MEETING OF THE FACULTY SENATE

AGENDA
November 4, 2026
3:00 PM – Student Center Ballroom

I. Approval of the Meeting Agenda—November 4, 2026 — Jessica Bickel

II. Approval of the Minutes of the Meeting — Jessica Bickel
A. October 7, 2026; see attached.

III. Report of the Senate President — Jessica Bickel

IV. Report of the University President — Laura Bloomberg

V. University Faculty Affairs Committee — Thijs Heus
A. **Approval Items—First Reading**; see attached
- FPP 3344-16-02 Classroom and related responsibilities
- FPP 3344-11-07 Appointment of chairs, school director and deans.

VI. Admissions and Standards Committee — Albert F. Smith
A. **Approval Item**; see attached
- Polaris Career Center and CSU Health Sciences & Human Performance New Articulation Agreement

VII. University Curriculum Committee — Srinivas Allena
A. **Approval Items**; see attached
- Consent Agenda
- Discussion Agenda

VIII. Budget and Finance Committee — Debbie Smith

IX. Informational Presentations — Jessica Bickel

A. Credit for Prior Learning (CPL): A Connected, University-Wide Approach; see attached. Donna Urban, Director, Military Outreach and Prior Learning Assessment.

B. Annual Performance Evaluations and Process for Faculty; see attached Danielle Ruiz, Director, Faculty Affairs.

C. CSU Compass; see attached. Note: materials for faculty to read independently—no presentation. Wesam Helou, CIO.

X.	Report of the Provost and Chief Academic Officer	Nigamanth Sridhar
XI.	New Business	Jessica Bickel
XII.	Question Time	Jessica Bickel
XIII.	Adjournment	Jessica Bickel

Academic Steering Committee

Srinivas Allena	Thijs Heus	Albert F. Smith
Erin Avram	Carole Heyward	Deborah Smith
Jessica Bickel, Chair	Emily Jennings	Nigamanth Sridhar
Laura Bloomberg	Emily Rauschert	Rob Whitbred
Sebastian Brockhaus	Aaron Severson	Brian Yusko
Jorge Gatica	José O. Solá	

MEETING OF THE FACULTY SENATE

MEETING MINUTES
October 7, 2026
3:00 p.m. – Student Center Ballroom

PRESENT:

Faculty Senate Officers: J. Bickel, B. Yusko, and E. Avram.

Faculty Senators: H. Ahmed, S. Allena, J. Bolt, S. Brockhaus, B. Browning, B. Conti, M. Crawley, Y. Fu, Z. Gao, J. Gatica, P. Gerum, J. Goodell, A. Goodsett, M. Heath, C. Heyward, B. Hoffman, E. Jennings, S. Kent, A. Lammers, J. Marino, K. Pataki, A. Patil, J. Plecnik, A. Price, L. Quinn, H. Richter, A. Severson, G. Shukla, A. Slifkin, A. Smith, J. Sola, M. Soliman, B. Su, A. Vincent, J. Vitali, W. Wang, R. Whitbred, and N. Zawahri.

Administrative and Corresponding Members: L. Bloomberg, N. Sridhar, R. Carnell, R. Henry, A. Kersten, S. Zachariah, L. Paul, and A. Burri.

Ex Officio Limited Members: S. Giuffre, T. Heus, and M. Horvath.

OTHERS PRESENT: Zoom attendance peaked at 47 participants during the meeting.

Meeting called to order at 3:01 p.m.

I. **Approval of the Meeting Agenda—October 7, 2026**
The meeting agenda for October 7, 2026 was approved

II. **Approval of the Minutes of the September 2, Meeting**
The minutes from the September 2, 2026 meeting were approved

III. **Report of the Senate President**
Report No. 9, 2026 – 2027
Dr. Bickel announced that room reservations are once again free for faculty, staff, and students (this does not include room setup fees). She thanked everyone for their efforts toward Title II compliance, acknowledging that this is a heavy lift and that the deadline is quickly approaching (April 26, 2027). The Office of Instructional Excellence is holding many casual drop-in sessions, offering technical support and food. Unfortunately, the promised PDF remediation tool is not working as well as was initially hoped, and people are encouraged not to wait.

Dr. Bickel reminded faculty to meet with their Department Chairs to discuss plans and goals and to submit their faculty development plans to their chair.

Dr. Bickel requested volunteers to serve on the Graduation and Convocation Committee (representatives are requested from the College of Health, the Washkewicz College of Engineering, and the Arts/Humanities branch of the College of Arts and Sciences). Two faculty

volunteers (a committee member and an alternate) are also requested to help develop CSU's Employee Code of Conduct.

IV. **Report of the University President**

President Bloomberg reminded the community to wear green on Wednesdays and to enjoy lunch in the Viking Marketplace for only $10 on Wednesdays. She also encouraged people to attend the special Board of Trustees meeting Friday morning (Friday, October 9, 2026 at 8am) for a consequential discussion and vote. The plan to be discussed could have a transformational impact for students with financial barriers to attending college. There will also be a press conference later in the day on Friday. Members of the community were encouraged to amplify social media messages that come out on Friday, to the extent they are comfortable and able.

President Bloomberg informed the community that there will be a campus visit day on Saturday. People are encouraged to check the public spaces around their offices to ensure information is up to date. If you are planning on being on campus that day, you are encouraged to have open doors and smiling faces to welcome the prospective students.

V. **Faculty Senate Standing Committee Reports**

a. University Faculty Affairs Committee

Report No. 10, 2026 – 2027

Senator S. Brockhaus presented the census data for Faculty Senate. Colleges are encouraged to elect Senators on time in the Spring. He announced that the committee is working on revising the rules for chair selection and the Faculty Personnel Policies. Updates to these policies will be shared at a future date.

b. Admissions and Standards Committee

Proposed Articulation Agreement: LCCC 2+2 BS EET at CSU

Report No. 11, 2026 – 2027

Chair A. Smith presented a new articulation agreement: LCCC 2+2 BS EET at CSU. Concern about the number of credits required for this degree was brought up.

New articulation agreement was approved

Committee Annual Goals and Priorities

Report No. 12, 2026 - 2027

Chair A. Smith presented the committee's goals and priorities for the year which include continued timely review of proposals, considering admissions policies for the Graduate College, making recommendations on the procedures for grade disputes, and fulfilling an advisory role for the Chief Officer for University Enrollment

c. University Curriculum Committee

Report No. 13, 2026 – 2027

Chair S. Allena presented the consent agenda.

