee

March 4, 2026

Approval Items

All items are found in Curriculog.

Three proposals from the Graduate College—one concerning the application process for and administration of accelerated master's programs; one that adds coherence to the leave of absence policy; and one resolving a 1 credit discrepancy in policies pertaining to residence for master's programs.

-
- Application and Administration of Accelerated Master's Programs - College of Graduate Studies**

Ad Hoc Proposal

Last Activity: Mar 3, 2026 4:10 PM by Shandra O'Dell
-
- Graduate Student Leave of Absence Policy - College of Graduate Studies**

Ad Hoc Proposal

Last Activity: Mar 3, 2026 4:10 PM by Shandra O'Dell
-
- Master's Residency Requirement - College of Graduate Studies**

Ad Hoc Proposal

Last Activity: Feb 26, 2026 3:46 PM by Shandra O'Dell

Approve Selected

UCC Consent Agenda

March 18, 2026

NOTE: The yellow highlighted items need Senate approval to move forward. The other items are for your information as approved by the UCC.

- Criminology Minor - 1170 - Fall 26 Remove SWK 240 as an elective for the Criminology minor.
- Criminology, B.A. - 1170 - Fall 26 Remove SWK 240 as an elective for Criminology majors. The course is being deactivated.
- EVS - 492 - Honors Thesis and Defense This update adds EVS 492 Honors Thesis and Defense as an option in place of either EVS 490 or EVS 497. Additionally it describes how the course meets the new WAC requirements.
- Exercise Science, MS - 1170 - Fall 26
 1. Change minimum required credit hours from 34 to 32 hours for program completion.
 2. Substitute EXS 572 Physiology of Aging for EXS 672 Lab Techniques in Exercise Science in the program core.
 3. Add approved electives to the curriculum.
 4. Add HED 601 as an option to take instead of EXS 601 in the Core
 5. Add HSC 505 as an option in the Core and move HED 588 to Electives
 6. Change Degree from M.Ed. to M.S
- INQ - 123 - Anime, Gaming, and Fandoms Proposal for an Inquiry Launch course for the Technology and the Future of Society pathway, entitled "Anime, Gaming and Fandoms"
- NUR - 251 - Quality, Safety, and QI in Health Care The School of Nursing is currently conducting a complete undergraduate curriculum revision to address curricular gaps and to comply with new accreditation and regulatory standards. This new curriculum will replace all current courses being offered. This new course will provide foundational knowledge in quality, safety, and quality improvement in health care systems to protect patients and improve care outcomes. The course will meet the WAC requirements.
- Social Work, B.S.W. - 1140 - Fall 25 Move content under "Required Core Curriculum" to "Major Requirements". Adding SWK200 to the list of Major Requirements as it was previously left off the list. Removing SWK 240 as an elective option as it will be deactivated.
- Social Work, MSW - 1170 - Fall 26 Eliminating the requirement of: "All advanced standing applicants will be required to include their field evaluations from both required undergraduate practicums. For those admitted students who are continuing directly from a BSW program to the MSW program, admission will be considered pending until they successfully complete field and their final field evaluation is received." Below is the text for the MSW Advanced Standing admission requirements per the Graduate catalog; #3 (underlined) needs to be deleted.
- NUR - 462H - Precepted Immersion with Evidence-Based Practice Project (Honors) The School of Nursing is currently conducting a complete undergraduate curriculum revision to address curricular

gaps and to comply with new accreditation and regulatory standards. This new curriculum will replace all current courses being offered. This new course will provide a culminating clinical immersion with an EBP project. The intention is to create both a regular and an honors version of the course. Please see proposal for NUR 462 for the Non-honors proposal.

- SWK - 150 - The Black Experience and Contemporary Society Updating the requirements to align with the core curriculum: updated course description in syllabus, addition of core curriculum statement in syllabus, completion of OT36, additional document for signature assignment and scoring rubric.
- NUR - 342 - Scientific Inquiry and Evidence-Based Practice (EBP) The School of Nursing is currently conducting a complete undergraduate curriculum revision to address curricular gaps and to comply with new accreditation and regulatory standards. This new curriculum will replace all current courses being offered. This new course will provide foundational skills for scientific inquiry and evidence based practice as a nurse. The course will meet the WAC requirements.
- NUR - 342H - Scientific Inquiry and Evidence-Based Practice (EBP) (Honors) The School of Nursing is currently conducting a complete undergraduate curriculum revision to address curricular gaps and to comply with new accreditation and regulatory standards. This new curriculum will replace all current courses being offered. This new course will provide foundational skills for scientific inquiry and evidence based practice as a nurse. The course will meet the WAC requirements.
- Exercise Science, Accelerated Master's BS/MS - 1170 - Fall 26 [Exercise Science, Accelerated Master's BS/MS - 1170 - Fall 26 | Curriculum](#)



COMPASS

TRANSFORMING TECHNOLOGY. EMPOWERING PEOPLE.



