MEETING OF THE FACULTY SENATE

AGENDA
December 2, 2026
3:00 PM – Student Center Ballroom

I.	Approval of the Meeting Agenda—December 2, 2026	Jessica Bickel
II.	Approval of the Minutes of the Meeting A. November 4, 2026; see attached	Jessica Bickel
III.	Report of the Senate President	Jessica Bickel
IV.	Report of the University President	Laura Bloomberg
V.	Admissions and Standards Committee **Approval Items;** see attached A. Medina County Career Center and Department of Health Sciences & Human Performance Articulation Agreement B. Remove background check as an admission requirement for initial licensure programs - 1160 - Summer 26 GRAD Program Alteration (no curricular content)	Albert F. Smith
VI.	University Faculty Affairs Committee **Approval Items;** see attached Faculty Personnel Policies A. 3344-16-02 Classroom and related responsibilities Second Reading B. 3344-11-07 Appointment of chairs, school director and deans. First Reading C. 3344-16-10 Travel expenses. First Reading	Thijs Heus
VII.	University Curriculum Committee **Approval Items;** see attached A. Consent Agenda B. Discussion Agenda	Srinivas Allena
VIII.	Budget and Finance Committee	Debbie Smith or Birch Browning
IX.	SGA Report	Laurel Paul

X. Informational Presentations
A. CSU Compass; Christopher P. Muller (Sr. Dir, Campus Enterprise Apps, IS&T)

B. Stellic; New degree audit system. Kevin Neal, University Registrar.

XI. New Business Jessica Bickel
A. Nominating Meritorious People for Distinguished Faculty Awards; see attached

B. Adjustments Being Made to the Fall 2026 Graduation Ceremony; see attached informational memo. Patty Franklin, VP University Operations will be in attendance to answer questions.

XII. Unfinished Business Jessica Bickel

XIII. Adjournment Jessica Bickel

Academic Steering Committee

Srinivas Allena
Erin Avram
Jessica Bickel, Chair
Laura Bloomberg
Sebastian Brockhaus
Jorge Gatica
Thijs Heus
Carole Heyward
Emily Jennings
Emily Rauschert
Aaron Severson
José O. Solá
Albert F. Smith
Deborah Smith
Nigamanth Sridhar
Rob Whitbred
Brian Yusko

MEETING OF THE FACULTY SENATE

MEETING MINUTES
November 4, 2026
3:00 p.m. – Student Center Ballroom

PRESENT:

Faculty Senate Officers: J. Bickel, B. Yusko, and E. Avram.

Faculty Senators: H. Ahmed, S. Allena, J. Belovich, J. Bolt, S. Brockhaus, B. Browning, M. Collins, B. Conti, M. Crawley, G. D'Alessio, Y. Fu, J. Gatica, P. Gerum, A. Goodsett, C. Heyward, M. Horvath, S. Kent, J. Marino, A. Patil, J. Plecnik, A. Price, L. Quinn, A. Severson, G. Shukla, A. Slifkin, A. Smith, J. Sola, M. Soliman, B. Su, J. Vitali, W. Wang, R. Whitbred, and N. Zawahri

Administrative and Corresponding Members: L. Bloomberg, N. Sridhar, R. Carnell, and A. Kersten;

Ex Officio Limited Members: T. Heus, M. Horvath, and D. Smith.

OTHERS PRESENT: Zoom attendance peaked at 48 participants during the meeting.

Meeting called to order at 3:02 p.m.

I. **Approval of the Meeting Agenda—November 4, 2026**
Senate President Bickel proposed revisions to the order of business on the meeting agenda.
The revised meeting agenda for November 4, 2026 was approved

II. **Approval of the Minutes of the October Meeting**
The minutes from the October 7, 2026 meeting were approved

III. **Report of the Senate President**
Report No. 25, 2026 – 2027
Senate President J. Bickel announced a call for nominations to fill the Faculty Senate Secretary vacancy. Nominations may be submitted to Jessica Bickel, Sebastian Brockhaus, Emily Jennings, or Brian Yusko. She emphasized the importance of faculty engagement in shared governance, encouraged caucuses to remain active, and urged senators to recruit colleagues to serve on committees and in governance roles.

IV. **Report of the University President**
President Laura Bloomberg acknowledged the range of reactions following the national election and congratulated John Plecnik on his reelection as Lake County Commissioner. She noted record voter participation and emphasized the importance of civic engagement.

President Bloomberg also provided an update on Ohio SB 461. She acknowledged that the legislation has undergone unpublished revisions since its original introduction, with provisions

impacting university civic centers, governance, budgeting, funding, and institutional autonomy. Faculty were encouraged to review the informational materials distributed during the meeting.

V. **Faculty Senate Standing Committee Reports**

a. Admissions and Standards Committee

Proposed Articulation Agreement: Polaris Career Center and CSU Health Sciences & Human Performance

Report No. 26, 2026 – 2027

Chair A. Smith presented a new articulation agreement with Polaris Career Center. The agreement provides students in designated Polaris Health programs with opportunities to receive CSU credit for prior coursework.

New articulation agreement was approved

b. University Faculty Affairs Committee

First Reading of FPP 3344-16-02

Report No. 27, 2026 – 2027

Chair T. Heus presented the first reading of proposed revisions to FPP 3344-16-02 concerning classroom and related responsibilities.

An amendment proposed by Carol Heyward clarified that only syllabi mandated by the State of Ohio must be uploaded to a public-facing repository.

The amendment was approved.

Discussion followed regarding alternative instructional time, final examination week requirements, and compliance with Ohio Department of Higher Education contact-hour expectations.