Consent agenda was approved

1. BS in Mechanical Engineering and Electrical Engineering, Integrated - 1170 - Fall 26
2. Bachelor of Arts in Computer Science (90 credits) - 1200 - Fall 27
3. Biomedical Engineering, BS BME - 1200 - Fall 27
4. CIV 201: The Quest for Justice - Cleveland State University

5. Change to Honors requirements in CSU Core Curriculum - Jack, Joseph and Morton Mandel Honors College
6. Chemical Engineering, BS ChE - 1200 - Fall 27
7. Civil Engineering, BSCE – 1170 – Fall 26
8. Civil Engineering, BSCE - 1200 - Fall 27
9. Computer Science, Accelerated Master's BSCS/BSDS+MCS – 1140- Fall 25
10. Computer Science, MCS - 1140 - Fall 25
11. Exercise Science, B.S. - 1170 - Fall 26
12. Gerontological Studies, Graduate Certificate - 1170 - Fall
13. Health Sciences, B.S. – 1200 – Fall 27
14. Human Resources Management, MHRM – 1200 – Fall 27
15. Mechanical Engineering, BSME - 1200 - Fall 27
16. Music Therapy and Health Sciences, Accelerated Master's BS in Music Therapy/MS in Health Sciences - 1170 - Fall 26
17. Nonprofit Administration, B.A. - 1170 - Fall 26
18. Political Science Minor - 1170 - Fall 26
19. Political Science, B.A. - 1170 - Fall 26
20. Public Administration, MPA – 1170 – Fall 26
21. Public Policy and Management, B.A. - 1170 - Fall 26
22. Rename the Policy Studies Specialization in the Urban Education Ph.D. Program to Leadership and Policy Studies - 1170 - Fall 26
23. Sociology, B.A. - 1170 - Fall 26
24. Taxation Minor - 1170 - Fall 26
25. Urban Geographic Information Systems Certificate - 1170 - Fall 26
26. Urban Planning Development, MUPD – 1170 – Fall 26
27. Veterinary Social Work, Graduate Certificate – 1200 – Fall

Committee Annual Goals and Priorities
Report No. 14, 2026 – 2027
Chair S. Allena presented the committee's goals for the academic year which include timely and efficient curriculum review, clarity and consistency in review, and continuous process improvement. The committee will also consider university-wide curriculum priorities including review of the Speaking Across the Curriculum (SPAC) requirement, core curriculum, and AI literacy.

Chair S. Allena received a question about alignment of the core curriculum with the expectations and needs of employers. President Bickel encouraged individual departments to review their curriculum and consider the needs of employers. Provost Sridhar cited the flywheel of innovation analogy and emphasized the recent revision of the core curriculum, development of integrated degrees, implementation of the no record policy, and development of the Talent Hub. These were emphasized as university-wide innovations that apply to all students. The table is now set for departments to reflect on their curriculum and explore opportunities for creativity and innovation. The Provost promised to find resources to support departments making novel and innovative curricular changes.

d. Budget and Finance Committee
Committee Annual Goals and Priorities
Report No. 15, 2026 – 2027

Senator B. Browning presented the committee's goals for this year which include seeking opportunities for meaningful participation in the University budget process, enhancing the understanding of the University's financial position and budget priorities, and to support transparency.

Senator B. Browning led a discussion on how tuition dollars should be attributed, whether the dollars follow the student, the department, the college, or the unit. It was emphasized that additional information is needed to make an informed decision including how money has been allocated historically. Additional considerations that need to be weighed include online vs in person course offerings, graduate vs undergraduate tuition, certificate and non-degree programs, laboratory classes with variations in credit hours and contact hours, and cross-disciplinary courses.

e. Committee on Athletics
Committee Annual Goals and Priorities
Report No. 16, 2026 – 2027
Chair M. Crawley presented the committee's goals for this year which include efforts to continue strengthening the partnerships between faculty and athletics, recognizing and promoting faculty contributions to student-athlete success, and fostering communication and collaboration around student-athlete support.

f. Student Life Committee
Committee Annual Goals and Priorities
Report No. 18, 2026 – 2027
Chair M. Horvath presented the committee's goals for this year which include reviewing the functions of the committee and establishing workflows. The committee is still in need of student members. SGA President L. Paul emphasized SGA's commitment to ensuring student representation on committees. President Bickel also asked faculty to recommend students who may be interested in these opportunities and to email either SGA President Paul or Faculty Senate President Bickel with contact information for interested students.

g. Library Committee
Committee Annual Goals and Priorities
Report No. 18, 2026 – 2027
Ex officio member S. Vine presented the committee's goals for this year which include collecting data on inclusive access information and hurdles and supporting the Michael Schwartz Library's Strategic Plan. S. Vine reported that the committee is also looking for student representatives. He also provided updates on the Rhodes Tower asbestos abatement and construction (Floors 4 and 5 are still under construction), the hiring of an archivist, and the new library website. Vine also reminded faculty to apply for a Textbook Affordability Grant – applications are due by October 21, 2026.

h. Committee on Academic Space
Committee Annual Goals and Priorities
Report No. 19, 2026 – 2027
Chair S. Giuffre presented the committee's goals for this academic year which include working on space related policies and procedures, assisting with communication regarding

space changes, and assisting with space audits. Provost Sridhar announced that there will be a number of space changes in the near future, some mandated by the continued asbestos abatement of Rhodes Tower. He assured faculty and staff that all moves would be scheduled at times when classes and student work is not disrupted, and that there will be increased communication around any changes.

i. Academic Technology Committee
Committee Annual Goals and Priorities
Report No. 20, 2026 – 2027
Chair S. Giuffre presented the committee's goals for this academic year which include providing the faculty perspective on technology updates including Stellic, Simple Syllabus, Compass, and Title II, they will monitor computer refresh project with updates from IS&T, consider new policies on the use of artificial intelligence, including faculty perspectives, and responding to other academic technology issues as they arise.

j. Electronic Learning Committee
Committee Annual Goals and Priorities
Report No. 21, 2026 – 2027
Chair C. Heyward presented the committee's goals for this academic year which include assisting faculty with remediating all digital course materials for accessibility and evaluating the use and function of Simple Syllabus. Chair Heyward encouraged faculty to review the eLearning webinar on best practices for making PDFs accessible.

k. University Petitions Committee
Committee Annual Goals and Priorities
Report No. 22, 2026 – 2027
Chair E. Avram presented the committee's goals for this academic year which include fair, consistent, and timely review of all petitions, maintaining clear documentation of committee decisions and appropriate communication of outcomes to relevant stakeholders, and monitoring petition trends and identifying recurring issues that warrant policy clarification or procedural improvement.

l. President Bickel thanked all of the committee members and chairs for adapting to the new policy requiring committees to present their annual goals by the second meeting of the academic year. She encouraged feedback and conversation about the goals and plans for each of the committees.

