

Criterion - Core Component	Evidence focal points by sub-component
<p>1.A: Mission articulated publicly and operationalized throughout the institution.</p>	<p>1.A.1: Board of Trustees; procedure used to develop the Mission and Vision Statements as well as the Core Values; Mission and Vision Statements, Core Values.</p> <p>1.A.2: Higher Education Anchor Institution Initiative; 2018 Report on CSU’s role as an anchor institution in NE Ohio; Statement of Strategic Priorities and their associated Steering Committee; CSU 2.0 and its 5 taskforces.</p> <p>1.A.3: description of the interplay among the Mission Statement components; Office of Sustainability.</p> <p>1.A.4: <u>Academic programs</u>: overview + examples of co-ops, internships, clinical placements, field experiences, and practica at the central and local (Education and Engineering) levels; <u>Student support services</u>: EMSS and its components; <u>Enrollment profile</u>: 2019 Book of Trends; Admissions.</p> <p>1.A.5: examples of mission statements from Education, Sciences/Health Professions, Student Life, and EMSS.</p>
<p>1.B: Mission linked to commitment to the public good.</p>	<p>1.B.1: Statement of Strategic Priorities; 2017 Report of the Faculty Senate Ad Hoc Committee on Gen. Ed.; examples of programs fostering success and leadership (Sullivan-Deckard Scholarship Opportunity; Helen Packer Scholarship; Mathilde Jane Gutow Endowed Scholarship; LINK Scholars).</p> <p>1.B.2: Provost’s office – entire portfolio; Faculty Senate; Board of Trustees</p> <p>1.B.3: University Engagement; examples of partnership programs (Urban Health, Playhouse Square, CMSD); Carnegie Community Engagement classification.</p>
<p>1.C: Opportunities for civic engagement</p>	<p>1.C.1: Mission and Vision statements; anchor institution; 2019-2020 Diversity Action Plan; President’s Diversity Council; Bias Incident Response Team; Office of Institutional Equity; Retention Roundtable; Student Success Committee.</p> <p>1.C.2: Diversity Action Plan; Strategic Priorities; Office of Institutional Research – Retention Roundtable and Student Success Committee; Dean’s Academic Equity Steering Committee; events organized by the Division of Diversity, Inclusion, and University Engagement; rubric and training for faculty searches developed by CDO and OIE; ASPIRE IChange Network; student and employee cultural and affinity group organizations; 2015 Best-in-Class Award for Senior Management Diversity; 2019 Best-in-Class Supplier Diversity Award.</p> <p>1.C.3: 2017 CSU Campus Climate Survey; 2017 Collaborative Opportunity Grants; CSU – CMSD partnership examples; Executive-in-Residence program at CSU.</p>

<p>2.A: Policies and procedures to ensure fair and ethical behavior across campus.</p>	<p>2.A.1: Board of Trustees – the range of state policies governing its functioning; Mission and Vision Statements and Core Values.</p> <p>2.A.2: Senior Leadership team; state policies; formulation of internal policies; <u>Academic and Faculty Affairs</u> – AAUP and AAUP – Law collective bargaining contracts; faculty personnel policies; faculty development programs (CFE); Faculty Senate; curriculum development – Curriculog; <u>Office of General Counsel</u> – OIE; Audit; FERPA; other policy examples; <u>Department of Athletics</u> – Student Athlete Handbook; <u>Finance and Administration</u> – Controller; Purchasing; Campus Police; Facilities Management, Campus Support Services; <u>Research & Innovation</u> – Office of Research and its various components and supporting policies and procedures; <u>EMSS</u> – Student Affairs; University Ombudsperson; <u>HR</u> – AAUP and SEIU; new employee orientation; performance evaluation; faculty searches; <u>Equity and Diversity</u> – Office of Equity and Diversity; CSU’s stand against racism; CSU statement in response to police brutality; 2019-2020 Diversity Action Plan; recent example of a comprehensive review of practices, policies, and procedures used by the Police Department.</p>