First Reading of FPP 3344-11-07

Report No. 28, 2026 – 2027

Chair Heus then presented proposed revisions to FPP 3344-11-07 regarding the appointment of chairs. Extensive discussion focused on chair eligibility, the inclusion of non-tenure-track faculty, terminal degree requirements, the role of departmental and college bylaws, term review processes, graduate faculty status, and consistency across academic units. Following discussion, a motion was made to return the proposal to committee for further review and revision.

c. University Curriculum Committee

Consent Agenda

Report No. 29, 2026 – 2027

Senator S. Kent presented the consent agenda.

Consent agenda was approved

1. Theatre and Dance, B.A. – 1200 – Fall 27
2. Elementary and Middle Education (PK-8), B.S. in Ed. – 1200 – Fall 27
3. Museum Studies, Graduate Certificate – 1170 – Fall 26
4. Mathematics (B.S., B.A.) – 1200
5. Mathematics, Accelerated Master's BA+MS or BS+MS – 1200

6. Statistics and Analytics, Accelerated Master's BA+MS or BS+MS – 1200 – Fall 27

Discussion Agenda
Report No. 30, 2026 – 2027
Senator S. Kent presented the discussion agenda. Discussion focused primarily on the curricular credit-hour reductions and degree structure of the 90-credit-hour degrees.

1. New Certificate Program
   a. Construction Law & Project Delivery Methods, Graduate Certificate – 1200
   Proposal approved

2. New Degree Programs:
   a. Applied Cell and Molecular Biology, B.A.S. – 1200
   (Degree name subsequently revised to "Accelerated Bachelor of Applied Science" to comply with state policy)
   Proposal approved

   b. Applied Ecology and Evolutionary Biology, B.A.S. – 1200
   (Degree name subsequently revised to "Accelerated Bachelor of Applied Science" to comply with state policy)
   Proposal approved

   c. Applied Chemistry, B.A.S. – 1200
   (Degree name subsequently revised to "Accelerated Bachelor of Applied Science" to comply with state policy)
   Proposal approved

   d. Applied Pharmaceutical Science, B.A.S. – 1200
   (Degree name subsequently revised to "Accelerated Bachelor of Applied Science" to comply with state policy)
   Proposal approved

d. Budget and Finance Committee
Chair Debbie Smith provided a budget and finance update. Topics included the transfer of Fenn Tower from Euclid Avenue Development Corporation (EADC) back to the university balance sheet. Administration reported that financial issues previously associated with Fenn Tower had been resolved.

The committee also reviewed the financial perspective of the CSU Commitment initiative, including projected enrollment and budget impacts. Discussion addressed FAFSA filing deadlines, student recruitment efforts, enrollment conversion rates, and competition from both four-year and community colleges.

VI. **Informational Presentations**
Annual Performance Evaluations and Process for Faculty
Report No. 31, 2026 – 2027

Danielle Ruiz, Director of Faculty Affairs, provided an update on Workday implementation and the annual faculty evaluation process. She reviewed the evaluation timeline, integration with faculty development plans, goal-setting procedures, workflow approvals, and the relationship between Workday and eFAAR. The system is scheduled to go live on July 1, 2027.

Credit for Prior Learning (CPL): A Connected, University-Wide Approach
Report No. 32, 2026 – 2027
Donna Urban, Director, Military Outreach and Prior Learning Assessment, presented information regarding the university's updated Credit for Prior Learning initiative. She reviewed the major categories of CPL opportunities and demonstrated the new Credit for Prior Learning website..

CSU Compass Update
Report No. 33, 2026 – 2027
Chief Information Officer Wesam Helou submitted materials for faculty to read independently, no presentation was given.

VII. **Report of the Provost and Chief Academic Officer**
Provost Sridhar thanked faculty for their engagement in campus initiatives and highlighted recent Faculty Fellows listening sessions, Viking Teach Week activities, and the TedX Cleveland State University event. He encouraged faculty attendance at the All-Faculty Meeting on January 6, 2026.

Questions were raised regarding faculty web profiles and their use in evaluation processes. Provost Sridhar clarified that faculty evaluations will rely on eFAAR and Workday materials rather than public-facing web profiles.

VIII. **New Business**
Faculty were informed that Stellic will replace CampusNet for degree audits. Faculty advisors were encouraged to participate in available Stellic training opportunities.

IX. **Adjournment**
There being no further business, the meeting adjourned at 5:15 p.m.

Respectfully submitted,

Erin M.G. Avram, Faculty Senate Secretary

Admissions & Standards Committee

December 2, 2026

Approval Items—Details in Modern Campus Curriculum

Medina County Career Center and Department of Health Sciences & Human Performance Articulation Agreement
https://csuohio.curriculog.com/proposal:10347/form

Remove background check as an admission requirement for initial licensure programs - 1160 - Summer 26 GRAD Program Alteration (no curricular content)
https://csuohio.curriculog.com/proposal:10117/form

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Ohio Administrative Code

Rule 3344-16-02 Classroom and related responsibilities.

Effective: April 20, 2014

(A) Examination and grades.

(1) Instructors are responsible for grading course assignments, quizzes, exams, et cetera and communicating those grades to students in a reasonable and timely fashion. Records relating to student grades and academic progress must be maintained during the academic term ("Term"). These records shall be made available upon a student's request with reasonable notice.

