

References to CSU stakeholders in the Assurance Argument	Criterion	Context in which references to CSU stakeholders are made
- Faculty	1 – Mission	<ul style="list-style-type: none"> - Formal service on CSU’s Board of Trustees; - Involvement in the refinement of CSU’s Mission and Vision statements, as well as the development of a set of Core Values; - Owners of curricula, based on professional qualifications appropriate for appointment at CSU; - Critical role in shared governance; - Involvement in diversity initiatives across campus; - Perception of campus climate.
	2 – Integrity	<ul style="list-style-type: none"> - Applicable policies, rules, regulations, and procedures designed to ensure compliance, integrity and ethical behavior; - Involvement in curriculum development and approval processes; - Participation in shared governance, with a particular focus placed on ensuring academic freedom and freedom of expression.
	3 – Teaching & Learning: Quality, Resources and Support	<ul style="list-style-type: none"> - Involvement in curriculum development, approval, and review/evaluation processes, based on qualifications as content area experts; - Formal, structured support for instruction; - Critical role in the design, implementation, and evaluation of General Education; - Direct involvement in a wide range of activities related to research, scholarship, and creative endeavors; - Policies, rules, and regulations that guide faculty appointments; - Professional development opportunities for faculty; - Support services for instructional staff.
	4 – Teaching & Learning: Evaluation and Improvement	<ul style="list-style-type: none"> - Policies, rules, and regulations that guide faculty appointments; - Critical role in the evaluation of curricula (through the program review process) and student success (through annual assessment reporting); - Participation in the design and/or implementation of various student success initiatives.

	5 – Institutional effectiveness, resources and planning	<ul style="list-style-type: none"> - Critical role in shared governance; - Policies, rules and regulations that guide faculty appointments.
- Students	<p>1 - Mission</p> <p>2 – Integrity</p> <p>3 – Teaching and Learning: Quality, Resources and Support</p> <p>4 – Teaching and Learning: Evaluation and Improvement</p>	<ul style="list-style-type: none"> - Involvement in the refinement of CSU’s Mission and Vision statements; - Primary target population for CSU’s full range of academic programs and support services (co-curricular areas); - Diversity of the student body at CSU; - Perception of campus climate. <ul style="list-style-type: none"> - Policies, rules, and regulations that guide student involvement in a full array CSU-related activities that support their interests, needs, and aspirations, ranging from admissions to enrollment, research, community engagement projects, campus life, etc. <ul style="list-style-type: none"> - Programs to help students enroll directly at or transfer to CSU; - Primary target population for the General Education program; - Wide range of opportunities to engage in activities related to research, scholarship, and creative expression by working closely with CSU faculty and/or community members; - Full spectrum of support services all CSU students have access to in order to be successful academically as well as personally/individually and collectively. <ul style="list-style-type: none"> - Student learning relies on a multitude of engagement activities in and outside the classroom, built on appropriate teaching and assessment tools and strategies; - Students are the direct recipients of academic and support service programs designed to enhance student success.
- Staff	1 - Mission	<ul style="list-style-type: none"> - Involvement in the refinement of CSU’s Mission and Vision statements, as well as the development of a set of Core Values; - Critical role in the implementation of various initiatives, programs, policies, and practices designed to enhance diversity and inclusion.

	<p>2 – Integrity</p> <p>3 – Teaching and Learning: Quality, Resources and Support</p> <p>4 – Teaching and Learning: Evaluation and Improvement</p> <p>5 – Institutional effectiveness, resources and planning</p>	<p>- Policies, rules, and regulations that guide staff appointments.</p> <p>- Critical role in implementing and evaluating CSU’s full range of student support services, based on professional qualifications appropriate for appointment.</p> <p>- Vital contributors to implementation and evaluation efforts aimed at ensuring that CSU offers the highest quality curricula and student support services.</p> <p>- Involvement in planning processes designed to maximize the use of University resources to fulfill its mission, based on professional qualifications appropriate for appointment.</p>
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