<p>2.B: Clear and complete self-representation.</p>	<p>2.B.1: CSU’s main webpage; CSU at a Glance webpage; <u>Admissions requirements</u> – Admission website; <u>Academic programs and requirements</u> – UG and GR catalogs; <u>Student support programs</u> – Student Affairs; academic calendar; Registrar; <u>Financial information</u> – Financial Aid. <u>Faculty and staff</u> – Board of Trustees; organizational chart (from the President’s office); Provost’s office; A-Z index; Faculty Expertise Database; examples of visiting committees (Engineering, Law, Sciences); Faculty Senate; Diversity Councils; <u>University regulations</u> – policies and procedures; Office of University Compliance; <u>Financial operations</u> – Division of Business Affairs and Finance; <u>Accreditation</u> – Office of Academic Planning; college-level accreditation information (Business and Education).</p> <p>2.B.2: Marketing; Registrar – catalogs; Division of Business Affairs and Finance; academic units; Office of Institutional Research – Book of Trends; Office of Research; Division of University Engagement; Division of Alumni Affairs.</p>
<p>2.C: Autonomous governing board (BoT).</p>	<p>2.C.1: description of BoT functions; examples of policies supporting it.</p> <p>2.C.2: BoT minutes; example of policy used to delegate authority to a Faculty Senate representative.</p> <p>2.C.3: examples of BoT-approved policies (setting up a visiting committee and formulating internal policies).</p> <p>2.C.4: Examples of policies designed to preserve BoT independence; examples of training and procedures applicable to BoT.</p> <p>2.C.5: examples of policies that allow BoT to delegate day-to-day management of operations.</p>

<p>2.D: Commitment to academic freedom and freedom of expression.</p>	<p>Viking Creed; faculty personnel policies; AAUP constitution and bargaining unit agreement; 2019 Joint Faculty Senate and Administrative Resolution on Free Speech; Foundation for Individual Rights in Education (FIRE); Bias Incident Response Team; 2019 Forum on Deliberative Democracy and Campus Free Speech; Expressive Activity Policy; Research Misconduct Policy; 2019 Resolution on Freedom of Expression and Tenure; examples of training sessions for faculty, staff, and students set up by Conference Services, CFE, OIE, the Office of University Engagement, and individual colleges (Education).</p>
<p>2.E: Responsible acquisition, discovery, and application of knowledge by faculty, staff, and students.</p>	<p>2.E.1 & 2.E.2: Office of Research policies and procedures. 2.E.3 & 2.E.4: Policy on academic misconduct; ASC 101; Writing Ctr. guidelines; University Library training/workshops.</p>
<p>3.A: Academic offerings are appropriately rigorous.</p>	<p>3.A.1: UG and GR catalogs; ODHE; Registrar; curriculum approval process – Curriculog, with examples from DNP and MA in Music Therapy; OTM and TAG; external accreditation – list on the Academic Planning website and an example from Education; academic program review. 3.A.2: Registrar; Admission – requirements and degree maps; course syllabi from across campus. 3.A.3: Dual-admission programs with Tri-C, Lakeland CC, and LCCC; IVDL; CCP details; Ctr. for e-Learning training for faculty.</p>
<p>3.B: Programs that engage students in collecting, analyzing, and communicating information, in intellectual/creative work, and in developing adaptive skills.</p>	<p>3.B.1: Gen. Ed. program overview; CSU’s Quality Initiative for HLC’s Assessment Academy. 3.B.2: Gen. Ed. program structure. 3.B.3: Gen. Ed. program connections to diversity and inclusion; Civic Engagement skill area; examples of interdisciplinary major and minor programs in CLASS, Business, and Sciences; CISP programs; Cleveland State Global; examples of student organizations. 3.B.4: Fulbright scholars from CSU; Ctr. for Gene Regulation in Health and Disease; Ctr. for Human-Machine Systems; Engaged Scholarship interface; CSU Research Corporation; CSU Innovation Portal; MakerSpace; Internet-of-Things Collaborative; Startup Vikes; examples of research centers from across campus; faculty research repository managed by the Library; examples of student research programs at UG and GR levels, examples of creative activity sponsored by CSU – theatrical performances, The Galleries, Film and Media Arts School’s studio; examples of internal funding programs for faculty and students.</p>
