

HLC Reaffirmation of Accreditation AY 20-21 Steering Committee

Criteria	Core Components	Criterion Teams (NOTE: Criterion team leader's name is boldfaced)
1 - Mission	a) Broad understanding across institution b) Public articulation c) Grounding in societal diversity d) Commitment to public good	- Liz Leheldt (Dean, Honors College) - Ronnie Dunn (Interim Chief Diversity Officer) - Marius Boboc (Vice Provost, Academic Planning)
2 – Integrity: Ethical and responsible conduct	a) Established policies and processes b) Representation to students and the public c) Autonomous governing board d) Freedom of expression and pursuit of truth e) responsible acquisition, discovery, and application of knowledge	- Sonali Wilson (General Counsel) - Jill Rudd (Ombudsperson; Professor of Communication, CLASS) - Roland Anglin (Dean, College of Urban Affairs) - Robert Krebs (President, Faculty Senate; Professor of Zoology, College of Sciences and Health Professions)
3 – Teaching and learning: Quality, resources, and support	a) Degrees are appropriate to higher education b) Intellectual inquiry and the acquisition, application, and integration of broad learning and skills c) Faculty and staff provide effective, high-quality programs and student services d) Support for student learning and effective teaching e) Development of a sustainable enriched educational environment	- John Holcomb (Interim Vice Provost, Academic Programs; Interim Dean of the College of Graduate Studies) - Shannon Graybar Milliken (Vice President of Student Affairs & Dean of Students) - Marian Bleeke (Director, General Education; Associate Professor of Art History, College of Liberal Arts and Social Sciences)
4 – Teaching and Learning: Evaluation and improvement	a) Responsibility for educational programs quality b) Commitment to educational achievement and improvement via assessment of student learning c) Commitment to educational improvement via analyses of retention, persistence, and completion rates	- Sajit Zachariah (Dean, College of Education and Human Services) - Graham Stead (Director, Office of Assessment of Student Learning; Professor of Educational Research, College of Education and Human Services)

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		- Ann Marie Smeraldi (Assistant Director for Public Service, University Library)
5 – Resources, planning, and institutional effectiveness	<p>a) Resource base supports educational programs and plans for continuous improvement</p> <p>b) Governance and administrative structures promote effective leadership and support collaborative processes</p> <p>c) Planning is systematic and integrated</p> <p>d) Performance improvement is systematic</p>	<p>- Margie Spencer (Interim CFO, Business Affairs & Finance)</p> <p>- David Bruce (CIO)</p> <p>- Gary Dyer (Vice President, Faculty Senate; Professor of English, College of Liberal Arts and Social Sciences)</p>

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(Self-Study) Steering Committee

1. Liz Lehfelddt (Honors College)
2. Sonali Wilson (General Counsel)
3. Ann Marie Smeraldi (Library)
4. Graham Stead (Assessment of Student Learning)
5. Robert Krebs (Faculty Senate)
6. Gary Dyer (Faculty Senate)
7. Margie Spencer (Business Affairs & Finance)
8. Milica Prica (SGA)
9. Rodolfo Pagsanjan (Director, Event & Conference Management)
10. Judith Ausherman (Faculty member)
11. Shannon Greybar-Milliken (Student Life)
12. Forrest Faison (Research)
13. Julie Rehm (Advancement)
14. Jonathan Wehner (Enrollment & Student Success)
15. John Holcomb (Academic Programs)
16. Roland Anglin (College of Urban Affairs)
17. Marian Bleeke (General Education)
18. David Bruce (Information Services & Technology)
19. Ronnie Dunn (Diversity & Inclusion)
20. Jill Rudd (University Ombudsperson)

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21. Sajit Zachariah (College of Education and Human Services)
22. Rita Andolsen (Marketing and Communication)
23. **Marius Boboc** (Academic Planning; chair)

Site visit chair

1. Marius Boboc (Academic Planning)