VI. **Report of the SGA**
Report No. 23, 2026 – 2027
SGA President L. Paul reiterated a commitment to identifying student representatives for the standing committees. She stated that student senators are currently meeting with the deans from each of the colleges and that each senator will have a project to complete this year. The SGA has implemented a new activity to their senate meetings called Campus Connections where faculty and staff are invited to present and share, reach out to SGA President Paul if you are interested in presenting. SGA is also reviewing funding requests, they are looking for projects with a clear purpose and student impact. The CSU community is encouraged to follow SGA on social media.

VII. **Informational Presentation**

CSU Compass Update

Report No. 24, 2026 – 2027

Chief Information Officer W. Helou discussed the progress and timeline for the implementation of CSU Compass. They are now 10 months into this 18 month project. He emphasized the key highlights and takeaways from the Compass Showcase event, and promised more training sessions will be held in the future. The Change Network team is being established to support implementation efforts, including troubleshooting, and advocacy. This network will consist of 30 – 45 people from around campus who will be responsible for communicating information back to respective units. The new website is up-to-date and live: csuohio.edu/CSUCompass.

VIII. **Report of the Provost and Chief Academic Officer**

Provost Sridhar announced that the AAUP contract is finalized. Faculty can expect to receive a print copy of the collective bargaining agreement in their mailboxes soon. He emphasized that many departments are working expeditiously on salary adjustments including Finance, Human Resources, Payroll, and the Provost's Office. The Contract Implementation Committee will provide written communication regarding pertinent aspects of the collective bargaining agreement.

Provost Sridhar recognized the onerous work of implementing Title II, acknowledging that the first part is easy, but the last 10-15% is much more time-intensive. He emphasized that this work is necessary to comply with both state and federal law and that it is the right thing to do to ensure that students can access their course materials. Caryn Lanzo and Sajit Zachariah were personally thanked for their support and efforts regarding Title II compliance. He encouraged faculty to attend the workshops offered by the Office of Instructional Excellence and emphasized that these were times to come together to share your findings, ideas, and successes, while also receiving support from Caryn Lanzo's team from eLearning. All courses must be 100% accessible by April 26, 2027. He encouraged faculty to consider the real deadline to be the start of the Spring Semester. When questioned about what supports are being provided, Provost Sridhar recognized that there is no easy way to do this and no effective tools to fully automate this process. The best resources are your peers, so faculty were encouraged to share resources, ideas, and strategies.

Provost Sridhar discussed the Faculty Excellence Awards which recognize excellence in teaching, RSCA, and service for both tenure-track and non-tenure track faculty. He encouraged people to consider nominating their colleagues and assured that the process will be streamlined and easier to engage with this year. He also encouraged each department chair to submit at least one nomination.

Provost Sridhar announced the plan to revise the academic calendar to make it more manageable and accessible for students. The three Faculty Fellows (Elena Andrei, Dakota King-White, and Patty Stoddard Dare) are working on this project and integrating student and faculty voices in this decision-making process. The proposed timeline for these changes is in two years (Fall 2028), meaning that the calendar needs finalized by July 2027 to allow time for the Registrar's Office to implement the changes. Faculty and Staff were encouraged to participate in the surveys and listening sessions that will be held in the coming weeks. Considering all of the information gathered, a proposal will be generated and then moved through several committees (such as the Admissions and Standards Committee and University Curriculum Committee), collaboration will

also occur with the CSU Compass team. Currently, the proposal is to move to a 14 + 1 week semester, maintaining the instructional minutes mandated by the Ohio Revised Code. They are currently considering a 4-day week class structure potentially avoiding Mondays due to the number of Federal holidays (offering WF and TR classes). The 14 + 1 week schedule will allow for 3 identically structured semesters (Fall, Spring, and Summer).

President Bloomberg inquired about the status of the Equitable Access study (now called Total Access), and Provost Sridhar said this information is forthcoming after the November 15 deadline provided to the committees. The Student Success Committee, OER Committee, Graduate Council, and Michael Schwartz Library are all evaluating the implementation of this program of a flat fee per credit hour charged to students for their textbooks.

Provost Sridhar reminded the community about upcoming events:

- Board of Trustees Meeting, Friday, October 9, 2026 at 8:00 a.m.
- State of the University Address, Wednesday, October 14, 2026 at 3:00 p.m.
- Viking Teach Week, October 19 – 21, 2026

IX. **Adjournment**

There being no further business, the meeting adjourned at 4:29 p.m.

Respectfully submitted,

Erin M.G. Avram, Faculty Senate Secretary

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DOCUMENT #270281

Ohio Administrative Code

Rule 3344-16-02 Classroom and related responsibilities.

Effective: April 20, 2014

(A) Examination and grades.

(1) Instructors are responsible for grading course assignments, quizzes, exams, et cetera and communicating those grades to students in a reasonable and timely fashion. Records relating to student grades and academic progress must be maintained during the academic term ("Term"). These records shall be made available upon a student's request with reasonable notice.

(1)

~~(1)~~ Dates for final examinations are posted on the university ~~registrar's~~ website. All final examinations shall be administered during the period assigned by the university registrar and shall follow the approved time schedule as designated by the administration. In the event of a class without a final exam, alternative instructional time shall be provided~~;~~. ~~a class session shall be held during the scheduled final exam period.~~ Laboratory, thesis, internship, field work and independent study courses are excluded from this requirement. In classes where take-home finals are assigned, the take-home examination is due ~~on~~ no earlier than the day and time of the regularly scheduled final.

(2) ~~Faculty~~ Instructors shall be required to submit grades at the end of a ~~term~~Term. ~~Faculty~~ Instructors teaching one-hundred and two-hundred-level courses shall also make every reasonable effort to submit mid-term grades for freshmen enrolled in such courses. Final grades must~~should~~ be submitted ~~within forty-eight hours of the end of the examination, but~~ no~~t~~ later than the deadline established by the registrar's office.