<p>3.C: Staffing adequacy.</p>	<p>3.C.1: CSU faculty diversity (2019-2020 Diversity Report and Action Plan); student diversity – Book of Trends. 3.C.2: CSU faculty numbers – Book of Trends; faculty-student ratios (BoT-approved policy); AAUP and AAUP-Law collective bargaining agreements; graduate faculty status guidelines and procedures;</p>

	<p>faculty professional development – CFE; curriculum development process – Faculty Senate and Curriculog; student learning assessment – guidelines and process, with examples of annual assessment reports from academic and student support service units.</p> <p>3.C.3: internal policies governing the determination of appropriate faculty qualifications – AAUP collective bargaining agreement; CCP and graduate faculty status requirements.</p> <p>3.C.4: Personnel policies and bylaws; Office of Faculty Affairs; Student Evaluation Policy; faculty annual activity reporting; IR interactive dashboard for course eval timeline; searchable instructor database.</p> <p>3.C.5: Faculty professional development plans; PLOA by AAUP contract; distinguished faculty awards; CFE programming; Ctr. for e-Learning workshops; Health and Wellness Ctr. training.</p> <p>3.C.6: Faculty personnel policies; Senate syllabus template.</p> <p>3.C.7: Tutoring, advising (in Education, Engineering, Honors, CLASS, Urban, Nursing, Sciences, and Student Life); OIE and staff hiring processes; staff professional development programs offered by HR and Continuing Education.</p>
<p>3.D: Support for student learning and resources for effective teaching.</p>	<p>3.D.1: TASC; Math Learning Ctr.; Writing Center; electronic tutoring; Counseling Ctr.; Counseling and Academic Success Clinic (CASC); Health and Wellness Services; Lift Up Vikes; Disability Services; graduation coaches; LGBTQ+ Student Services; TRIO Student Support Services; Student Affairs events; scholarship programs; CARE team.</p> <p>3.D.2: Student orientation programming; First-Year Writing; ESL; learning assistance programs; pre-professional programs (Education, Nursing, Engineering).</p> <p>3.D.3: CSU advising model components (central and college-level) – Starfish, FY Advising, CCP, Exploratory Advising, TRIO, transfer advising, pre-professional advising, athletic advising, Honors advising.</p> <p>3.D.4: Infrastructure updates – Berkman Hall, CITDL; LMS – Blackboard; additional instructional technology tools offered by Ctr. for e-Learning; specialized labs – Chemistry, BGES; Arts campus components; specialized instructional space – Engineering, Health Sciences, Law, PT, Physics, Music, HHP, and Nursing; University Library collections and specialized resources for faculty and students; career guidance (both central and college-level – Business, Engineering, Urban, and Education).</p>
<p>4.A: Assurance systems for quality educational offerings.</p>	<p>4.A.1: Academic program review guidelines and process – Academic Planning; visiting committees – policy governing them and examples from Urban and Business.</p> <p>4.A.2 & 4.A.3: Transfer guides; admission policies; CISP; placement testing; OTM and TAG; Transfer Center; academic catalogs.</p>

	<p>4.A.4: University Library services; TASC; TRIO; Writing Ctr.; CASC; Counseling; Advising; CCP; faculty hiring guidelines/policies and processes; faculty professional development – CFE; promotion and retention procedures – example from Business; faculty workload – example for CLASS.</p> <p>4.A.5: Accreditation agencies – list on the Academic Planning website; examples from Business, Law, Education, the Counseling Ctr., and the Health and Wellness Ctr.; examples of use of accreditation feedback from Nursing and Education; example of licensing exam data from Law and Social Work.</p> <p>4.A.6: Career Services – First-Destination Survey; Urban’s Ctr. for Economic Development; example from Education on graduate performance tracking.</p>