(1)

~~(1)~~ Dates for final~~s~~ examinations are posted on the university ~~registrar's~~ website. All final examinations shall be administered during the period assigned by the university registrar and shall follow the approved time schedule as designated by the administration. In the event of a class without a final exam, alternative instructional time shall be provided~~.~~ ~~a class session shall be held during the scheduled final exam period.~~ Laboratory, thesis, internship, field work and independent study courses are excluded from this requirement. In classes where take-home finals are assigned, the take-home examination is due ~~on~~ no earlier than the day and time of the regularly scheduled final.

(2) ~~Faculty~~ Instructors shall be required to submit grades at the end of a ~~term~~Term. ~~Faculty~~ Instructors teaching one-hundred and two-hundred-level courses shall also make every reasonable effort to submit mid-term grades for freshmen enrolled in such courses. Final grades must~~should~~ be submitted ~~within forty-eight hours of the end of the examination, but~~ no~~t~~ later than the deadline established by the registrar's office.

(3) ~~One copy of each syllabus shall be filed with the chair and supplied to the students at the start of classes. The syllabus shall contain grading and pedagogical guidelines as well as course content and assignments.~~ On request, a~~A~~ copy of the ~~final exam~~major assignments should be given to the chair after the end of the term ~~upon request.~~ ~~A faculty member~~Instructors shall preserve students' answers to final examinations for one semester unless returned to the student, except that examinations from the spring semester should be retained until the end of the fourth week of the ensuing fall semester.

(B) Class schedules and rooms.

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(1) Each course syllabus that is mandated by the State of Ohio to be uploaded to a public-facing repository, shall be uploaded no later than the Thursday before the beginning of the Term.

(2) Instructors are responsible for meeting the course material adoption dates.

~~(1)~~(3) If an ~~faculty member~~instructor finds it necessary to change a scheduled time or classroom assignment, written approval of the chair or dean's designee is necessary before any change is announced to students in the class.

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~~(2)~~(4) Instructors have an obligation to meet their scheduled classes, throughout the scheduled time, unless an approved alternative learning experience has been assigned in the syllabus as part of the course requirement. Faculty must adhere to federal and state regulations on regular and substantive interactions. On those occasions when ~~faculty~~instructors know ahead of time that it may be necessary for them to be absent from class because of attendance at a professional meeting or because of religious observance, ~~faculty~~ instructors shall request written permission from the chair or dean's designee and work with the latter to make appropriate arrangements for covering missed classes.

~~(3)~~(5) When an ~~faculty~~ instructor~~member~~ is forced by illness to cancel class, the ~~faculty~~ instructor~~member~~ shall, if possible, inform the students and the department chair of such cancellation at a reasonable period of time before the class is scheduled to meet.

(C) Student evaluation of instruction. The faculty senate shall have oversight for assessing the instruments used in each college for the student evaluation of instruction. ~~The college evaluation form(s) may include additional questions addressing the normative attributes of particular courses, such as class size and method and level of instruction. Faculty members may add their own questions to the college form(s). Deans or their designees, in cooperation with departmental or college faculty, shall establish procedures for the distribution, collection, and tabulation of the instrument(s). The appropriate college evaluation form(s) shall be distributed and tabulated in each course for each faculty member.~~ Evaluation results shall be returned to the ~~faculty member~~instructor and kept on ~~file in the~~record by the departmental ~~and dean's~~ offices.

(D) Office hours. Each instructor ~~faculty~~ member shall maintain regular office hours (drop-in hours), on a schedule approved by the chair or dean's designee, when they are available to students in their classes and their academic advisees without previous appointment. These office hours shall occur at suitable ~~optimum~~ times for students and advisees; they shall be posted and listed on the syllabus. Faculty shall also make themselves available by appointment to accommodate students who cannot see them during regularly scheduled office hours.

~~(D)~~ (E) Communication. Instructors are responsible for reasonable and timely communication with students and other university community members~~Communication. Faculty members are responsible for timely reciprocal communication. This provision includes communication with students and other university~~

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~~community members. "Timely" implies a reasonable amount of time, but as to not prohibit student progress or university business. The progress or success of students should not be held up by faculty neglect in responding to communications.~~

~~(E) Faculty availability. All full-time members shall be available for service at the university throughout the academic year. Faculty shall be available for advising as needed on a rotating basis, coordinated by the department chairperson, during the week of the registration period before each semester. Faculty shall be charged sick time if they are unavailable for assigned service because of illness during that week.~~

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~~(F)~~ (F) Commencement exercises. ~~The administration and the CSU-AAUP recognize university commencement exercises as an important hallmark in students' lives. Whereas both the administration and CSU-AAUP encourage all faculty to attend commencement exercises, a~~At least one-quarter of the faculty shall attend the December and May commencement exercises in full academic regalia.

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3344-11-02 Definitions

(Q) "Department chairperson/director of school"
The department chairperson is the chief administrative officer of an academic department. All references to department chairpersons that appear in these personnel policies shall be understood to apply also ~~to directors of schools~~to other leaders of units within the college.

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3344-11-07 Appointment of chairs~~, school director~~ and deans.

(A) Appointment of department chairs ~~and school directors~~.

(1) Eligibility. All faculty members with a terminal degree and the rank of professor, clinical professor, associate professor, clinical associate professor, associate college lecturer, senior college lecturer, college of law clinical professor, college of law senior clinical professor, college of law legal writing professor, college of law senior legal writing professor, professor of practice, associate professor of practice are eligible to be chair, unless otherwise stated in college or departmental bylaws.

~~(1)~~(2) Duties. The department chair/school director is responsible for leadership in the department/school; thus, the department chair/school director shall be able to competently perform the following duties:

,

(a) Have general administrative responsibility for the department/school's program and budget, subject to approval by the dean of the college.