(3) ~~One copy of each syllabus shall be filed with the chair and supplied to the students at the start of classes. The syllabus shall contain grading and pedagogical guidelines as well as course content and assignments.~~ On request, a~~A~~ copy of the ~~final exam~~major assignments should be given to the chair after the end of the term ~~upon request~~. ~~A faculty member~~Instructors shall preserve students' answers to final examinations for one semester unless returned to the student, except that examinations from the spring semester should be retained until the end of the fourth week of the ensuing fall semester.

(B) Class schedules and rooms.

(1) Each course syllabus that is mandated to be uploaded to a public-facing repository, shall be uploaded no later than the Thursday before the beginning of the Term.

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(2) Instructors are responsible for meeting the course material adoption dates.

~~(1)~~(3) If an ~~faculty member~~instructor finds it necessary to change a scheduled time or classroom assignment, written approval of the chair or dean's designee is necessary before any change is announced to students in the class.

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~~(2)~~(4) Instructors have an obligation to meet their scheduled classes, throughout the scheduled time, unless an approved alternative learning experience has been assigned in the syllabus as part of the course requirement. Faculty must adhere to federal and state regulations on regular and substantive interactions. On those occasions when ~~faculty~~instructors know ahead of time that it may be necessary for them to be absent from class because of attendance at a professional meeting or because of religious observance, ~~faculty~~ instructors shall request written permission from the chair or dean's designee and work with the latter to make appropriate arrangements for covering missed classes.

~~(3)~~(5) When an ~~faculty~~ instructor~~member~~ is forced by illness to cancel class, the ~~faculty~~ instructor~~member~~ shall, if possible, inform the students and the department chair of such cancellation at a reasonable period of time before the class is scheduled to meet.

(C) Student evaluation of instruction. The faculty senate shall have oversight for assessing the instruments used in each college for the student evaluation of instruction. ~~The college evaluation form(s) may include additional questions addressing the normative attributes of particular courses, such as class size and method and level of instruction. Faculty members may add their own questions to the college form(s). Deans or their designees, in cooperation with departmental or college faculty, shall establish procedures for the distribution, collection, and tabulation of the instrument(s). The appropriate college evaluation form(s) shall be distributed and tabulated in each course for each faculty member.~~ Evaluation results shall be returned to the ~~faculty member~~instructor and kept on ~~file in the~~record by the departmental ~~and dean's~~ offices.

(D) Office hours. Each instructor ~~faculty~~ member shall maintain regular office hours (drop-in hours), on a schedule approved by the chair or dean's designee, when they are available to students in their classes and their academic advisees without previous appointment. These office hours shall occur at suitable ~~optimum~~ times for students and advisees; they shall be posted and listed on the syllabus. Faculty shall also make themselves available by appointment to accommodate students who cannot see them during regularly scheduled office hours.

~~(D)~~ (E) Communication. Instructors are responsible for reasonable and timely communication with students and other university community members~~Communication. Faculty members are responsible for timely reciprocal communication. This provision includes communication with students and other university community members. "Timely" implies a reasonable amount of time, but as to not prohibit student progress or university business. The progress or success of students should not be~~

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~~held up by faculty neglect in responding to communications.~~

~~(E) Faculty availability. All full-time members shall be available for service at the university throughout the academic year. Faculty shall be available for advising as needed on a rotating basis, coordinated by the department chairperson, during the week of the registration period before each semester. Faculty shall be charged sick time if they are unavailable for assigned service because of illness during that week.~~

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~~(F)~~ (F) Commencement exercises. ~~The administration and the CSU-AAUP recognize university commencement exercises as an important hallmark in students' lives. Whereas both the administration and CSU-AAUP encourage all faculty to attend commencement exercises, a~~At least one-quarter of the faculty shall attend the December and May commencement exercises in full academic regalia.

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3344-11-02 Definitions

(Q) "Department chairperson/director of school"
The department chairperson is the chief administrative officer of an academic department. All references to department chairpersons that appear in these personnel policies shall be understood to apply also ~~to directors of schools~~to other leaders of units within the college.

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3344-11-07 Appointment of chairs~~, school director~~ and deans.

(A) Appointment of department chairs ~~and school directors~~.

(1) Eligibility. All faculty members with a terminal degree and who are past their probationary period are eligible to be chair, unless otherwise stated in college or departmental bylaws.

~~(1)~~(2) Duties. The department chair/school director is responsible for leadership in the department/school; thus, the department chair/school director shall be able to competently perform the following duties:

,

(a) Have general administrative responsibility for the department/school's program and budget, subject to approval by the dean of the college.

(b) Make recommendations regarding department/school faculty concerning appointments, promotions, salary adjustments, dismissals, and the conferment of tenure.

~~(b)~~(c) Have supervisory responsibilities for faculty and staff of the department, including performance evaluations and assignment of workload.

~~(c)~~(d) Promote the missions of the university, college, and department/school.~~, including its affirmative action policies.~~

~~(d)~~ Promote department/school morale, quality teaching, research, scholarship, creative activity; and university, community, and professional service.

(e)

~~(e) For departments/schools subject to a faculty collective bargaining agreement (FCBA), work to implement, in cooperation with department/school faculty members, the faculty workload provisions of the current collective bargaining agreement.~~

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(f) Foster democratic procedures within the department/school.

(g) Encourage and support program development.

(h) Share information with and solicit the views of members of the department/school on matters of general interest.

(i) ~~Obey~~ Follow department/school bylaws.

~~(2)~~(3) Terms of office. Departmental chairs/school directors report directly ~~and are directly responsible~~ to the dean of the college. First term appointments are four years with a renewal for three years under the conditions of paragraph (A)(8). Department chairs and school directors will be reviewed annually and serve at the discretion of the dean. After seven years in office, a new chair selection procedure will be conducted, following paragraph (A)(7) of this rule. The current chair is eligible to be selected again. ~~Normal first term appointments shall be for four academic or fiscal years. Department chairs/school directors may be reappointed for a three-year term under the conditions specified in paragraph (A)(6) of this rule. Under exceptional circumstances and upon the recommendation of the provost and dean, the president may retain a department chair/school director beyond two~~

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~~consecutive terms with the approval of an absolute majority of the departmental faculty as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code.~~

~~(3)~~(4) Nature of search. Resources permitting, the provost may authorize an external search.

~~(4)~~(5) Method of selection. The dean of the college, the college's faculty senators, and members of the department/school shall settle upon a method for choosing an appropriate search advisory committee. Normally, this advisory committee shall be composed of members of the department/school.