4.B: Ongoing assessment of student learning.	<p>4.B.1: Student learning assessment guidelines, structure, and procedures (with examples).</p> <p>4.B.2: Examples of annual assessment reports and reviews from Education, Nursing, CLASS, Business, Sciences, and Library; examples of use of assessment data in academic program review from Education, Business, and CLASS.</p> <p>4.B.3: Description of training by the Office of Student Learning Assessment.</p>
4.C: Educational improvement goals/strategies based on analyses of retention, persistence, and completion rates.	<p>4.C.1: Campus Completion Plans – 2014, 2016, 2018, and 2020.</p> <p>4.C.2: Examples of tools provided by Institutional Research; Starfish; NSSE.</p> <p>4.C.3: Examples of strategies developed as a result of compiling Campus Completion Plan data over the years – Operation STEM; Math Emporium; Starfish; advising model; TASC; Math and Writing Centers; SI and SLA; Transfer Center; multi-term registration; Lift Up Vikes; CFE; EMSS.</p> <p>4.C.4: Institutional Research methodologies used to analyze data.</p>
5.A: Administrative structures and collaborative processes that allow the university to fulfill its mission.	<p>5.A.1: Senior Leadership Team; Board of Trustees – governing policies; organizational charts for President’s office, Academic Affairs, EMSS, BAF, and HR; university policies that support shared governance – AAUP and AAUP – Law collective bargaining agreements; faculty professional development – CFE; internal guidance on formulating policy.</p> <p>5.A.2: Institutional Research processes used to analyze and report data; IT governance to support resource allocation and prioritization; pandemic responses using CDC and OH Health Dept. data.</p> <p>5.A.3: Faculty Senate’s standing committees; Curriculog – examples from DNP (Nursing) and Music Therapy; SGE examples of initiatives – Inclusive Access (textbook cost) and P/F grading during the pandemic.</p>
5.B: Resource base supportive of educational offerings.	<p>5.B.1: Number of faculty at CSU – Book of Trends; personnel policies for faculty credentialing; graduate faculty status requirements; tutoring (central) and college-level as well as Student Life advising; HR hiring practices; OIE involvement in hiring processes; staff professional development by HR and Continuing Education.</p>

	<p>5.B.2: Mission statement.</p> <p>5.B.3: CSU’s Core Values; funding guidelines and processes at the state level – ODHE, IUC, SSI; Division of Business Affairs and Finance – overview of CSU’s unrestricted funds; Office of Sponsored Research and Programs; Financial Aid; CSU Foundation; description of CSU’s budget building process; auditors’ specialized reports; CSU trends in revenue.</p> <p>5.B.4: EMSS; College Completion Plans; Lift Up Vikes, 2-for-1 tuition program; Campus Master Plan; capital projects – current (examples for BH and SI/SR lab renovations).</p>
<p>5.C: Systematic and integrated planning and improvement.</p>	<p>5.C.1: Path to 2020 Report; Strategic Priorities – Campus Completion Plan 2020-2022; Continuing Education; Cleveland State Global; Arts campus; CSU Poetry Center; innovation at CSU; culture of giving at CSU; Statement of Strategic Priorities for CSU; 2019 State of the University Address; 2020 State of the University Address; CSU 2.0 roadmap.</p> <p>5.C.2: see C4 for reference to assessment of student learning.</p> <p>5.C.3: CSU 2.0; examples of visiting committees in Business and Urban; Continuing Education’s redesign of its mission and strategic plan.</p> <p>5.C.4 & 5.C.5 & 5.C.6: CSU trends in revenue; trends in SSI funding; state performance-based funding process; trends in net tuition and fees at CSU; CFI trends; viability score; net income ratio; primary reserve ratio; overall composite index; credit rating reports – S&P and Moody’s.</p>