(b) Make recommendations regarding department/school faculty concerning appointments, promotions, salary adjustments, dismissals, and the conferment of tenure.

~~(b)~~(c) Have supervisory responsibilities for faculty and staff of the department, including performance evaluations and assignment of workload.

~~(c)~~(d) Promote the missions of the university, college, and department/school.~~, including its affirmative action policies.~~

~~(d)~~ Promote department/school morale, quality teaching, research, scholarship, creative activity; and university, community, and professional service.

(e)

~~(e) For departments/schools subject to a faculty collective bargaining agreement (FCBA), work to implement, in cooperation with department/school faculty members, the faculty workload provisions of the current collective bargaining agreement.~~

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(f) Foster democratic procedures within the department/school.

(g) Encourage and support program development.

(h) Share information with and solicit the views of members of the department/school on matters of general interest.

(i) ~~Obey~~ Follow department/school bylaws.

~~(2)~~(3) Terms of office. Departmental chairs/school directors report directly ~~and are directly responsible~~ to the dean of the college. First term appointments are four years with a renewal for three years under the conditions of paragraph (A)(8). Department chairs and school directors will be reviewed annually and serve at the discretion of the dean. After seven years in office, a new chair selection procedure will be conducted, following paragraph (A)(7) of this rule. The current chair is eligible to be selected again. ~~Normal first term appointments shall be for four academic or fiscal years. Department chairs/school directors may be reappointed for a three year term under the conditions specified in paragraph (A)(6) of this rule. Under exceptional circumstances and upon the recommendation of the provost and dean, the president may retain a department chair/school director beyond two~~

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~~consecutive terms with the approval of an absolute majority of the departmental faculty as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code.~~

~~(3)~~(4) Nature of search. Resources permitting, the provost may authorize an external search.

~~(4)~~(5) Method of selection. The dean of the college, the college's faculty senators, and members of the department/school shall settle upon a method for choosing an appropriate search advisory committee. Normally, this advisory committee shall be composed of members of the department/school.

(6) For the purpose of the processes of department chair/school director selection and ~~retention~~ review (see paragraph (A)(~~6~~7) of this rule), "members" of the department/school shall mean those faculty in the department/school who are college faculty (excluding emeritus faculty) as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code. For these purposes the department/school "faculty" shall be understood to include only those faculty whose primary responsibility lies in the department/school in question, rather than in another department/school or academic unit (see paragraph (G) of rule 3344-11-02 of the Administrative Code.) Faculty members who also hold administrative positions including president, provost, vice provost, dean, associate dean, or any other administrative position that automatically takes them out of the bargaining unit shall be excluded.

~~(5)~~(7)

(a) The search advisory committee may also include faculty members from one or more related professional fields or disciplines.

(b) To address special circumstances in the department/school ~~or to meet affirmative action guidelines~~, the dean ~~or the affirmative action officer~~ may request the department/school to select additional committee members as needed.

(c) The search advisory committee shall then meet with representatives from the college's senate caucus, whose responsibility is to a fair ~~ensure fair voting~~ process - and in the case of internal searches, fair nominating– procedures. They may render additional types of assistance if requested by the committee.

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(d) Once the procedure has been determined, members of the search advisory committee shall solicit and review applications or call for nominations, depending on the nature of the search. Subsequently, they shall gather anonymized comments ~~arrange a vote~~ of all ~~department/school~~unit members on the acceptability of candidates.

(e) The search advisory committee shall then submit to the dean a list of anonymized comments by the department members on the acceptability and qualifications of the candidates. ~~submit to the dean an unranked list of all candidates deemed acceptable by a majority vote of the department members as defined in paragraph (A)(4) of this rule. This list should be accompanied by commentary relevant~~

~~to the dean's final decision.~~

~~(f) If two iterations of the search process (as described in paragraphs~~

~~(A) to (E) of this rule) do not produce an acceptable candidate, the provost may invoke the following procedure:~~

~~(i) The provost shall present evidence to the university faculty affairs committee that the department/school is unlikely to reach consensus under its current composition and circumstances,~~

~~(ii) The university faculty affairs committee shall consider the provost's statement, and~~

~~(iii) The university faculty affairs committee may then approve an emergency process:~~

~~*(a)* The dean shall recommend to the provost the appointment of a chair from among the finalists recommended by the search advisory committee;~~

~~This process shall be invoked only under the circumstances specified above, and only with university faculty affairs committee approval.~~

~~*(b)*~~(f) If the search process does not produce a candidate that is acceptable to the faculty and the dean, UFAC will make a recommendation to the provost to either do a second iteration of the search process, or appoint an interim chair for one year.

(g) ~~Beyond the normal university affirmative action procedures, e~~External candidates recruited by Cleveland s~~S~~tate university for appointment as department chairs/school directors shall submit credentials to the academic ~~department/school~~unit in question. The unit may request an interview with the individual. ~~In departments/schools subject to a FCBA, t~~The applicable peer review committee ~~department/school~~ shall make a recommendation as to the individual's ~~qualifications~~ appointment for tenured academic rank ~~as set forth in the appropriate article of the relevant and current FCBA collective bargaining agreement~~.

(h) In the case of an interim or acting department chair/school director, the dean of the college shall consult with the members of the department/school before the appointment is made. Under normal circumstances, an interim or acting department chair/school director should not serve for more than two years. Should an interim or acting department chair/school director succeed in a regular appointment, the ~~normal four-year first term shall begin from the date of the regular appointment~~date of the regular appointment will be taken as the relevant starting date for reappointment and review timelines.