(6) For the purpose of the processes of department chair/school director selection and ~~retention~~ review (see paragraph (A)(~~6~~7) of this rule), "members" of the department/school shall mean those faculty in the department/school who are college faculty (excluding emeritus faculty) as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code. For these purposes the department/school "faculty" shall be understood to include only those faculty whose primary responsibility lies in the department/school in question, rather than in another department/school or academic unit (see paragraph (G) of rule 3344-11-02 of the Administrative Code.) Faculty members who also hold administrative positions including president, provost, vice provost, dean, associate dean, or any other administrative position that automatically takes them out of the bargaining unit shall be excluded.

~~(5)~~(7)

(a) The search advisory committee may also include faculty members from one or more related professional fields or disciplines.

(b) To address special circumstances in the department/school ~~or to meet affirmative action guidelines~~, the dean ~~or the affirmative action officer~~ may request the department/school to select additional committee members as needed.

(c) The search advisory committee shall then meet with representatives from the college's senate caucus, whose responsibility is to a fair ~~ensure fair voting~~ process - and in the case of internal searches, fair nominating– procedures. They may render additional types of assistance if requested by the committee.

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(d) Once the procedure has been determined, members of the search advisory committee shall solicit and review applications or call for nominations, depending on the nature of the search. Subsequently, they shall gather anonymized comments ~~arrange a vote~~ of all ~~department/school~~unit members on the acceptability of candidates.

(e) The search advisory committee shall then submit to the dean a list of anonymized comments by the department members on the acceptability and qualifications of the candidates. ~~submit to the dean an unranked list of all candidates deemed acceptable by a majority vote of the department members as defined in paragraph (A)(4) of this rule. This list should be accompanied by commentary relevant~~

~~to the dean's final decision.~~

~~(f) If two iterations of the search process (as described in paragraphs~~

~~(A) to (E) of this rule) do not produce an acceptable candidate, the provost may invoke the following procedure:~~

~~(i) The provost shall present evidence to the university faculty affairs committee that the department/school is unlikely to reach consensus under its current composition and circumstances,~~

~~(ii) The university faculty affairs committee shall consider the provost's statement, and~~

~~(iii) The university faculty affairs committee may then approve an emergency process:~~

~~*(a)* The dean shall recommend to the provost the appointment of a chair from among the finalists recommended by the search advisory committee;~~

~~This process shall be invoked only under the circumstances specified above, and only with university faculty affairs committee approval.~~

~~*(b)*~~(f) If the search process does not produce a candidate that is acceptable to the faculty and the dean, UFAC will make a recommendation to the provost to either do a second iteration of the search process, or appoint an interim chair for one year.

(g) ~~Beyond the normal university affirmative action procedures, e~~External candidates recruited by Cleveland s~~S~~tate university for appointment as department chairs/school directors shall submit credentials to the academic ~~department/school~~unit in question. The unit may request an interview with the individual. ~~In departments/schools subject to a FCBA, t~~The applicable peer review committee ~~department/school~~ shall make a recommendation as to the individual's ~~qualifications~~ appointment for tenured academic rank ~~as set forth in the appropriate article of the relevant and current FCBA collective bargaining agreement~~.

(h) In the case of an interim or acting department chair/school director, the dean of the college shall consult with the members of the department/school before the appointment is made. Under normal circumstances, an interim or acting department chair/school director should not serve for more than two years. Should an interim or acting department chair/school director succeed in a regular appointment, the ~~normal four-year first term shall begin from the date of the regular appointment~~date of the regular appointment will be taken as the relevant starting date for reappointment and review timelines.

~~(6)~~(8) Review ~~and continuance~~.

~~(a)~~ Schedule of reviews. The provost's office is responsible for the mechanics (e.g., scheduling, providing appropriate forms, and collecting responses) of review of department chairs/school directors.

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(a)

~~(i)~~ Department chairs/school directors shall be reviewed annually by the dean. At least after every ~~third~~ three years, the dean shall seek the departmental members' (as defined as in paragraph (A) (6) of this rule) [1] evaluation of the chair/director's

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(i) performance, based on the criteria for review indicated below. The evaluation forms shall also make provision for written comments and an overall evaluation of the department chair/school director's service as excellent, satisfactory, or unsatisfactory.[1]

The evaluation of department chair/school's service may be conducted electronically or by paper ballot. In either case, all faculty evaluations shall be de-identified; evaluators' identities shall not be linked to their evaluations.

~~(ii)~~ The dean shall provide a report on the evaluation responses, including the quantitative data (the responses to the overall evaluation) and a summary narrative of qualitative responses. The dean will convey the report to the members of the department/school. If concerns are raised about the accuracy of the report, the university faculty affairs committee will evaluate these concerns, and may require the dean to provide them with all documents pertaining to a department chair's/school director's evaluation, so that the committee can judge the accuracy of the report. If the committee identifies any discrepancies, the dean shall revise and re-issue the report to the members of the department/school~~.~~

~~(ii)~~

~~(iii)~~

~~(i)~~ The dean shall take the evaluation into account when considering reappointment and shall report on the evaluation results in the college's annual report to the provost. The dean shall inform department/school members in a timely manner of the reappointment decision.

~~(iii)~~(iv) A majority of the department/school members, as defined in paragraph (A)(~~5~~)(~~b~~6) of this rule) may request an unscheduled departmental/school review of the chair/director. If, after any of these prescribed or optional reviews, the dean and a majority of the department/school members (as expressed by their quantitative responses to the overall evaluation) are in clear disagreement over the retention of a chair/director, the decision may be appealed to the university faculty affairs committee and the provost.

(b) Criteria for review. In evaluating the performance of a department chair/school director, the dean and faculty shall consider both the general overall leadership provided by that chair/school director and the following specifics:

(i) Administration of the department/school's program and

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[1] ~~[1]Faculty members who also hold administrative positions including president, provost, vice provost, dean, associate dean, or any other administrative position that automatically takes them out of the bargaining unit shall not participate in the evaluation of the chair/director at the department/school level~~

budget;

(ii) Timeliness, objectivity, and fairness in recommendations concerning appointments, promotions, salary adjustments, dismissals, and conferment of tenure of department/school faculty;

(iii) Promotion of department/school morale, quality teaching, research, scholarship, creative activity, and university/community/ professional service;

~~(iv) Promoting the mission of the university, including its affirmative action policies, where appropriate;~~

(iv)

(v) Objectivity and fairness in discussions with individual faculty regarding faculty workload plans ~~in accordance with the provisions of the current collective bargaining agreement~~;

(vi) Fostering of democratic procedures;

(vii) Encouragement of and support for program development;

(viii) Performance in accord with approved departmental/school bylaws; and

(ix) Evidence that information has been shared with and views solicited from members of the department/school on matters of general interest.