1

CSU Compass Kick Off

2

Leadership Responsibility

3

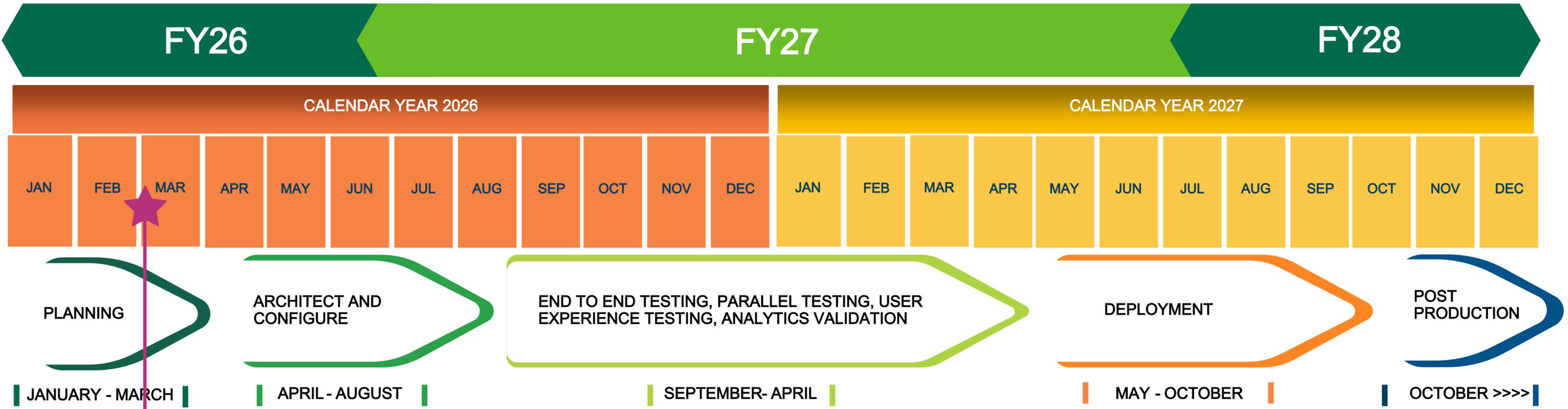
What to Expect

4

Frequently Asked Questions

Phase 1 - 18 Month Deployment

Drilled down view of Phase 1



We are here!

CSU COMPASS KICKOFF



April

SUN	MON	TUE	WED	THU	FRI	SAT
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Save the Date!

When: April 21 and

Who: CSU²² Campus - April 21 @ 11:00

What: 2 day campus -wide kickoff event

More details coming soon!

Leadership Responsibility

THIS IS A CULTURE SHIFT



CHANGE SUCCEEDS WHEN LEADERS SPEAK BEFORE
UNCERTAINTY DOES.

CABINET & SENIOR LEADERS

- Ensure your leadership teams understand we remain in the Planning phase
- Reinforce that operational discovery is underway and intentional
- Normalize discussion of upcoming campus engagement
- Model calm, aligned sponsorship

DEPARTMENT LEADERS & MANAGERS

- Be prepared to clearly explain what CSU Compass is and why it matters
- Reinforce that no immediate disruption is occurring
- Invite questions and surface concerns early
- Avoid speculation — rely on structured messaging

WHAT IS NEEDED

- Visible leadership
- Consistent language
- Measured tone
- Active engagement

We are reducing ambiguity before visibility increases.

What to Expect Next

WHAT TO EXPECT BETWEEN NOW AND APRIL KICK OFF

Increased Visibility

- Formal announcement and detailed agenda for the two -day Campus Kickoff
- April 21 Common Hour with Dr. Bloomberg and Board Chair Tim Cosgrove
- Expanded mention of CSU Compass in leadership forums

Leadership -Led Conversation

- Senior Leaders reinforcing consistent messaging
- Department leaders introducing CSU Compass in team meetings
- Managers normalizing conversation and inviting early questions

Continued Planning & Discovery

- Structured operational discovery sessions across functional areas
- Consolidation of findings to prepare for Architect & Configure
- No immediate system or process changes

We remain in Planning.
Activation begins in
April.



Frequently Asked Questions

Is this changing my job right now?

Not right now. We remain in Planning. As future state decisions are made, impacts will be communicated clearly and in advance.