~~(6)~~(8) Review ~~and continuance~~.

~~(a)~~ Schedule of reviews. The provost's office is responsible for the mechanics (e.g., scheduling, providing appropriate forms, and collecting responses) of review of department chairs/school directors.

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(a)

~~(i)~~ Department chairs/school directors shall be reviewed annually by the dean. At least after every ~~third~~ three years, the dean shall seek the departmental members' (as defined as in paragraph (A) (6) of this rule) [1]evaluation of the chair/director's

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(i) performance, based on the criteria for review indicated below. The evaluation forms shall also make provision for written comments and an overall evaluation of the department chair/school director's service as excellent, satisfactory, or unsatisfactory.[1]

The evaluation of department chair/school's service may be conducted electronically or by paper ballot. In either case, all faculty evaluations shall be de-identified; evaluators' identities shall not be linked to their evaluations.

~~(ii)~~ The dean shall provide a report on the evaluation responses, including the quantitative data (the responses to the overall evaluation) and a summary narrative of qualitative responses. The dean will convey the report to the members of the department/school. If concerns are raised about the accuracy of the report, the university faculty affairs committee will evaluate these concerns, and may require the dean to provide them with all documents pertaining to a department chair's/school director's evaluation, so that the committee can judge the accuracy of the report. If the committee identifies any discrepancies, the dean shall revise and re-issue the report to the members of the department/school~~.~~

(ii)

(iii)

~~(i)~~ The dean shall take the evaluation into account when considering reappointment and shall report on the evaluation results in the college's annual report to the provost. The dean shall inform department/school members in a timely manner of the reappointment decision.

~~(iii)~~(iv) A majority of the department/school members, as defined in paragraph (A)(~~5~~)(~~b~~6) of this rule) may request an unscheduled departmental/school review of the chair/director. If, after any of these prescribed or optional reviews, the dean and a majority of the department/school members (as expressed by their quantitative responses to the overall evaluation) are in clear disagreement over the retention of a chair/director, the decision may be appealed to the university faculty affairs committee and the provost.

(b) Criteria for review. In evaluating the performance of a department chair/school director, the dean and faculty shall consider both the general overall leadership provided by that chair/school director and the following specifics:

(i) Administration of the department/school's program and

[1] ~~[1]Faculty members who also hold administrative positions including president, provost, vice provost, dean, associate dean, or any other administrative position that automatically takes them out of the bargaining unit shall not participate in the evaluation of the chair/director at the department/school level~~

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budget;

(ii) Timeliness, objectivity, and fairness in recommendations concerning appointments, promotions, salary adjustments, dismissals, and conferment of tenure of department/school faculty;

(iii) Promotion of department/school morale, quality teaching, research, scholarship, creative activity, and university/community/ professional service;

~~(iv)~~ Promoting the mission of the university~~, including its affirmative action policies, where appropriate;~~

(iv)

(v) Objectivity and fairness in discussions with individual faculty regarding faculty workload plans ~~in accordance with the provisions of the current collective bargaining agreement~~;

(vi) Fostering of democratic procedures;

(vii) Encouragement of and support for program development;

(viii) Performance in accord with approved departmental/school bylaws; and

(ix) Evidence that information has been shared with and views solicited from members of the department/school on matters of general interest.

(c) Additional review criteria. At the discretion of the dean, additional specific evaluation criteria specific to each ~~department/school~~unit may be employed. If such additional criteria are to be included in evaluations, the dean should inform the department chairs and school directors of these standards at the beginning of each academic year, and communicate these criteria to the provost's office for inclusion in the review that is distributed to faculty. For illustrative purposes, these additional criteria may include: student (undergraduate and graduate) enrollment, retention and graduation rates; external grant activity; community outreach activities; maintaining accreditation standards; student outcomes; and research-publication activity.

(B) Appointment of deans of colleges.

(1) Duties. The dean of a college:

(a) Shall have the general administrative responsibility for the program and budget of the college, subject to approval by the provost of the university.

(b) Shall recommend to the president appointments, promotions, salary

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adjustments, dismissals, and the conferment of tenure with regard to the college faculty.

(c) Shall promote the mission of the university including its affirmative action policies.

(d) Shall encourage and promote college morale, research and scholarship, and quality teaching.

(e) Shall cultivate democratic management by sharing information on all matters of general college interest with all the members of the college faculty and by consulting them on all significant actions as required by the college bylaws.

(f) Shall abide by applicable policies in the relevant and current CBA.

(2) Method of selection. The provost shall meet with the college's elected faculty senate members. Together they shall determine the method of choosing the selection committee. The committee established to make recommendations on the selection may differ from case to case, according to the particular situation. Considerations involved in deciding on the selection committee may include the size of the college, the relative strength of departments within the college, the administrative policy and procedures of the previous dean, the state of morale in the college, the degree of cooperation between the college and other colleges, and other relevant factors. Normally the selection committee shall be composed of college faculty. For these purposes the college faculty shall consist of those faculty members whose primary responsibility, as set forth in paragraph (G) of rule 3344-11-02 of the Administrative Code, is in the college in question and who are members of that college faculty as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code, with the exception of emeritus faculty. Faculty members from one or more other colleges may be added to the committee. The selection committee may request the services of one or more consultants. The committee shall solicit recommendations and interview prospective appointees. The committee shall recommend to the provost and the president or the president's representative the names of individuals considered acceptable for appointment. All the persons involved in the selection shall work closely together in attempting to achieve agreement on the individual who shall finally be offered the appointment through the customary procedure of the university. The dean of a college whose faculty are represented by a ~~F~~CBA shall apply to the department for rank and tenure in accordance with the qualifications specified in the appropriate section of the current ~~F~~CBA. The rank and tenure of the dean of the Cleveland s~~S~~ttate u~~U~~niversity ~~C~~college of l~~L~~aw shall be recommended by that college's personnel action committee.