(c) Additional review criteria. At the discretion of the dean, additional specific evaluation criteria specific to each ~~department/school~~unit may be employed. If such additional criteria are to be included in evaluations, the dean should inform the department chairs and school directors of these standards at the beginning of each academic year, and communicate these criteria to the provost's office for inclusion in the review that is distributed to faculty. For illustrative purposes, these additional criteria may include: student (undergraduate and graduate) enrollment, retention and graduation rates; external grant activity; community outreach activities; maintaining accreditation standards; student outcomes; and research-publication activity.

(B) Appointment of deans of colleges.

(1) Duties. The dean of a college:

(a) Shall have the general administrative responsibility for the program and budget of the college, subject to approval by the provost of the university.

(b) Shall recommend to the president appointments, promotions, salary

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adjustments, dismissals, and the conferment of tenure with regard to the college faculty.

(c) Shall promote the mission of the university including its affirmative action policies.

(d) Shall encourage and promote college morale, research and scholarship, and quality teaching.

(e) Shall cultivate democratic management by sharing information on all matters of general college interest with all the members of the college faculty and by consulting them on all significant actions as required by the college bylaws.

(f) Shall abide by applicable policies in the relevant and current CBA.

(2) Method of selection. The provost shall meet with the college's elected faculty senate members. Together they shall determine the method of choosing the selection committee. The committee established to make recommendations on the selection may differ from case to case, according to the particular situation. Considerations involved in deciding on the selection committee may include the size of the college, the relative strength of departments within the college, the administrative policy and procedures of the previous dean, the state of morale in the college, the degree of cooperation between the college and other colleges, and other relevant factors. Normally the selection committee shall be composed of college faculty. For these purposes the college faculty shall consist of those faculty members whose primary responsibility, as set forth in paragraph (G) of rule 3344-11-02 of the Administrative Code, is in the college in question and who are members of that college faculty as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code, with the exception of emeritus faculty. Faculty members from one or more other colleges may be added to the committee. The selection committee may request the services of one or more consultants. The committee shall solicit recommendations and interview prospective appointees. The committee shall recommend to the provost and the president or the president's representative the names of individuals considered acceptable for appointment. All the persons involved in the selection shall work closely together in attempting to achieve agreement on the individual who shall finally be offered the appointment through the customary procedure of the university. The dean of a college whose faculty are represented by a ~~F~~CBA shall apply to the department for rank and tenure in accordance with the qualifications specified in the appropriate section of the current ~~F~~CBA. The rank and tenure of the dean of the Cleveland s~~S~~tate u~~U~~niversity ~~C~~college of l~~L~~aw shall be recommended by that college's personnel action committee.

(3) The appointment of an acting dean shall be made by the provost in consultation with the elected members of faculty senate representing the college concerned, and if applicable, with the department chairs/school directors of that college.

(4) Review and continuance. Assessment of the performance of deans is the responsibility of the provost. One component of this assessment is the evaluation of decanal performance by both full-time faculty and department chairs/school directors.[2]

(a) Each dean shall be evaluated formally in the spring of every fourth year. The provost shall prepare evaluation forms which shall provide for an evaluation of a dean for each duty specified above in paragraph (B)(1) of this rule. The evaluation forms shall also make provision for written comments and an overall evaluation of the dean's service as excellent, satisfactory, or unsatisfactory. In addition, the forms shall be labeled "department chair/school director" or "College Faculty Member" so that the evaluations by these two constituencies may be separated. The dean may be removed from office at the end of any contract year by the provost.

(b) The evaluation of the dean's service may be conducted electronically or by paper ballot. In either case, all faculty evaluations shall be de-identified; evaluators' identities shall not be linked to their evaluations.

(c) The provost shall provide a report on the evaluation responses, including the quantitative data (the responses to the overall evaluation) and a summary narrative of qualitative responses. The provost will convey the report to the dean and members of the college. If concerns are raised about the accuracy of the report, the university faculty affairs committee will evaluate these concerns, and may require the provost to provide them with all documents pertaining to a dean's evaluation, so that the committee can judge the accuracy of the report. If the committee identifies any discrepancies, the provost shall revise and re-issue the report to the members of the college. The report shall not be included in any personnel file or permanent record.

(d) Additional review criteria.
At the discretion of the provost, additional specific evaluation criteria specific to each dean and college may be employed. If such additional criteria are employed, the provost should inform the dean

[2] [2]For those purposes, the college faculty shall consist of those faculty members whose primary responsibility as set forth in paragraph (G) of rule 3344-11-02 of the Administrative Code is in the college in question and who are members of that college faculty as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code, with the exception of emeritus faculty. However, any such faculty member who also serves as provost or president, or in an administrative capacity as advisor to the provost or president on evaluation of college deans, shall not vote as a member of the faculty in evaluations of college deans, and their failure to vote shall not be tallied in any manner.

of these standards at the beginning of each academic year. For illustrative purposes, these additional criteria may include: student (undergraduate and graduate) enrollment, retention and graduation rates; external grant activity; student success and outcomes; community outreach activities; research-publication success; maintaining accreditation standards; and external fund raising.

Policy Name:	Appointment of Chairs
Policy Number:	3344-11-07
Board Approved:	9/21/2023
Effective:	11/26/2023
Replaces:	New
Prior effective dates:	05/19/1988, 07/15/2009, 04/20/2014, 07/20/2015, 03/04/2019, 8/14/2020, 10/23/2026

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Admissions & Standards Committee

November 4, 2026

Approval Item—Details in Modern Campus Curriculum

Polaris Career Center and CSU Health Sciences & Human Performance

New Articulation Agreement

Cleveland State University

UNIVERSITY CURRICULUM COMMITTEE (UCC)

CONSENT AGENDA
Wednesday, November 4, 2026

Curriculum Changes

1. Theatre and Dance, B.A. - 1200 - Fall 27
   Theatre and Dance, B.A. - 1200 - Fall 27 | Curriculum

   Proposed deactivation of THE 319: Non-Western Culture I: Theatre of the East, which has not been offered in over 10 years due to a lack of alignment with current faculty expertise. Relevant non-Western and global theatre content will continue to be incorporated into existing courses. The deactivation will also allow the department to develop new coursework that better aligns with current faculty expertise and student learning outcomes.

