



## MEETING OF THE FACULTY SENATE

### MINUTES

February 18, 2026

**3:00 PM – Student Center Ballroom**

**PRESENT: Faculty Senate Officers** C. Olszewski and J. Marino; **Faculty Senators** E. Avram, M. Baumgartner, J. Bickel, J. Bolt, S. Brockhaus, B. Browning, M. Buckley, M. Collins, B. Conti, L. Dong, Y. Fu, P. Gerum, T. Greer-Medley, M. Heath, C. Heyward, E. Jennings, S. Kent, A. O’Connor, K. Pataki, L. Quinn, E. Rauschert, A. Resnick, H. Richter, W. Sarver, A. Severson, Y. Shen, A. Smith, J. Sola, A. Vincent, J. Vitali, R. Whitbred, B. Yusko, and N. Zawahri; **Administrative and Corresponding Members** N. Sridhar, R. Carnell, M. Gruys, B. Kosteas, R. Schoephoerster, and S. Zachariah; **Ex Officio Limited Members** T. Heus.

### OTHERS

**PRESENT:** Zoom indicated a peak of 51 participants.

#### **Called to order at 3:04pm**

I. Approval of the Agenda for the February 18, 2026 Meeting.

**APPROVED**

II. Approval of the Minutes of the January 21, 2026 Meeting

**APPROVED**

III. Report of the Senate President

Dr. Olszewski offered holiday wishes for Valentine’s Day and Lunar New Year and thanks to faculty. She congratulated organizers of the 3MT competition. Noted resources in Senators’ meeting materials about Title II compliance. (Report No. 29, 2025-2026)

Work group for annual review has begun. She encouraged faculty to be mindful of upcoming Annual Review, and upcoming Service Interest Survey, saying, “Please lend the Nominating Committee your ear.”

IV. UFAC

Committee Chair T. Heus brought forward a first reading on the following policies: Faculty Personnel Policy - 3344-11-02 Definitions, 3344-11-08 Resignation, Retirement and Emeritus Faculty, and 3344-12-01 Personnel policies for persons with special faculty status. (Report No. 30, 2025-2026)

Discussion followed and changes will be incorporated into the materials for the second reading.

V. Admissions and Standards Committee

Committee Chair A. Smith brought forth two items and provided background. Both items concerning the MBA and MHRM admission requirements were available for review in Modern Campus Curriculum (simplified the specified admissions requirements for these programs by

eliminating redundancy from the language describing the requirements). (Report No. 31, 2025-2026)

**APPROVED**

VI. University Curriculum Committee

The Item “Law and Society, B.A. Degree” was removed from the Consent Agenda for Discussion. Committee Chair M. Heath presented the consent agenda for Senate approval:

- Physics and Computer Science, Integrated, B.S. - 1170 - Fall 26 - Replace the capstone requirement totaling 5 credits across PHY 493/497/498 by 3 credits across PHY 493/497.
- Physics, B.S. - 1170 - Fall 26 - The proposal is for updates to the BS program in Physics that are the result of extensive discussions within the department aimed at strengthening the program and continuing to provide quality education in physics, while also taking in account the available resources and the need for efficiency in curricular offerings.
- School Social Work, Graduate Certificate - 1140 - Fall 25 - The School Social Work Certificate has been discontinued.
- Liberal Studies, B.A. - 1140 - Fall 25
- Mechanical Engineering Technology, B.S.M.E.T. - 1170 - Fall 26
- Nursing, MSN - 1170 - Fall 26 26-27 GRAD Program Change
- Computer Engineering, B.C.E. - 1170 - Fall 26 –
  - o Part A (Technical Electives, Total credits): The current Computer Engineering (BCE) curriculum requires 113 credits of required courses and 12 credits of technical electives, totaling 125 credit hours. This proposal revises the structure to 106 credits of required courses and 18 credits of technical electives, totaling 124 credit hours.
  - o Part B (CIS 151): This proposal is to replace ESC 151 (C Programming) with CIS 151 (Invitation to Computing).
  - o Part C (Specialization Track): This proposal is to establish Specialization Tracks in the BCE program (Cybersecurity; Quantum Computing). Under these tracks, students will complete 12 credits of track-focused courses and 6 credits of technical electives in place of 18 credits of technical electives.
- Economics, B.A. - 1170 - Fall 26 - For Economics B.A. majors, the mathematics requirement will be revised as follows: "Students must demonstrate mathematics proficiency by completing the following course, or an alternative course approved by the department: MTH 148 – Mathematics for Business Majors I." MTH 149 will no longer be required for Economics B.A. majors. Students will be required to take MTH 148 or an equivalent course.
- Exercise Science, B.S. - 1170 - Fall 26 - New 4+1 accelerated program with Bachelor of Science in Exercise Science and the Master of Science in Exercise Science. \*This proposal has an associated proposal listed below with general changes to the EXS Master's program.
- Great American Debates - Cleveland State University - I intend to add the proposed course to the general education curriculum under the Research and Professional Writing requirement. o Core worksheet and Signature assignments Approve
- Health Sciences to Exercise Science, Accelerated Master's BS/M.Ed. - 1170 - Fall 26 - For 25-26, the BSHS curriculum made these changes but forgot to apply them to the Accelerated programs. These are now being extended to the BSHS to MS Health Sciences Accelerated Masters Program.
- Health Sciences, Accelerated Master's BS/MPH - 1170 - Fall 26 - 1. Replace Core course HSC 305 with HSC 205, 2. Remove Capstone requirement, and 3. Remove third WAC requirement
- Health Sciences, B.S. - 1170 - Fall 26 - For the pre-Physical Therapy track, remove HSC 381 Pathology (4 cr), HSC 476 Neuroscience Systems (4 cr), and HSC 478 Neuroscience Lab (1 cr) from the Required courses category
- Music Therapy, B.S. - 1170 - Fall 26 - The Department of Music Therapy seeks to revise its Bachelor of Science in Music Therapy to reduce the number of hours needed to earn the degree.
- Nursing, B.S.N. - 1170 - Fall 26 - BSN Major Degree: complete revision of program with all new courses, change from content-based to concept-based teaching and competency assessment
- techniques. Realign all aspects to comply with new AACN Essentials and CCNE Accreditation
- Electrical Engineering, MSEE - 1170 - Fall 26: Due to a decline in graduate student enrollment, we often do not have a sufficient number of students to run certain classes—particularly 600-level courses.