(3) The appointment of an acting dean shall be made by the provost in consultation with the elected members of faculty senate representing the college concerned, and if applicable, with the department chairs/school directors of that college.

(4) Review and continuance. Assessment of the performance of deans is the responsibility of the provost. One component of this assessment is the evaluation of decanal performance by both full-time faculty and department chairs/school directors.[2]

(a) Each dean shall be evaluated formally in the spring of every fourth year. The provost shall prepare evaluation forms which shall provide for an evaluation of a dean for each duty specified above in paragraph (B)(1) of this rule. The evaluation forms shall also make provision for written comments and an overall evaluation of the dean's service as excellent, satisfactory, or unsatisfactory. In addition, the forms shall be labeled "department chair/school director" or "College Faculty Member" so that the evaluations by these two constituencies may be separated. The dean may be removed from office at the end of any contract year by the provost.

(b) The evaluation of the dean's service may be conducted electronically or by paper ballot. In either case, all faculty evaluations shall be de-identified; evaluators' identities shall not be linked to their evaluations.

(c) The provost shall provide a report on the evaluation responses, including the quantitative data (the responses to the overall evaluation) and a summary narrative of qualitative responses. The provost will convey the report to the dean and members of the college. If concerns are raised about the accuracy of the report, the university faculty affairs committee will evaluate these concerns, and may require the provost to provide them with all documents pertaining to a dean's evaluation, so that the committee can judge the accuracy of the report. If the committee identifies any discrepancies, the provost shall revise and re-issue the report to the members of the college. The report shall not be included in any personnel file or permanent record.

(d) Additional review criteria.
At the discretion of the provost, additional specific evaluation criteria specific to each dean and college may be employed. If such additional criteria are employed, the provost should inform the dean

[2] [2]For those purposes, the college faculty shall consist of those faculty members whose primary responsibility as set forth in paragraph (G) of rule 3344-11-02 of the Administrative Code is in the college in question and who are members of that college faculty as defined by paragraph (A) of rule 3344-13-01 of the Administrative Code, with the exception of emeritus faculty. However, any such faculty member who also serves as provost or president, or in an administrative capacity as advisor to the provost or president on evaluation of college deans, shall not vote as a member of the faculty in evaluations of college deans, and their failure to vote shall not be tallied in any manner.

of these standards at the beginning of each academic year. For illustrative purposes, these additional criteria may include: student (undergraduate and graduate) enrollment, retention and graduation rates; external grant activity; student success and outcomes; community outreach activities; research-publication success; maintaining accreditation standards; and external fund raising.

Policy Name:	Appointment of Chairs
Policy Number:	3344-11-07
Board Approved:	9/21/2023
Effective:	11/26/2023
Replaces:	New
Prior effective dates:	05/19/1988, 07/15/2009, 04/20/2014, 07/20/2015, 03/04/2019, 8/14/2020, 10/23/2026

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3344-16-10 Travel expenses.

(A) Within budgetary limitations, CSU shall reimburse faculty for travel expenses incurred in:

(1) Attending professional conferences and meetings;

(2) Attending programs involving faculty development;

(3) Conducting research and other scholarly activities away from campus; and

(4) Conducting official university business.

(B) Application for travel funds shall be made as early as possible to the department chair or dean's designee, who may authorize such funds. A request for reimbursement shall be supported by original sales slips, invoices or receipts, and shall be submitted on the proper university form. Faculty shall comply with all university rules and regulations in regards to reimbursement. At the beginning of the academic year, each dean shall inform all college faculty of the amount of travel money available to each faculty member for the coming year, and shall describe how any additional travel money will be distributed, including procedures for applying for this additional money and the criteria that will be used in distributing these funds.

(C) Faculty traveling for approved university business purposes may request reimbursement for costs associated with caring for dependent children or other family members (e.g., parents or siblings for whom the faculty member is a primary caregiver) as a result of the faculty member's travel. Expenses may include dependent care incurred whether the dependent accompanies the faculty member or remains at home. Reimbursements are processed in accordance with standard university travel guidelines, provided they do not conflict with any specific restrictions or prior approval requirements imposed by an external sponsor.

~~(B)~~

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Policy Number:	3344-16-10
Board Approved:	3/25/2026~~14~~
Effective:	4/20/2026~~14~~
Replaces:	N/A
Prior effective dates:	~~N/A~~4/20/2014

Cleveland State University

UNIVERSITY CURRICULUM COMMITTEE (UCC)

November 23, 2026 Steering Committee Meeting

CONSENT AGENDA

Curriculum Changes

1. Physics, MS - 1200
   Physics, MS - 1200 - Fall 27 | Curriculum
   The proposal removes the letters of recommendation requirement from the program's admission criteria, with all other requirements remaining unchanged. Recommendation letters provide limited value in evaluating applicants and can unnecessarily delay admission decisions for otherwise qualified candidates. This change aligns with recommendations from EBA, CSU's Graduate Recruitment Partner, presented during the December 16, 2025, recruitment and program marketing training organized by the College of Graduate Studies.