Why are we doing this?

Because CSU must modernize how it operates to improve efficiency, reduce risk, strengthen decision-making, and enhance the experience of students, faculty, and staff.

This positions the university for long-term sustainability.



Cleveland State
University
COMPASS

Where are we today?

- We are in Planning.
- We are preparing for activation.
- We are building clarity before change.
- We are aligned at the executive and Board level.

How will we know what's happening?

- Campus-wide updates
- Leadership cascades
- Website and published materials
- Town halls and engagement sessions
- Direct outreach when your area is impacted



COMPASS

TRANSFORMING TECHNOLOGY. EMPOWERING PEOPLE.

Phase Deliverables: Planning

By the end of this phase, the institution is fully prepared —organizationally, technically, and operationally —to move into detailed design and configuration with clarity, discipline, and shared accountability.



Centralized Computer Refresh Updates

The Division of Information Services & Technology

Computer Request Updates

- Despite global manufacturing delays, we have modernized over 60% of requested systems and are on track for full, expanded FY deployment.
- **Computer Requests:**
 - Approximately 1400 primary devices needed
 - 438 Requested (31%), 345 funded (25%), 280 recurring (20%)
 - 215 Completed, on track for complete deployment (3 months ahead of normal pace)
 - 208 Pending requests (delayed by manufacturer delays)
 - 70 more received 02/03/26

Updates, cont'd.

- **Institutional Standardization Achieved** (and elevated)
 - **Windows** - 32GB Ram , 512GB Storage, i5/i7 – 152 total (70%)
 - 14" HP - 56
 - 16" HP - 96
 - **Mac** – 24GB Ram, 512GB Storage, M4 Processor – 63 total (30%)
 - 13" MB Air – 64
 - **Monitors** – USB-C Hub Monitors
 - 24" Dual – 62 – (25%)
 - 34" Widescreen – 178 - (75%)

Windows 10 to 11 Update

- **CSU is meeting security requirements and vendor support deadlines and reduces cyber-risk exposure.**
- **Windows 10 to 11 Upgrade**
 - Total Windows devices: 3001
 - Windows 11 – 2,404 - 80%*
 - Supported Windows 10 versions - 493 – 16.5%
 - Extended Support (ESU) Windows 10 – 104 – 3.5%
- ***Concurrently added Full Disk Encryption and enhanced CIS Benchmark Security Standards**

Secondary Device Updates, cont'd.

- **115 devices purchased for upgrades**
 - 1st Phase
 - 41 Devices Upgraded
 - 56 Devices scheduled for upgrades
 - Anticipated completion by Spring Break

March 12, 2026

Dear Colleagues,

Parking and Transportation Services operates approximately 4,800 parking spaces across twenty-nine parking garages and surface lots on campus. Parking is available for faculty, staff, students, and campus visitors.

There are two primary parking permit options available: Garage Parking (Green Permit) and Surface Parking (White Permit). Historically, both permits sell out each year.

Over the past four years, the University has maintained stable parking rates to keep them affordable and competitive with nearby off-campus parking options. There was a 2.0% increase in FY23, and no increases in FY24, FY25, or FY26.

Permit Type	User	FY22	FY23	FY24	FY25	FY26
White Permit	Student Semester	\$184	\$188	\$188	\$188	\$188
	F/S Semester	\$311	\$317	\$317	\$317	\$317
	F/S Annual	\$815	\$831	\$831	\$831	\$831
Green Permit	Student Semester	\$267	\$272	\$272	\$272	\$272
	F/S Semester	\$415	\$423	\$423	\$423	\$423
	F/S Annual	\$1,032	\$1,053	\$1,053	\$1,053	\$1,053
Prospect Permit	Student (Overnight)	\$409	\$417	\$417	\$417	\$417
	F/S Semester	\$443	\$452	\$452	\$452	\$452
	F/S Annual	\$1,117	\$1,139	\$1,139	\$1,139	\$1,139

Due to the rising costs to maintain the garages and surface lots, Parking and Transportation Services recommend increasing all permits by 2.0% for FY27, which is projected to generate up to \$77,600 per year in revenue.

To further generate revenue, we recommend offering parking permits to the downtown Cleveland community at the rates below:

West Garage Monthly Visitor Parking Permit

- Option 1: Standard West Garage Monthly (5:00am – 11:59pm) \$128 / month.
- Option 2: Overnight West Garage Monthly (24/7 access) \$178 / month.

South Garage Extended Overnight Parking Permit

- Select start and end dates of your parking permit.
- Cost is \$10 per day and includes overnight parking.

Sincerely,



Nick Vande Velde
Associate Vice President