2. Elementary and Middle Education (PK-8), B.S. in Ed. - 1200 - Fall 27
   Elementary and Middle Education (PK-8), B.S. in Ed. - 1200 - Fall 27 | Curriculum

   Proposed to replace the existing P–5 Education Program with the Elementary and Middle Education (PK–8) Program to align with Ohio's new PK–8 generalist licensure requirements. The revised 120-credit program combines, adds, and removes courses as needed to meet the new state standards, literacy requirements, and OT-36/Core Curriculum requirements. The proposal also includes a revised CIP code and plans to change the course prefix to ELM (ad-hoc proposal will be submitted for the prefix change). The new program is planned to begin in Fall 2027.

3. Museum Studies, Graduate Certificate - 1170 - Fall 26
   Museum Studies, Graduate Certificate - 1170 - Fall 26 | Curriculum

   Update the course requirements, total number of credits, and options of electives to better align with the new MA in History and professional standards. Proposed revisions to the Museum Studies Graduate Certificate to better align with the revised M.A. in History and professional standards. Changes include reducing the certificate from 16 to 15 credits, replacing HIS 598 (4 credits) with HIS 601 (3 credits) as a required course, moving HIS 504 from a core option to an elective (alternative to HIS 511), expanding the recommended elective options, and updating the CIP code.

4. Mathematics (B.S., B.A) – 1200
   https://csuohio.curriculog.com/proposal:10371/form

The Department of Mathematics and Statistics proposes allowing non-honors math majors to replace the required Undergraduate Senior Project with a 300/400-level MTH or 400-level STA course. This change broadens coursework options, supports career preparation, and reduces faculty mentoring demands. The reduction in required in-major WAC courses from two to one makes this option possible.

5. Mathematics, Accelerated Master's BA+MS or BS+MS - 1200
   https://csuohio.curriculog.com/proposal:10355/form

   The Department of Mathematics and Statistics proposes allowing non-honors math majors to replace the required Undergraduate Senior Project with a 300/400-level MTH or 400-level STA course. This change broadens coursework options, supports career preparation, and reduces faculty mentoring demands. The reduction in required in-major WAC courses from two to one makes this option possible.

6. Statistics and Analytics, Accelerated Master's BA+MS or BS+MS - 1200 - Fall 27
   https://csuohio.curriculog.com/proposal:10356/form

   The Department of Mathematics and Statistics proposes allowing non-honors math majors to replace the required Undergraduate Senior Project with a 300/400-level MTH or 400-level STA course. This change broadens coursework options, supports career preparation, and reduces faculty mentoring demands. The reduction in required in-major WAC courses from two to one makes this option possible.

Cleveland State University

UNIVERSITY CURRICULUM COMMITTEE (UCC)

DISCUSSION AGENDA
Wednesday, November 4, 2026

New Certificate Program

1. Construction Law & Project Delivery Methods, Graduate Certificate – 1200
   Construction Law & Project Delivery Methods, Graduate Certificate - 1200 - Fall 27 | Curriculum
   (Approved subjected to the approval of related courses (PMM 500, PMM 501, PMM 502)
   The proposed **9-credit interdisciplinary graduate certificate** prepares professionals to manage complex construction and infrastructure projects by integrating project management, construction law, and alternative project delivery methods. The certificate consists of three courses: PMM 500 – Special Topics in Project Management, PMM 501 – Introduction to Construction Law, and PMM 502 – Project Delivery Methods (3 credits each).
   The certificate addresses industry demand for expertise in contract administration, risk management, procurement, and alternative project delivery. It serves as both a stand-alone credential and a stackable pathway toward the proposed Master of Science in Program and Project Management (MSPPM), supporting CSU's goals of expanding graduate education and workforce development.

New Degree Programs

2. Applied Cell and Molecular Biology, B.A.S. – 1200
   https://csuohio.curriculog.com/proposal:10400/form
   Create a 90 credit Bachelor of Applied Science (B.A.S) degree program in Applied Cell and Molecular Biology, in accordance with Section 3345.89 of the Ohio Revised Code, to meet the high demand for job-ready employees from Northeast Ohio employers including, but not limited to, the many large hospital systems and research institutions in the region.

3. Applied Ecology and Evolutionary Biology, B.A.S. – 1200
   https://csuohio.curriculog.com/proposal:10401/form

   Create a 90 credit Bachelor of Applied Science (B.A.S.) degree program in Applied Ecology and Evolutionary Biology, in accordance with Section 3345.89 of the Ohio

Revised Code, to meet the high demand for job-ready employees from Northeast Ohio employers, including, but not limited to, the Northeast Ohio Regional Sewer District, the Ohio Department of Natural Resources, the Ohio EPA, and regional park systems.

4. Applied Chemistry, B.A.S. - 1200
   https://csuohio.curriculog.com/proposal:10391/form

   Create a 90 credit Applied Chemistry B.A S program. The proposed applied chemistry degree is designed to expand educational pathways that align with regional workforce needs and student career goals. Northeast Ohio's economy includes strong and growing sectors in pharmaceuticals, chemical manufacturing, polymer science, biomedical research, environmental testing, and advanced materials. Employers in these fields increasingly seek graduates with rigorous chemical training, hands-on instrumentation experience, and applied technical skills.

5. Applied Pharmaceutical Science, B.A.S. – 1200
   https://csuohio.curriculog.com/proposal:10392/form

   Create a 90 credit Applied Chemistry B.A S program. The proposed applied science degree is designed to expand educational pathways that align with regional workforce needs and student career goals. Northeast Ohio's economy includes strong and growing sectors in healthcare, biomedical research, biotechnology, environmental services, pharmaceutical industries, and the manufacturing of medical devices and other advanced technologies. Employers in these fields increasingly seek graduates with focused scientific training and applied technical skills.

Cleveland State University

CREDIT FOR PRIOR LEARNING

A CONNECTED, UNIVERSITY-WIDE APPROACH

YEARS IN THE MAKING. ONE COORDINATED CSU EXPERIENCE.

A university-wide CPL framework built through years of planning, academic collaboration, and process development.
Now moving from college-level engagement to broader campus awareness and implementation.

ONE CENTRALIZED FRAMEWORK

Shared guidance • Consistent pathways • Clearer student navigation • Coordinated support

ACADEMIC COLLEGES + FACULTY EXPERTISE + ADVISORS & SUCCESS COACHES + ADMINISTRATIVE PARTNERS + STUDENTS & LEARNERS

FIVE PATHWAYS. ONE UNIVERSITY-WIDE MODEL.