2. Health Sciences to Exercise Science, Accelerated Master's BS/M.Ed – 1170
   Health Sciences to Exercise Science, Accelerated Master's BS/M.Ed. - 1170 - Fall 26 | Curriculum

   The proposal updates the degree curriculum by adding EXS 326 (1-credit lab) as a co-requisite to EXS 325 and adjusting the Area of Emphasis elective credits accordingly. It also adds the previously missing CIP code, clarifies the definition of Area of Emphasis electives in the catalog, and updates the degree map to reflect accurate semester credit distributions. No other curricular changes are proposed, and the program maintains the 120-credit graduation requirement.

3. Exercise Science Minor – 1170
   Exercise Science Minor - 1170 - Fall 26 | Curriculum
   The proposal updates the EXS program's elective options by adding EXS 483 (Strength and Conditioning, 2-credit lecture) and EXS 484 (Strength and Conditioning Lab, 1-credit lab). These courses provide students with additional training and hands-on experience in strength and conditioning, supporting the practical requirements for relevant industry credentials.

4. Exercise Science, B.S. – Strength and Conditioning Track -1200
   Exercise Science, B.S. - Strength and Conditioning Track - 1200 - Fall 27 | Curriculum
   The proposal adds a Strength and Conditioning track to the undergraduate Exercise Science program to prepare students for the NSCA Certified Strength and Conditioning Specialist (CSCS) certification and meet CASCE accreditation requirements beginning in

2030. Changes include adding PED 491 and EXS 430 as specialty requirements, reducing electives from 9 to 6 credits, and replacing EXS 480 with EXS 485, a specialized internship designed to meet CASCE requirements. PED 491 and EXS 430 will remain electives for the General and Pre-PT tracks. The new track maintains the existing 120-credit degree requirement.

5. Business Analytics Graduate Certificate - 1170
   Business Analytics, Graduate Certificate - 1170 - Fall 26 | Curriculum
   The proposal discontinues the Graduate Certificate in Advanced Business Analytics while retaining the Graduate Certificate in Business Analytics as the sole certificate offering, continuing to prepare students for SAS certifications. The catalog description and curriculum are revised accordingly. The discontinuation is justified by low enrollment (five MBA students in Business Analytics this year and no interest in Advanced Business Analytics), aligns with the Provost's guidelines on low-enrollment programs, and supports more efficient allocation of academic resources.

6. P-8 Program prefix to become ELM – Levin College of Public Affairs and Education
   P-8 Program prefix to become ELM - Levin College of Public Affairs and Education | Curriculum

   The proposal establishes the new ELM course prefix to replace ECE for courses in the Elementary and Middle Education Licensure program. This change aligns with the State of Ohio's requirement to transition from the P–5 Licensure Education program to the Elementary and Middle Education Licensure program and ensures that course designations accurately reflect the updated program.

7. Quantitative & Formal reasoning Prerequisite – Undergraduate Studies
   Quanitative & Formal Reasoning Prerequisite - Undergraduate Studies | Curriculum
   The proposal adds a standard mathematics prerequisite to three existing Quantitative and Formal Reasoning courses: PHL 140, SOC 254, and SWK 205. Students must earn a grade of SC or better in MTH 87 or achieve a suitable mathematics placement exam score. This change formalizes existing practice by ensuring students meet the necessary mathematics proficiency requirements before enrolling in these courses.

8. Urban Studies and Public Affairs, Ph.D -1200
   Urban Studies and Public Affairs, Ph.D. - 1200 - Fall 27 | Curriculum

   The proposal restructures the doctoral program in Urban Studies by eliminating the Public Administration and Urban Policy and Development specializations and establishing a single, integrated curriculum while maintaining the 66-credit degree requirement. Changes include simplifying prerequisites, adding courses to the core, expanding elective options, and requiring a minimum of 16 elective credits, with at least 8 credits at the 700 level or higher unless otherwise approved. The revisions also incorporate previously updated courses, improve curriculum flexibility, strengthen interdisciplinary exposure to public administration and urban planning, and increase efficiency by reducing the need for standalone doctoral-level courses.

9. Urban Planning and Development, MUPD – 1170
   Urban Planning and Development, MUPD - 1170 - Fall 26 | Curriculum
   The proposal adds UST 623 (Urban Development Finance) to the list of approved electives for the Planning program. The course is already required for the new Real Estate Certificate and is relevant to Planning students, providing additional elective flexibility and opportunities to explore real estate development and finance.

10. Catalog Updates to PhD in Engineering – Washkewicz College of Engineering
    Catalog Updates to PhD in Engineering - Washkewicz College of Engineering | Curriculum
    - The proposal updates the Ph.D. in Engineering Program by expanding the approved course lists for the six-credit Advanced Engineering Mathematics and three-credit Research Communications requirements, providing greater flexibility across all seven engineering specializations.
    - It also standardizes the doctoral exit requirements by explicitly requiring at least one first-authored, peer-reviewed journal publication arising from dissertation research to be accepted before the final defense.
    - These revisions aim to improve curricular flexibility, eliminate inconsistencies across specializations, and clarify graduation requirements.

DISCUSSION AGENDA

New Certificate Programs

1. Certificate in Accounting & Finance for Professionals - 1170
   Certificate in Accounting & Finance for Professionals - 1170 - Fall 26 | Curriculum
   The College of Engineering proposes a Graduate Certificate in Accounting & Finance as part of the new Master of Science in Program and Project Management in the college of engineering. The certificate will also be available to other graduate students who meet university admission requirements. The certificate provides foundational knowledge in financial and managerial accounting, financial analysis, budgeting, cost control, and financial decision-making. Through courses in accounting and finance (ACT 501, ACT 600, FIN 501, FIN 600, and FIN 601), students will develop skills to evaluate financial performance, manage project budgets, and support effective organizational and project management decisions.