**APPROVED** (Report No. 32, 2025-2026)

Dr. Heath brought forward the item, “Law and Society, B.A. Degree,” and discussion followed. The item was **APPROVED** (18 ayes, 4 nays, 5 abstentions: Motion PASSED)

- Law and Society, B.A. Degree - 1170 - Fall 26: The “Law & Society” degree program is an interdisciplinary degree (a collaboration between Philosophy and Political Science) that seeks to

develop students' critical thinking skills, preparing them for law school or other careers in the legal field.

Dr. Heath presented a recommendation from the UCC regarding allowing any Inquiry Launch course to function as a course repeat for any other Inquiry Launch course. The UCC determined that individual departments should decide whether a course is graded using a letter grade or pass/fail. She noted that College Plus Courses must be graded using a letter grade in order to receive credit. (Report No. 33, 2025-2026)

VII. Presentation of CSU Facilities Services

AVP VandeVelde presented on Hospitality & Facilities' team, key contractors, and approaches to CSU's large amount of deferred maintenance. He highlighted the reduction in reactive maintenance and increase in planned maintenance. He urged faculty to open maintenance tickets, because faculty are the eyes and ears that Facilities relies upon. He presented on current projects, including the Fenn Tower renovation, the new training center, the Glasscock Family Student Resources center, Fenn Hall labs, and the new Gallery in the Theater and Arts Building. (Report No. 34, 2025-2026)

VIII. Presentation on CSU Compass

CIO Helou introduced his team and reported on the forthcoming deployment of CSU Compass, our new suite of online applications based on the Workday software platform.

CIO Helou has intensively researched the bedeviled rollout of PeopleSoft in 1999 in order to avoid known pitfalls this time. He will be submitting regular progress reports to the Board and to other stakeholders. He presented key advantages of the new system and CSU's implementation goals.

He invites feedback during the current planning phase, through the end of March, because options to make changes will be more limited during the implementation phase. (Report No. 35, 2025-2026)

Discussion followed.

IX. Report of the Provost and Chief Academic Officer

Dr. Sridhar began by relaying apologies for the President's absence (due to a medical appointment). New Vice-Presidents of Advancement and Enrollment both begin on March 9.

He highlighted the Facilities team's hard work and care during the recent deep freeze.

Dr. Sridhar has been reading dossiers of colleagues going through tenure and promotion cases; he spoke of the pleasures of this experience and the importance of celebrating faculty.

He discussed the rollout of the new Talent Hub, which will provide experiential learning for all our students.

He reported that a provision in HB96 requires the Board of Trustees to formally review our general-education core; Dr. Sridhar reported that we are ahead of the curve because of regular reporting to the Board on academic advancements, and they have received information on CSU's revamped Core Curriculum all along the process.

HB96 also introduces four categories: American civic literacy, AI, experiential learning and workforce preparation, and entrepreneurship, and requires Boards of Trustees to ensure they're covered in the core.

He reported on Title II/ADA compliance. There has been a lot of work by faculty to meet compliance goals.

Federal law requires full compliance by April 24. Dr. Sridhar said we aim to be as near compliance as possible in spring 2026 and in 100% compliance from summer 26 and going forward.

On College Credit Plus: rules have changed again because of recent legislation, allowing HS teachers to teach College Credit Plus if they've completed 9 graduate credits and plan to complete 9 more.

The English and History departments have put together 6-course sequences to qualify CCP teachers.

Dr. Sridhar reported that local peers, Kent and Akron, are doing better at integrating CCP classes, and that improving our CCP integration is a key goal.

On Monday, Feb 23, Office of Research will be running workshop for early-career faculty preparing to apply for NSF grants; 2-4 tomorrow, Feb 19, Center for Faculty Excellence holding workshop of integrating technology like podcasting and AI.

Discussion followed.

X. Adjournment

There being no further business, Dr. Olszewski adjourned the meeting at 5:07pm

Respectfully submitted,

James J. Marino, Faculty Senate Secretary