1. MILITARY TRAINING
2. INDUSTRY CREDENTIALS
3. STANDARDIZED EXAMS
4. PORTFOLIO ASSESSMENT
5. DEPARTMENTAL EXAMS

WHERE WE ARE NOW

Every academic college has been engaged in the development and discussion of CPL.
Faculty Senate is an opportunity to share the connected model and demonstrate the centralized website.

THE GOAL: MAKE PRIOR LEARNING VISIBLE, ACCESSIBLE, AND SUSTAINABLE.

CPL information and resources: csuohio.edu | Military Outreach & Prior Learning Assessment

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Annual Performance Evaluations



For Faculty

Cleveland State University

ANNUAL PERFORMANCE EVALUATION

Current Process

Sept 30



Establish agreed-upon expectations

Oct 15



Faculty Development Plan due to Chair

Early Spring



Workload assignments shared

CSU | Cleveland State University

ANNUAL PERFORMANCE EVALUATION

Process in Workday

Goals & Evaluation

- Prepopulated Goals
- Individual Goals
- Chair Ratings

Approval Process

1. Dean
2. Provost
3. Employee
4. Appeal

CSU | Cleveland State University

DEMO

Performance Evaluation Process



Val Viking

Cleveland State University

COMPASS

TRANSFORMING TECHNOLOGY. EMPOWERING PEOPLE.

November 2026

Cleveland State University

COMPASS

1. CSU Compass Change Network Kickoff & End-to-End Testing
2. What to Expect
3. Frequently Asked Questions

CSU Cleveland State University | COMPASS

CSU's **five-year transformation** effort designed to **streamline process** across HR, Finance and Student to enable and enhance our ultimate priority - **our students success.**



STREAMLINE

Simplify and standardize process across HR and Finance



EMPOWER

Equip our teams with modern tools and smarter systems.



ENHANCE

Improve efficiency, decision-making, and service delivery.



ELEVATE

Create meaningful experiences that support student success.

Platform Milestones

HR & Finance

Cleveland State University
COMPASS

FY26 | FY27 | FY28

CALENDAR YEAR 2026 | CALENDAR YEAR 2027

JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC | JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC

PLANNING PHASE
JANUARY - MARCH

ARCHITECT AND CONFIGURE
APRIL - AUGUST

TESTING
SEPTEMBER- APRIL

DEPLOYMENT
MAY - OCTOBER

POST PROD
OCTOBER >>

- Foundation Tenant Build
- Project Kick-Off 4/21 – 4/22
- Foundation Alignment Sessions (FAS) 5/4 – 5/31
- Customer Confirmation Sessions (CCS) Prep 7/20
- **Unit Testing 7/20 – 9/4**
- **Compass Showcase 9/21-9/22**
- End-to-End Tenant Build & Validation 9/7 – 10/16
- End-to-End Testing 10/19 – 2/12
- **Change Network Kickoff 10/22**
- Payroll Parallel Tenant Build & Validation 2/15 – 3/19
- Payroll Parallel Testing 3/22 – 5/14
- Gold / Production Build 5/17-6/13
- **CSU COMPASS LIVE July 1, 2027**

Compass Change Network

KEY HIGHLIGHTS & TAKEAWAYS

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The Change Network Kickoff on October 22nd brought together over 40 representative from the various divisions and departments across CSU.

Connecting the Compass Project with the CSU Community

- Brings together more than 40 representatives appointed from across the CSU's divisions, departments, and colleges.
- This group serves as an important two -way connection between the Compass Project and the broader CSU community.

Leadership Engagement

- Co-chaired by Wesam Helou and Patty Franklin.
- Executive Sponsors Douglas Dykes and Nicole Addington joined the kickoff alongside members of Spec7 and the project team.

Kickoff Highlights

- Members explored the Compass Project, CSU's change management approach, and practical ways to help their areas stay informed, involved, and prepared.
- The session also included collaborative brainstorming activities to develop outreach strategies.

Change Network Members will:

- Connect Compass information to their local teams.
- Gather questions, concerns, and feedback.
- Learn about department -level impacts and readiness needs and help colleagues prepare.
- Participate in previews, training, and other readiness activities.

One network. Many voices. A stronger connection across CSU.

What to Expect Next

WHAT TO EXPECT BETWEEN NOW AND DECEMBER

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Test. Learn. Resolve. Retest. Prepare.

End-to-End Testing Continues for 13 Weeks

- End-to-End Testing will continue through February 5, 2027.
- Functional, integrations, reporting, and project resources work together to document results, identify defects, and confirm that processes and cross-functional handoffs operate as expected.

Why End-to-End Testing Matters

- It examines how work moves across connected processes and systems.
- It helps CSU identify issues, validate connected processes, and build confidence in the University's future Workday environment before launch.

What the Teams are Validating

- Connected functional processes and workflows.
- Cross-functional handoffs.
- Integrations and reporting.
- Data and system access.
- Security and approval routing.
- Test results, identified defects, and retesting needs.

Project Outreach and Engagement

- The Projec Leadership and Liaisons will be attending campus meetings to provide project updates.
- The Change Network will have it first meeting on Tuesday, November 17th at 11:30 a.m. - 12:30 p.m.

Frequently Asked Questions

How will Workday benefit CSU employees?

Workday will provide greater transparency into requests and approvals, reduce manual processes, and improve access to information and self-service capabilities. Yes. Faculty, staff, student workers, and managers will experience changes to various business processes, with details being shared as role-specific impacts are finalized.

What is the Compass Change Network?

The Compass Change Network is a group of representatives from across CSU who help share project information, gather feedback, and support readiness within their areas.

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When will I learn how to use Workday?

Training and support resources will be provided prior to implementation to help employees learn how to perform their responsibilities in Workday. More information will be provided in the coming months regarding the training resource plan and timing for end user training delivery.

What is End -to -End Testing?

End-to-End Testing validates that Workday processes and security configurations work as expected across departments and functional areas before implementation.

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THANK YOU FOR JOINING US

Want to learn more about CSU Compass?

VISIT OUR WEBSITE

csuohio.edu/CSUCompass

LATEST UPDATES

Stay up to date on project milestones.

RESOURCES

Access materials and information in one place.

TIMELINES

See what's ahead and key dates to know.

FAQs

Find answer to common questions

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