2. Certificate in Capital Project Leadership – 1200
   Certificate in Capital Project Leadership - 1200 - Fall 27 | Curriculum
   The proposal establishes a Graduate Certificate in Capital Project Leadership as part of the new Master of Science in Program and Project Management offered by the College of Engineering. The certificate will also be available to students in other non-business graduate programs. It focuses on leadership and governance of large, complex capital projects, emphasizing risk management, stakeholder engagement, performance measurement, and strategic resource allocation. The certificate aims to prepare professionals for senior leadership roles in construction, infrastructure, and industry.

New Degree Programs

1. Computer Science and Journalism, Integrated – Integrated degree
   https://csuohio.curriculog.com/proposal:9947/form

The proposal establishes a new Integrated Bachelor's Degree in Computer Science and Journalism, jointly offered by the Department of Computer Science (Washkewicz College of Engineering) and the School of Communication (Levin College of Public Affairs and Education). The program integrates computing, artificial intelligence, and journalism skills to prepare graduates for emerging careers in journalism, media, and technology. The proposal is supported by workforce and industry reports from the Federal Reserve Bank of Atlanta and the Reuters Institute highlighting the growing importance of digital and computing skills in these fields.

Office of the Provost

MEMORANDUM

TO: CSU Faculty

FROM: Nigamanth Sridhar, Executive Vice President and Provost

DATE: November 13, 2026

SUBJECT: 2026 Distinguished Faculty Awards

Please review the updated **guidelines** for the 2026 program of Distinguished Faculty Teaching, Research and Service Awards developed by the CSU Faculty Senate and Provost. Updates include a maximum number of pages for nomination packets.

Two awards of $2,000 each may be given for the category of Research. Three awards of $2,000 each may be given for Teaching, at least one of which shall be given to a Lecturer, Professor of Practice, Law Clinical, or Legal Writing Professor. Three awards of $2,000 each may be given for Service, at least one of which shall be given to a Lecturer, Professor of Practice, Law Clinical, or Legal Writing Professor.

I am inviting your nominations for these three awards. Please click **here** to submit the name of the faculty member you wish to nominate **no later than 5:00 p.m. Friday, January 8, 2027.**

Once your nomination is received, a case will be opened in the eDossier/Interfolio system and you will receive an email with instructions to upload the nomination packet materials for your nominee. **All nomination packets must be submitted by 5:00 p.m. on Friday, January 29, 2027.**

The final selections will be determined by late February. Awardees will be recognized at the Faculty Excellence event on the afternoon of April 6, 2027.

The selection committee will be comprised of the 2025 Distinguished Faculty Awardees and the Chair is selected by the Faculty Senate Steering committee from a slate of prior awardees.

I look forward to honoring this year's Distinguished Faculty Awards.
Sincerely,



Nigamanth Sridhar
Executive Vice President and Provost

cc: College Deans
Jane McCrone, Faculty Senate
Jessica Bickel, Faculty Senate

Informational Memo

November 24, 2026

To: CSU Faculty Senate

From: Patty Franklin, VP University Operations

Re: Adjustments Being Made to the Fall 2026 Graduation Ceremony

As part of our after-event review of the Spring 2026 Graduation Ceremonies, my team took back full responsibility for the planning and execution of CSU's Fall and Spring graduation ceremonies. Our review led us to suggest a number of changes that will help streamline the event from a timing standpoint and put greater emphasis on the quality of the ceremony as a celebration of the achievements of our students in reaching this life milestone. These changes do not impact the Doctoral Ceremony (Friday evening December 11, 2026) at all. That event will continue as always.

For the ceremony on Saturday, December 12, 2026, we plan to make the following changes to help achieve the goals set forth above.

1. The processional of the Graduates, Faculty and Platform Party will begin with the Graduates entering at 12:30 pm for the 1:00 pm start time.
2. When it comes time for the graduates to process across the stage, the stage will be set up with two entrance ramps, one on audience stage left, and the other audience stage right. After their name is read, they will walk forward to shake hands with either the President, or the Provost (depending on the side they enter from), to be greeted, and have a photo taken holding a Diploma cover. They will then return to their seats via a center aisle ramp.
3. The deans will each present their respective degree recipients from Bachelor to Master's (and Doctoral recipients if they want to walk a second time) from the podium but will not be handing out Diploma covers on stage.
4. Once all students have received their degree, and the tassels for Bachelor's move from right to left, we will prepare to begin the recessional.
5. And here is another significant change—-Diploma covers will be staged at each exit point with Marshalls, College Marshalls, Volunteers and other handing them out to the students as they exit. They will have been covered on tables until this moment-and by this change, and the others we have made, we hope to achieve everyone staying to clap and cheer for every graduate walking the stage.
6. We believe that these changes will not detract from the solemnity, and the celebration this occasion is for all of our students. It also gives them a chance to have plenty of time for celebrating with family and friends through the rest of the weekend.

Due to the changes we are making this year, we have two mandatory rehearsals scheduled for all participants in the ceremony-platform party members, Marshalls and Faculty Marshalls,

volunteers, etc. so that the flow of the ceremony is understood and comes off as flawlessly as possible.

There is still time to let your Dean know if you would like to serve as a faculty Marshall as the rehearsals are set for Wednesday December at 2:00 pm and Friday December 11 at 2:00 pm, both at the Wolstein Center.

Please feel free to reach out to me if you have any questions. I will also be at the Faculty Senate meeting and am happy to answer any questions there as well.

Happy Thanksgiving to all!

Regards,

Patty

Patricia L. Franklin, J.D.

Vice President, University Operations

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